

Department of Corrections Ad Hoc Subcommittee Meeting
Wednesday, July 24, 2019

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AGENDA

South Carolina
House of Representatives



Legislative Oversight Committee

DEPARTMENT OF CORRECTIONS AD HOC SUBCOMMITTEE

Chairman Edward R. Tallon Sr.

The Honorable Micajah P. "Micah" Caskey, IV

The Honorable Gary E. Clary

The Honorable Chandra E. Dillard

The Honorable Joseph H. Jefferson, Jr.

The Honorable Jeffrey E. "Jeff" Johnson

The Honorable Robert Q. Williams

Wednesday, July 24, 2019

10:30 a.m.

Room 110 - Blatt Building

***Pursuant to Committee Rule 6.8, S.C. ETV shall be allowed access for
internet streaming whenever technologically feasible.***

AMENDED AGENDA

- I. Approval of Meeting Minutes**
- II. Discussion of the study of the Department of Corrections**
- III. Adjournment**

MEETING MINUTES

Chair Wm. Weston J. Newton

*First Vice-Chair:
Laurie Slade Funderburk*

Legislative Oversight Committee



South Carolina House of Representatives

*Micajah P. (Micah) Caskey, IV
Neal A. Collins
Patricia Moore (Pat) Henegan
William M. (Bill) Hixon
Jeffrey E. (Jeff) Johnson
Marvin R. Pendarvis
Tommy M. Stringer
Bill Taylor
Robert Q. Williams*

*Gary E. Clary
Chandra E. Dillard
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Department of Corrections Ad Hoc Subcommittee

**Tuesday, June 18, 2019
10:30 a.m.
Blatt Room 110**

Archived Video Available

- I. Pursuant to House Legislative Oversight Committee Rule 6.8, South Carolina ETV was allowed access for streaming the meeting. You may access an archived video of this meeting by visiting the South Carolina General Assembly's website (<http://www.scstatehouse.gov>) and clicking on *Committee Postings and Reports*, then under *House Standing Committees* click on *Legislative Oversight*. Then, click on *Video Archives* for a listing of archived videos for the Committee.

Attendance

- I. Ad hoc subcommittee Chairman Edward R. Tallon, Sr., calls the Department of Corrections Ad Hoc Subcommittee meeting to order on Tuesday, June 18, 2019, in Room 110 of the Blatt Building. The following members are present during all or part of the meeting: ad hoc subcommittee Chairman Tallon, Representative Gary E. Clary; Representative Micajah P. "Micah" Caskey, IV; Representative Chandra E. Dillard; Representative Joseph H. Jefferson, Jr.; Representative Jeffrey E. "Jeff" Johnson; and Representative Robert Q. Williams.

Minutes

- I. House Rule 4.5 requires standing committees to prepare and make available to the public the minutes of committee meetings, but the minutes do not have to be verbatim accounts of meetings. It is the practice of the Legislative Oversight Committee to provide minutes for its subcommittee meetings.
- II. Representative Clary moves to approve the minutes from the prior Subcommittee meeting. A roll call vote is held, and the motion passes.

Rep. Clary moves to approve the minutes from the Subcommittee's June 4, 2019, meeting:	Yea	Nay	Not Voting (Absent)
Rep. Clary	✓		
Rep. Caskey	✓		
Rep. Dillard	✓		
Rep. Jefferson	✓		
Rep. Johnson			✓ (Absent for June 4, 2019 meeting)
Rep. Tallon	✓		
Rep. Williams			✓ (Absent at time of vote)

Discussion of the S.C. Department of Corrections

- I. Ad hoc subcommittee Chairman Tallon explains the purpose of today's meeting is to ask questions related to information presented during the last meeting, for the Department of Corrections (SCDC) to continue presenting information about its operations organizational unit and for SCDC to present information about its police services organizational unit.
- II. Ad hoc subcommittee Chairman Tallon explains that all testimony given to this subcommittee, which is an investigating committee, must be under oath. He reminds agency personnel previously sworn in that they remain under oath. Ad hoc subcommittee Chairman Tallon swears in the following individuals from the agency's Programs, Reentry, and Rehabilitative Services (PRRS) organizational unit:
 - a. Ms. Andrea Thompson, Assistant Deputy Director;
 - b. Ms. Gwendolyn Bright, Inmate Services Division Director;
 - c. Ms. Angela Williams, Director of Public Awareness within PRRS' Inmate Services Division;
 - d. Ms. Stephanie Donaldson, Reentry Services Division Director;

- e. Mr. Michael Brown, Director of Pastoral Care within PRRS' Inmate Services Division;
 - f. Mr. Clark Newsome, Internal Communications Division Director
 - g. Mr. Henry Herbsot, Training and Development Captain;
 - h. Ms. Portia Quiller, Director of Notification within PRRS' Victim Services Division;
 - i. Ms. Sherry Rhodes, Director of Statewide Automated Victim Information and Notification within PRRS' Victim Services Division;
 - j. Ms. Harriett Boston, Administrative Coordinator for PRRS Deputy Director;
 - k. Ms. Cynthia Cash-Greene, Palmetto Unified School District Superintendent; and
 - l. Mr. John Shipman, Palmetto Unified School District Vocational Director.
- III. Members ask questions from information presented during the prior meeting and information learned after the meeting related to the SCDC inmates at Core Civic in Mississippi. Director Stirling answers member questions.
- IV. Ms. Nena Walker-Staley, SCDC Director for PRRS, with the assistance of other agency personnel from PRRS, presents information on the unit, which includes, but is not limited to:
- a. Overview of the Division
 - i. Structure agency wide and by facility
 - ii. Internal communications
 - iii. Inmate services
 - iv. Education services
 - v. Reentry services
 - vi. Victim services
 - b. Mandatory and Voluntary Program Participation
 - i. General programs and inmate eligibility
 - ii. Mandatory programs (e.g., character based units and step down program)
 - iii. Mandatory education
 - iv. Division efforts to address gang membership
 - c. Inmate Services
 - i. Chaplains
 - ii. Deaths and medical emergencies of inmates
 - iii. Recreation and wellness programs
 - iv. Volunteers
 - v. Self-paced in-class education
 - vi. Public awareness/crime prevention – Operation get smart and Operation behind bars

- vii. Sick or dying family members of inmates, provide inmates ability to visit
 - viii. Electronic monitoring fees (none)
 - ix. Clinical pastoral training program
- V. Members ask questions which Ms. Walker-Staley and other agency personnel answer
- VI. There being no further business, the meeting is adjourned.

STUDY TIMELINE

The House Legislative Oversight Committee's (Committee) process for studying the S.C. Department of Corrections (agency, Department, or SCDC) includes actions by the full Committee; Department of Corrections Ad Hoc Subcommittee (Subcommittee); the agency; and the public. Key dates and actions are listed below.

Legislative Oversight Committee Actions

- May 3, 2018 - Holds **Meeting #1** to prioritize the agency for study
- May 9, 2018 - Provides the agency notice about the oversight process
- July 17 - August 20, 2018 - Solicits input about the agency in the form of an online public survey
- January 28, 2019 - Holds **Meeting #2** to obtain public input about the agency

Department of Corrections Ad Hoc Subcommittee Actions

- February 21, 2019 - Holds **Meeting #3** to discuss the agency's history; legal directives; mission; vision; general information about finances and employees; and agency organization
- March 21, 2019 - Holds **Meeting #4** to discuss the agency's operations unit
- May 14, 2019 - Holds **Meeting #5** to continue discussion of the agency's operations unit
- May 29, 2019 - Holds **Meeting #6** to continue discussion of the agency's operations unit
- June 4, 2019 - Holds **Meeting #7** to continue discussion of the agency's operations unit and to discuss the agency's police services unit
- June 18, 2019 - Holds **Meeting #8** to discuss the agency's programs, reentry, and rehabilitative services unit
- July 24, 2019 - (TODAY) Holds **Meeting #9** to continue discussion of the agency's programs, reentry, and rehabilitative services unit

Department of Corrections

- March 31, 2015 - Submits its **Annual Restructuring and Seven-Year Plan Report**
- January 12, 2016 - Submits its **2016 Annual Restructuring Report**
- September 2016 - Submits its **2015-16 Accountability Report**
- September 2017 - Submits its **2016-17 Accountability Report**
- September 2018 - Submits its **2017-18 Accountability Report**
- September 28, 2018 - Submits its **Program Evaluation Report**

Public's Actions

- July 17 – August 20, 2018 - Provides input about the agency via an **online public survey**
- Ongoing - Submits written comments on the Committee's webpage on the General Assembly's website (www.scstatehouse.gov)

Figure 1. Key dates in the study process, May 2018 to present.

AGENCY SNAPSHOT

S.C. Department of Corrections

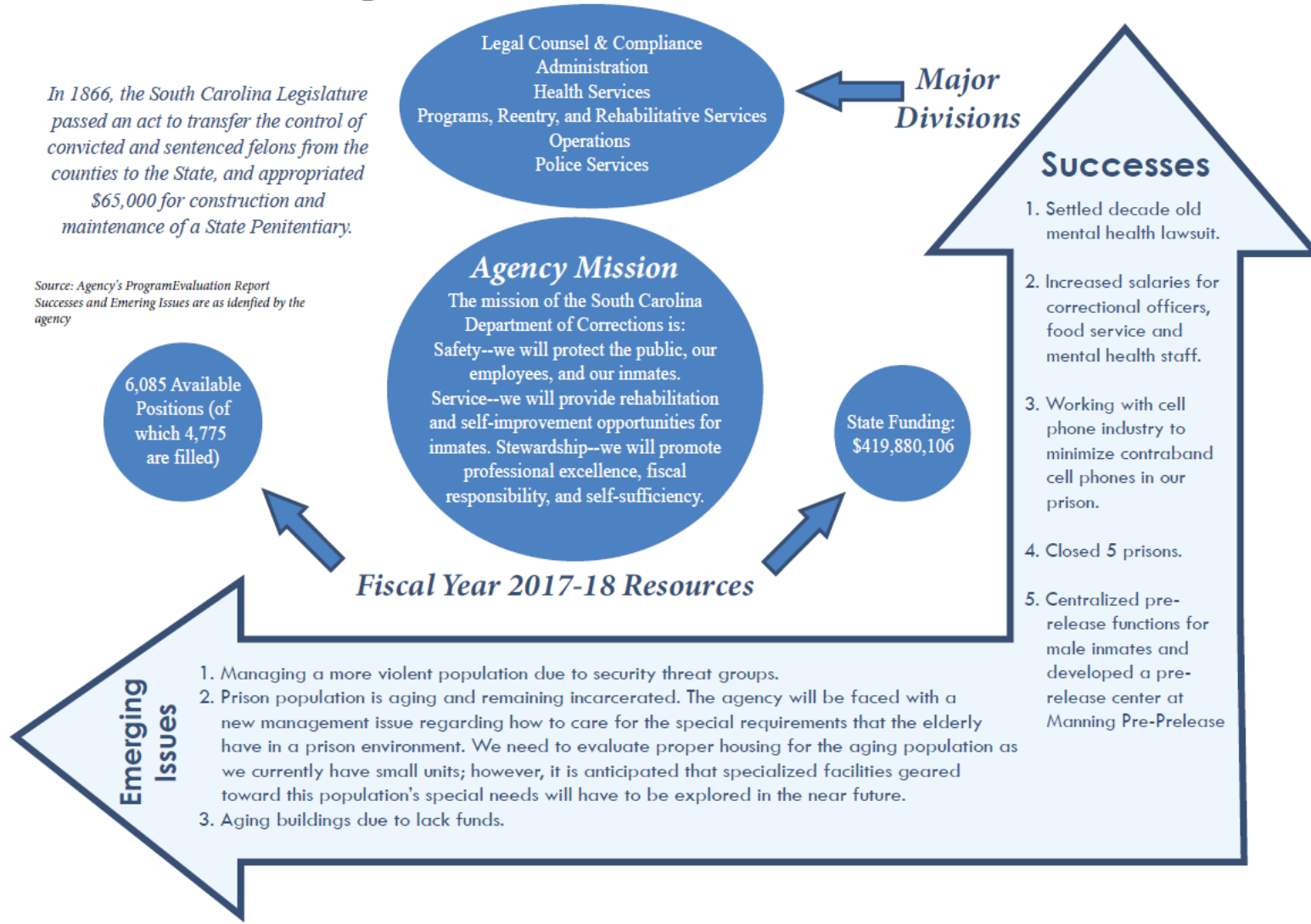


Figure 2. Snapshot of the agency's history, mission, major divisions, fiscal year 2017-18 resources (employees and funding), successes, and emerging issues.¹

SECURITY LEVELS AND HOUSING TYPES

Housing Types

General - Beds for inmates not designated/requiring "special" supervision and/or service

Restrictive - Beds for inmates designated/requiring "special" supervision such as crisis intervention, deathrow, hospital, maximum custody, mental health, protective custody, pre-hearing detention, security detention, safekeeper, and temporary holding (transient)

Program - Beds for inmates specific locations for program participation such as assisted living, addictions treatment, Educational Finance Act eligible inmates, habilitation, handicap, Youthful Offender Act programs, reception/evaluation, shock incarceration, transitional care, HIV therapeutic, and sex offender treatment.

Table 1. Agency facilities, security levels, location, and warden.

Facility	Security Level	Location	Warden
Region 1 - Joseph "Tony" Stines, Director			
Palmer PRC	1A	Florence	Joseph McFadden
Allendale CI [^]	2	Fairfax	McKendley Newton
MacDougall CI	2	Ridgeville	Edsel Taylor
Ridgeland CI	2	Ridgeland	Levern Cohen
Turbeville CI	2	Turbeville	Richard Cothran
Lee CI	3	Bishopville	Aaron Joyner
Lieber CI	3	Ridgeville	Randall Williams

Region 2 - Joel Anderson, Director			
Livesay PRC	1A&B	Spartanburg	George Dodkin
Evans CI [^]	2	Bennettsville	Donnie Stonebreaker
Tyger River CI	2	Enoree	Barry Tucker
McCormick CI	3	McCormick	Charles Williams, Jr.
Perry CI	3	Pelzer	Scott Lewis
Leath CI (Female)	3	Greenwood	Patricia Yeldell
Camille Graham CI (Female)	3	Columbia	Marian Boulware
R&E (Female)			

Region 3 - Wayne McCabe, Director			
Goodman CI	1B	Columbia	Jannita Gaston
Manning Reentry/Work Release Center	1B	Columbia	Lisa Engram
Kershaw CI [^]	2	Kershaw	Kenneth Nelsen
Trenton CI	2	Trenton	Terrie Wallace
Wateree River CI	2	Rembert	Donald Beckwith
Broad River CI	3	Columbia	Michael Stephan
Kirkland R&E	3	Columbia	Willie D. Davis
Infirmary			
CI - Max			
Gilliam Psychiatric Hospital			

Security Levels

Level 1 (Minimum) – *Level 1A* - For non-violent inmates within 36 months of release. Housing is mainly open areas with bunk beds (no partitions or cubicles). Perimeters are unfenced. These units are work and program oriented, providing intensive specialized programs that prepare the inmates for release to the community. *Level 1B* - For inmates with relatively short sentences or time to serve. Housing is mainly cubicles with two bunk beds/cubicle. Perimeters are unfenced. Operational procedures at Level 1-B facilities impart a higher level of security compared to level 1-A facilities.

Level 2 (Medium) - Housing is primarily double bunk, cell type with some institutions having double-bunk cubicles. Perimeters are single fenced with electronic surveillance. Level 2 institutions provide a higher level of security than level 1 facilities.

Level 3 (Max) - For violent offenders with longer sentences, and inmates who exhibit behavioral problems. Housing is single and double cells. Perimeters are double-fenced with extensive electronic surveillance. Inmates are closely supervised with their activities and movement highly restricted

Table Notes: (1) CI means Correctional Institution; (2) PRC means Pre-Release Center; (3) R&E means Reception and Evaluation Center; and (4) A carat (^) indicates institutions converted from Level 3 to Level 2 – Evans CI on June 1, 2005; Kershaw CI on February 28, 2003; Allendale CI on April 9, 2003

PROGRAMS, REENTRY, AND REHABILITATIVE SERVICES UNIT



SOUTH CAROLINA

DEPARTMENT OF CORRECTIONS

Office of the Deputy Director for Programs, Reentry, and Rehabilitative Services



Nena Walker-Staley
Deputy Director

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Disclaimer

Please note, some of the information in this presentation may differ from that provided in the agency's original Program Evaluation Report (PER) submission.

The agency plans to provide the Committee an updated PER in the near future.



Overview of Organizational Unit and Divisions within Unit



Programs, Reentry, & Rehabilitative Services (PRRS)

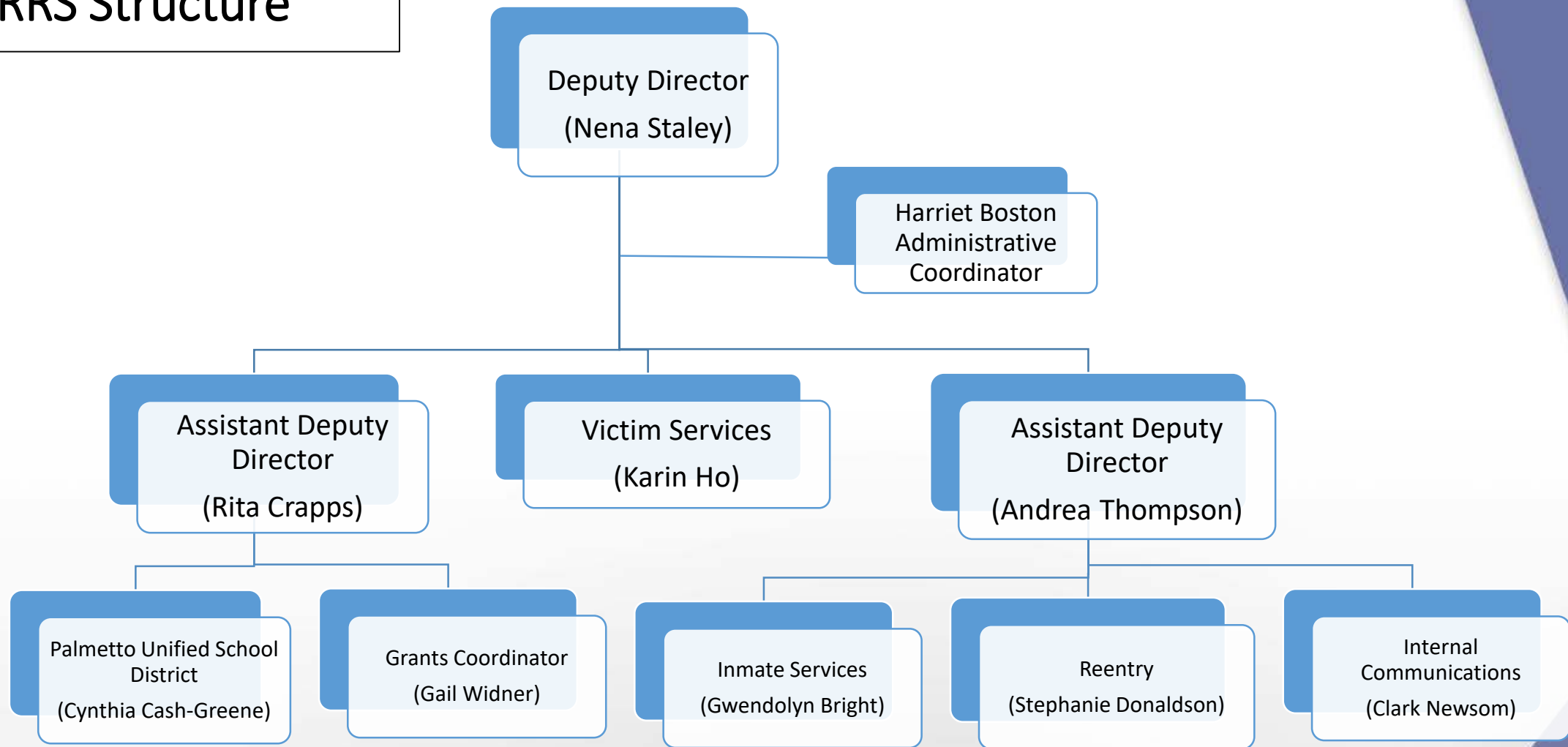
The mission of the Division of Programs, Reentry and Rehabilitative Services is to maintain and manage Agency resources while providing quality programs and services in a safe, responsive, effective and courteous manner.

Divisions comprising PRRS include:

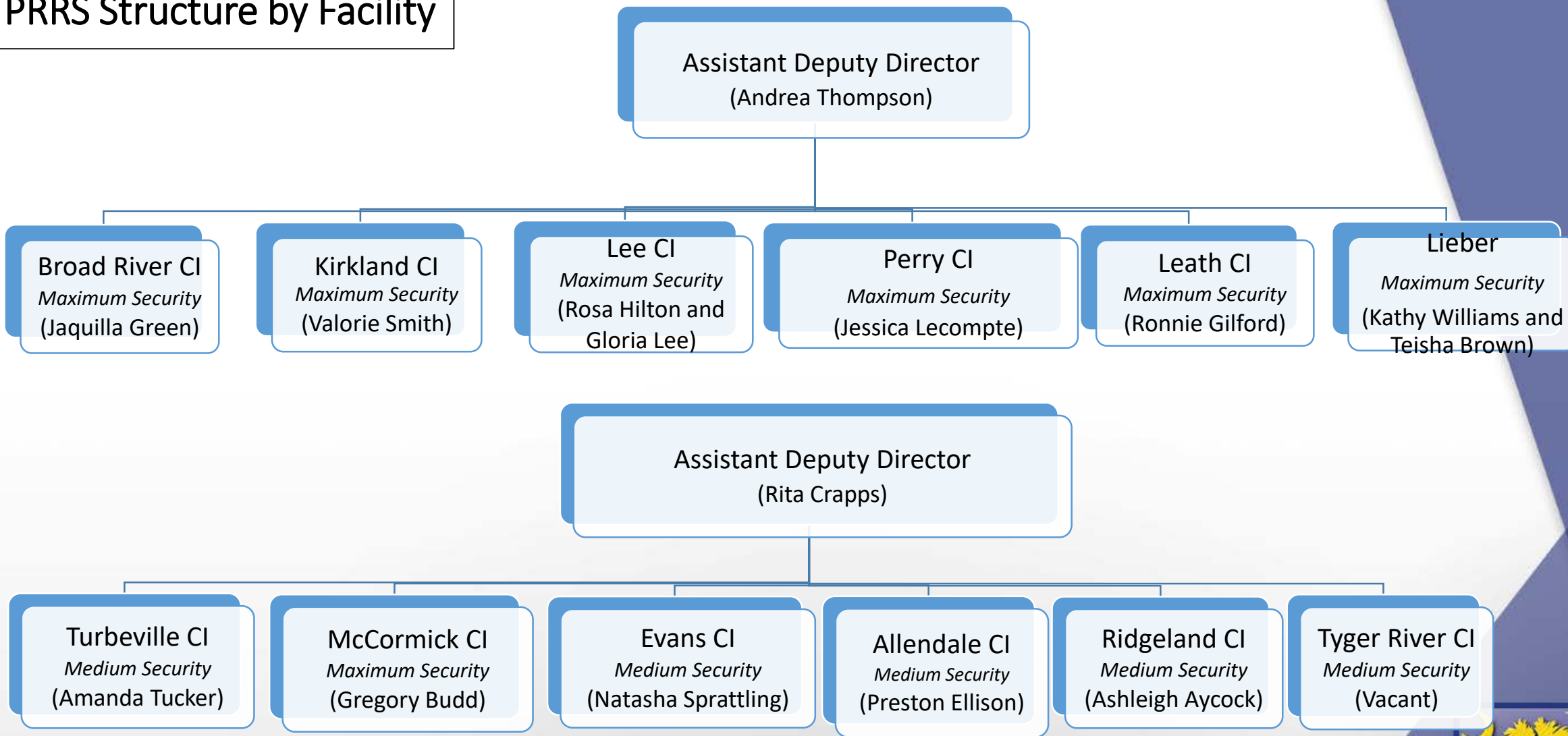
- Internal Communications
- Inmate Services
- Education
- Reentry
- Victim Services



PRRS Structure



PRRS Structure by Facility



Institutions without Programming Staff
Minimum: Goodman; Livesay; Palmer;
Medium: MacDougall; Trenton; Wateree



Internal Communications Division - Overview

- Planning, development, and direction of communication strategies to promote and clarify the various programs, reentry and rehabilitation services of the South Carolina Department of Corrections
- Work with the SCDC's 21 institutions to develop public interest and general information to illustrate positive programming within the agency. Works in cooperation with the agency's Director of Communications who oversees all external communications through the media and otherwise
- Writes, facilitates, proofreads and posts news stories regarding programs and services and those of SCDC's other divisions via way of the agency's intranet for the benefit of SCDC's employees



Internal Communications Division - Overview (cont.)

- Assists the Division in researching and responding to inquiries from outside entities relevant to policy issues and operational practices
- Works with other communications' employees to produce a quarterly newsletter, designed for SCDC employees, that is posted on both Agency's intranet
- Attends various programs and meetings for SCDC to photograph and/or videotape the proceedings
- Works on special projects as directed by the Deputy Director of Programs, Reentry and Rehabilitative Services
- There are no deliverables in the South Carolina Code of Laws regarding the Internal Communications Division.



Internal Communications Division Structure

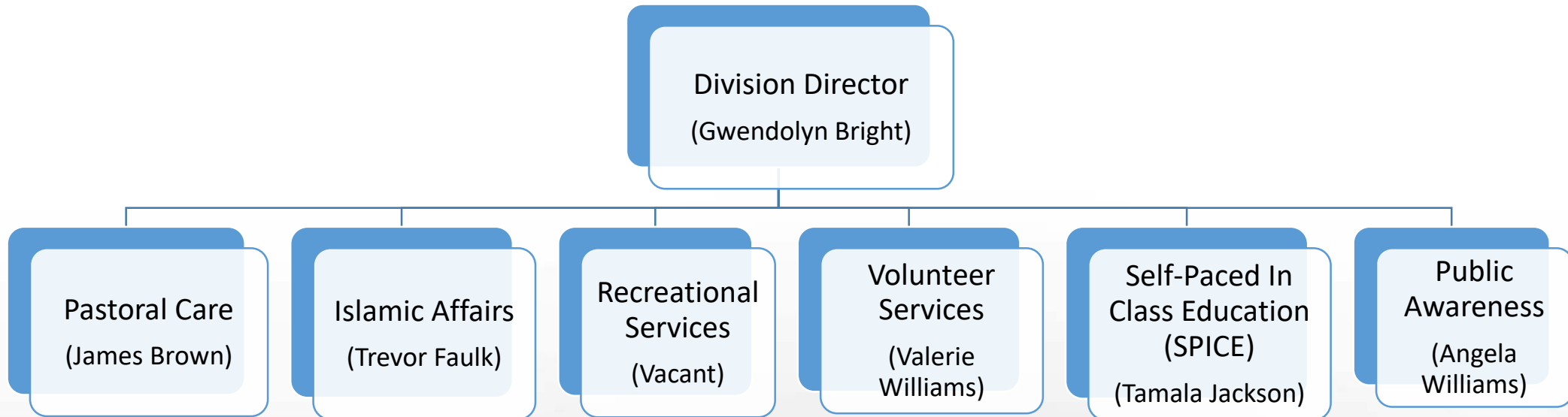


Inmate Services Division - Overview

The Division of Inmate Services is committed to the enhancement of existing and the development of new institutional programs and services to the Agency's institutions in the areas of Pastoral Care Services, Recreational and Wellness Programs, Volunteer Services, Self-Paced in Class Education (SPICE) and Public Awareness.



Inmate Services Division Structure



Education Division - Overview

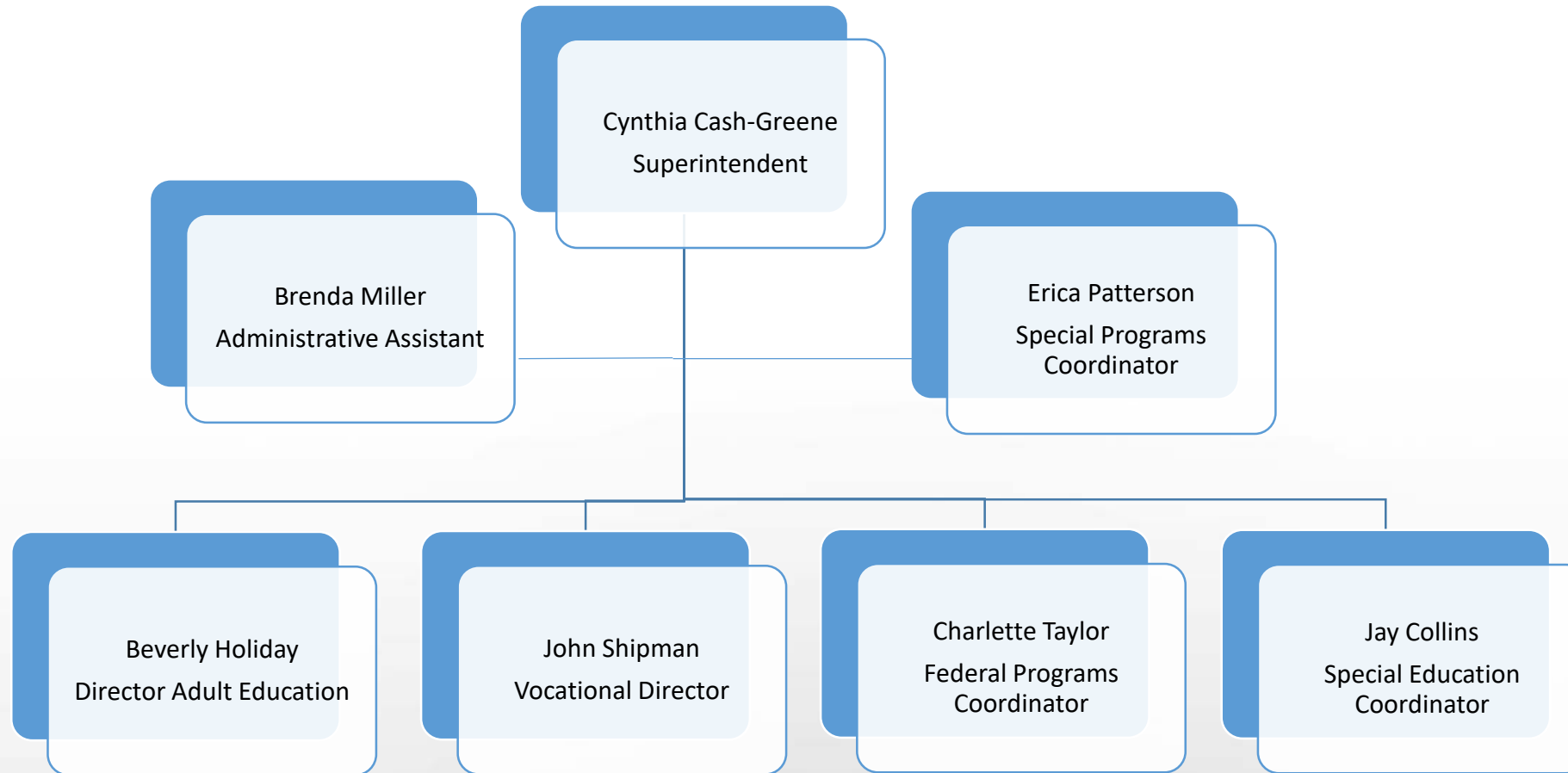
The purpose of the division is to enhance the quality and scope of educational services for inmates within the South Carolina Department of Corrections.

The mission is to maximize the academic, vocational, and life skills of student inmates for their successful return to society.



Palmetto Unified School District

Division of
Education



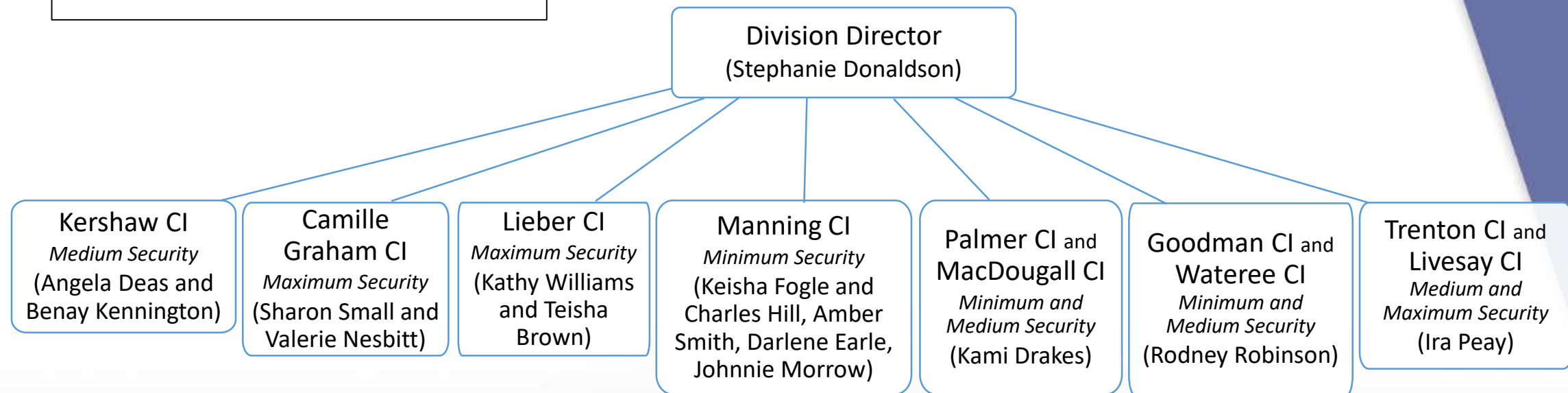
Reentry Division - Overview

The Division of Reentry offers invaluable services to the inmate population in providing essential tools that help tackle the complexities of Reentry. The transition from life in custody to life in the community can have profound implications to public safety. To address public safety issues, the Agency's approach to stopping the cycle of arrest, incarceration, release and rearrests (recidivism), is to create reentry programs that assist incarcerated individuals with successful transition to their communities after release.

Greater focus has been placed on reentry efforts with the creation of this new division.



Reentry Division Structure



Institutions without Reentry Lead

Medium: Allendale; Evan; Ridgeland; Turbeville; Tyger River

Max: Broad River; Kirkland; Lee; McCormick; Perry



Victim Services Division - Overview

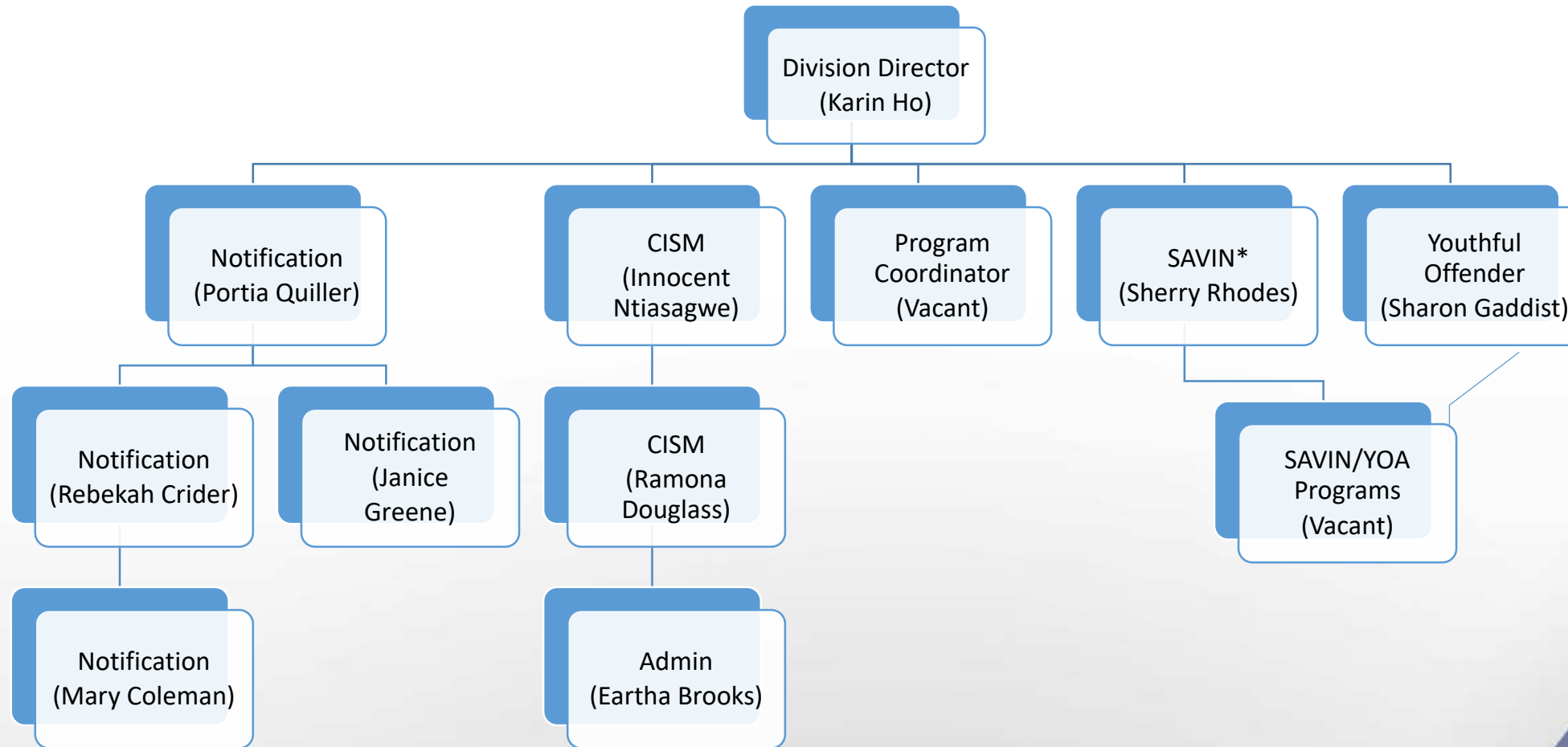
The Division of Victim Services provides notices of temporary, provisional, or final release from custody, as well as notice of escape and recapture. These notifications, and additional notifications of transfers between facilities, are also provided through the South Carolina Statewide Automated Victim Information and Notification System (SC SAVIN).

The division also provides services to employees assaulted on the job. Critical Incident Stress Management (CISM) is a program that was established to provide support services to staff who have been assaulted and/or otherwise experience trauma.

The mission of the Division of Victim Services is to inform, support, restore and empower survivors of crime by providing meaningful justice for crime victims of SCDC offenders in partnership with community, state and national resources.



Victim Services Division Structure



*SAVIN – Statewide Automated Victim Information and Notification
CISM – Critical Incident Tress Management



Mandatory & Voluntary Program Participation



General Programs and Inmates Eligible

- Programs available to inmates are as varied as the inmates.
- Staff, volunteers, and inmates teach courses
- Inmate peer-to-peer programming is used in many ways
- All Agency programming is done with reentry in mind
- Areas of programming/courses include
 - Self Help
 - Vocational Skills
 - Art
 - Finances/Money Management
 - Life Skills
 - Music
 - Public Speaking
 - Canine/Feline Rehabilitation
 - GED Prep
 - AA/NA
 - Effective Communication
 - Faith Based

General institutional programs are available to all inmates.

Mandatory Programs and Inmates Eligible

- The Character Based Units (CBU) and Step Down.
- CBU participation criteria (SCDC Policy PS 10.17)
 - Application to the CBU is voluntary
 - One Year Disciplinary Free
 - Six (6) months no Administrative Resolutions
 - At least six (6) months in General Population
 - HS Diploma or GED, or enrolled in Education
 - Evidence of meaningful program involvement
 - Consistent employment history within inmate's physical and mental limitations
- Step Down criteria (SCDC Policy 22.38B)
 - All inmates approved or recommended for release from RHU will be assessed on the following criteria for SDP Placement: Length of time spent in RHU;
 - Reason for originally being placed in RHU;
 - Mental health status;
 - Disciplinary infractions received while in RHU;
 - Criminal history;
 - Max-out date; and
 - Overall institutional conduct.

Some inmates are required to participate in certain programming because it was ordered by the court as part of the inmate's sentence. These programs are not administered by PRRS.



CBU & Step Down Mandatory Programs

- CBU Mandatory Programs include
 - Character 101
 - Violence Prevention
 - Impact of Crime
 - 7 Habits on the Inside
 - I am Responsible
 - Others as identified and developed by PRRS
- Step Down Mandatory
 - Life Skills
 - Violence Prevention
 - Impact of Crime
 - Anger Management
 - Art Class
 - Creative Writing
 - 7 Habits on the Inside
 - Others as identified and developed by PRRS

Programming for inmates in Protective Custody is being identified, but has not been implemented at this point.



Mandatory v. Optional Programming

Programs (Education)

- Inmates under 21 years of age and all inmates sentenced under the Youthful Offender Act (YOAs) who have not earned a high school diploma or GED are required to attend appropriate educational classes. (SCDC Policy PS 08.01, ACA Standard 3-4410)
- Inmates of any age, with less than an eighth grade education are required to participate in education programs.
- Inmates over the age of 21, with at least an 8th grade education, are encouraged to attend educational and vocational programs.



How PRRS is addressing gang membership

SCDC has initiated a new program at Lee Correctional Institution called the Academy of Hope.

Criteria for participation:

- Gang involvement
- Prison influence
- Institutional violence
- Sentence structure (inmate must have at least 1 year remaining)
- Court charges
- Projected overall fit

Project goal is to work with gang leadership to help stem the swell of gang violence inside.



How PRRS is addressing gang membership

Project Leader

- Andre Norman
 - Formally illiterate
 - Formally incarcerated (100 year sentence)
 - Former notorious gang leader
 - Winning his appeal he walked out of prison in 1999 after having served 14 years
 - International speaker



Divisions

Next are slides on the divisions within the Programs, Reentry, and Rehabilitative Services.

The slides include an organizational chart for each division, an overview of each of the divisions, deliverables provided by the divisions, and performance measures for the deliverables.



Division of Inmate Services



- **Chaplains:** Assist the inmates in practicing their faith/religious views. Chaplains provide services in the areas of worship, religious education, and pastoral counseling. These services are provided to inmates of various faiths. Chaplains are responsible for the notification of an inmate's serious illness, injury, or death.



DEATHS AND MEDICAL EMERGENCIES OF INMATES

SCDC Policy
PS 10.05

14.1 The Chaplain is responsible for obtaining the inmate's consent and information for notifying family/designated individuals in the event of the inmate's serious illness, injury, or death. SCDC Form 9-11, "Inmate/Resident Release of Information/Consent," will be filled out by each inmate during the institutional orientation upon transfer to a new institution. This form will be filed in the inmate's institutional record.

14.2 When an inmate is seriously ill, seriously injured, or dies, the Warden/Duty Warden will contact the Chaplain to notify the inmate's family.

14.2.2 The Chaplain will notify the designated family member of an inmate's death only after the doctor or coroner has verified the death. The family may claim the body and provide a funeral. If the family is not located or does not claim the body, SCDC will contact the funeral home to cremate the body. The family can claim the ashes, or they will be spread in the SCDC cemetery within 30 days after cremation. The institutional Chaplain will prepare SCDC Form 26-8, "Medical Emergency or Death of an Inmate." The form will be placed in the inmate's institutional record and a copy will be forwarded to the Chief, Pastoral Care Services Branch. (See SCDC Policy/Procedure HS-18.04, "Inmate Death.")

14.2.3 The Chaplain will arrange for the next of kin to receive any possessions of the deceased inmate. If the next of kin cannot be located, the Chaplain will ensure the appropriate disposition of the inmate's property as specified in SCDC Policy OP-22.03, "Authorized Inmate Property and Disposition of Unauthorized Property," section 10.



Upon an Inmate's Death

- *What method does SCDC use to notify of an inmates death?*
 - Contact for notification of an inmate death is normally made by phone.
- *How many times does SCDC try to contact next of kin to determine if they want the body before SCDC cremates the body?*
 - SCDC Chaplains try repetitively to make contact for Notification of an inmate death. In difficult contact situations this process may go over a period of days, even beyond a week. On rare occasions, an inmate's attorney has been contacted for the Notification to be done. Even friends may be sought out to enable contact with the inmate Family for Notification. County Sheriff(s) may be contacted to assist in this effort. The SCDC contract funeral home will hold the body when there is a delayed Notification or in a circumstance where it takes a period of time for an inmate Family to determine if they will claim the body.



- In the Notification process, upon the death of an inmate, the inmate's Family is asked if they desire to claim the body. If they say they will, they are informed that all funeral costs upon claiming are borne by the Family, SCDC will not assist in any way. If the Family indicates they will not claim the body, the Chaplain informs them that SCDC will do a Cremation of the remains. The Chaplain further asks the Family if they would desire to receive the Cremains. If the Family wants the Cremains, the Chaplain will work with the Family to arrange this. If the Family does not claim the Cremains, the ashes will be spread in the SCDC Cemetery in a Spreading of the Ashes Service by Chaplains and staff.
- *Are there any options for family/friends, who are unable to pay for a funeral, to at least view the body before SCDC cremates?*
 - If a Family requests to view the body without claiming the body, they are informed that SCDC will not provide such a service; but that they can discuss this possibility with the contract funeral home, and that this would be at the Family expense.



- *Can the family of an individual that dies in prison have their own autopsy performed on the individual?*
 - An autopsy will be performed by the State on a deceased inmate in almost every case as determined by the Coroner. If a Family claims the body of a deceased inmate, the Family can have their own additional autopsy conducted.
- Under current contract, the cost of cremation is \$457



- **Recreational and Wellness Programs:** Promotes physical fitness, good health, and wellness by ensuring inmates are afforded access to recreational programs. Recreational programs and leisure activities assist the inmates in developing positive means of releasing tension and reduce idleness.
- **Volunteers:** Special people who unselfishly donate their time and energy towards inmates. They are the cherished resources of the South Carolina Department of Corrections. They supplement staff, provide programs and support services that may not otherwise be available. They bridge the gap between the community and the correctional setting.



Number of Volunteers by Institution

Allendale	411
Broad River	494
Camille Graham	787
Evans	181
Goodman	323
Kershaw	273
Kirkland	351
Leath	285
Lee	236
Lieber	212
Livesay	496
MacDougall	365
Manning	266
McCormick	472
Palmer	34
Perry	388
Ridgeland	216
Trenton	236
Turbeville	171
Tyger River	322
Wateree River	170
Total Volunteers	6,689



- **Self-Paced In-Class Education (SPICE):** An education and employment initiative. This initiative is a faith-based community partnership between SC Department of Corrections, SC Department of Probation, Parole and Pardon Services, SC Department of Vocational Rehabilitation, and SC Technical Colleges. The SPICE program provides meaningful educational opportunities (vocational training, life skill training, spiritual awareness and career readiness training).
- **Public Awareness/Crime Prevention:** SC Department of Corrections recognizes the importance of public awareness and crime prevention and currently offers two crime prevention/public awareness programs for schools, colleges, law enforcement, churches, civic and business groups throughout South Carolina.



- **Operation Get Smart:** Implemented in 1976, and for more than 40 years has been an intricate component in our crime prevention efforts. Operation Get Smart consists of a carefully screened team of inmates who travel the state speaking to youth and adults about actions which led to their involvement in crime and the consequences of criminal behavior.
- **Operation Behind Bars:** Implemented in 1992, utilizes a more realistic approach with the participants rather than scare tactics. The program is targeted toward young adults, allows each participant to tour a prison facility and then hear inmates give realistic accounts of actions that led to their criminal behavior, the effects of incarceration and day to day prison life.



Deliverables of the Division



Sick or dying family members of inmates, provide inmates ability to visit

Deliverable 14

Components include:

- Verify inmate relatives prior to allowing inmate to visit sick or dying family member
- Notify victims and inmate relatives, when applicable, prior to inmate visiting sick or dying family member
- Provide transportation for inmates visiting sick or dying family member
- Collect funds for transportation of inmates to visit sick or dying family member



Sick or dying family members of inmates, provide inmates ability to visit

Required
24-3-220 (A), (B), (C), (D)

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✗ Evaluate customer satisfaction
- ✓ Evaluate outcomes

Costs

- ✓ Know cost per unit to provide
- ✓ Law allows charging customer

Greatest Potential Harm

- Inmate retaliation, uprising, potential escape, suicide, bodily injury, institutional disruptions, staff safety, or additional ramifications.

Recommendations to General Assembly

- Continue to support the security and safety of the public, the inmates, and officers escorting the inmates

Extend limits of confinement for terminally ill inmates

Deliverable 15

Allowed
§24-3-210

*This information was previously presented by Operations' Division of Classification. PRRS is not involved in Medical Furlough.



Community program electronic and telephone monitoring, charge fee for monitoring to inmates in the programs

Deliverable 28

- Although this is administered by Operations, specifically the Division of Youthful Offenders, we do know that the GPS electronic monitoring is provided by the Division of Young Offender Parole and Reentry Services. No fees are charged for monitoring.

*This is under the Division of Operations/YOPRS



Community program electronic and telephone monitoring, charge fee for monitoring to inmates in the programs

Allowed
§ 65.15(2018-19
Appropriations Bill
H.4950

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✓ Evaluate customer satisfaction
- ✓ Evaluate outcomes

Costs

- ✓ Know cost per unit to provide
- ✓ Law allows charging customer

Greatest Potential Harm

- Helps defray costs for monitoring the inmates

Recommendations to General Assembly

- Agency cost reduction



Clinical pastoral training program, establish one in which inmates may participate, and collect fees

Deliverable 51

Components include:

- Utilize funds from clinical pastoral training program to continue the program

***SCDC will not continue this program.**



Utilize funds from clinical pastoral training program to continue the program

Allowed
§ 24-1-260

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✗ Evaluate customer satisfaction
- ✓ Evaluate outcomes

Greatest Potential Harm

- None

Recommendations to General Assembly

Recommend repeal and removal of SECTION 24-1-260

Costs

- ✓ Know cost per unit to provide
- ✓ Law allows charging customer

Clinical pastoral training program, establish one in which inmates may participate, and collect fees

Allowed
§ 24-1-260

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✓ Evaluate customer satisfaction
- ✓ Evaluate outcomes

Costs

- ✓ Know cost per unit to provide
- ✓ Law allows charging customer

Greatest Potential Harm

- Encroaches on the religious rehabilitative programs for inmate enrichment


Recommendations to General Assembly

Recommend repeal and removal of SECTION 24-1-260

Performance Measure - Inmate Services

Agency seeks

Lower than, or meet, target

		<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Item #27	Total cost per inmate per year						
	<u>Trend</u>						
							
	<u>Target:</u>	DNE	DNE	DNE	DNE	DNE	<\$24,090.96
	<u>Actual:</u>	\$19,136.90	\$19,727.60	\$19,935.07	\$20,924.75	\$23,711.57	



Division of Education



Palmetto Unified School District (PUSD)

- Deliverable #61
- Required by S.C. Code Ann. §24-25-10

In 1981, the South Carolina General Assembly established a “special statewide unified school district within the South Carolina Department of Corrections to be known as the ‘Palmetto Unified School District No. 1’”.



Legislative Intent/Purpose for PUSD

Purpose

- Enhance the quality and scope of education for inmates within SCDC with a high school diploma, General Educational Development Certificate (GED) and Career and Technical Education (CTE).

To Achieve

- Inmates who are prepared to reenter society and restore themselves with their families and contribute positively in the community

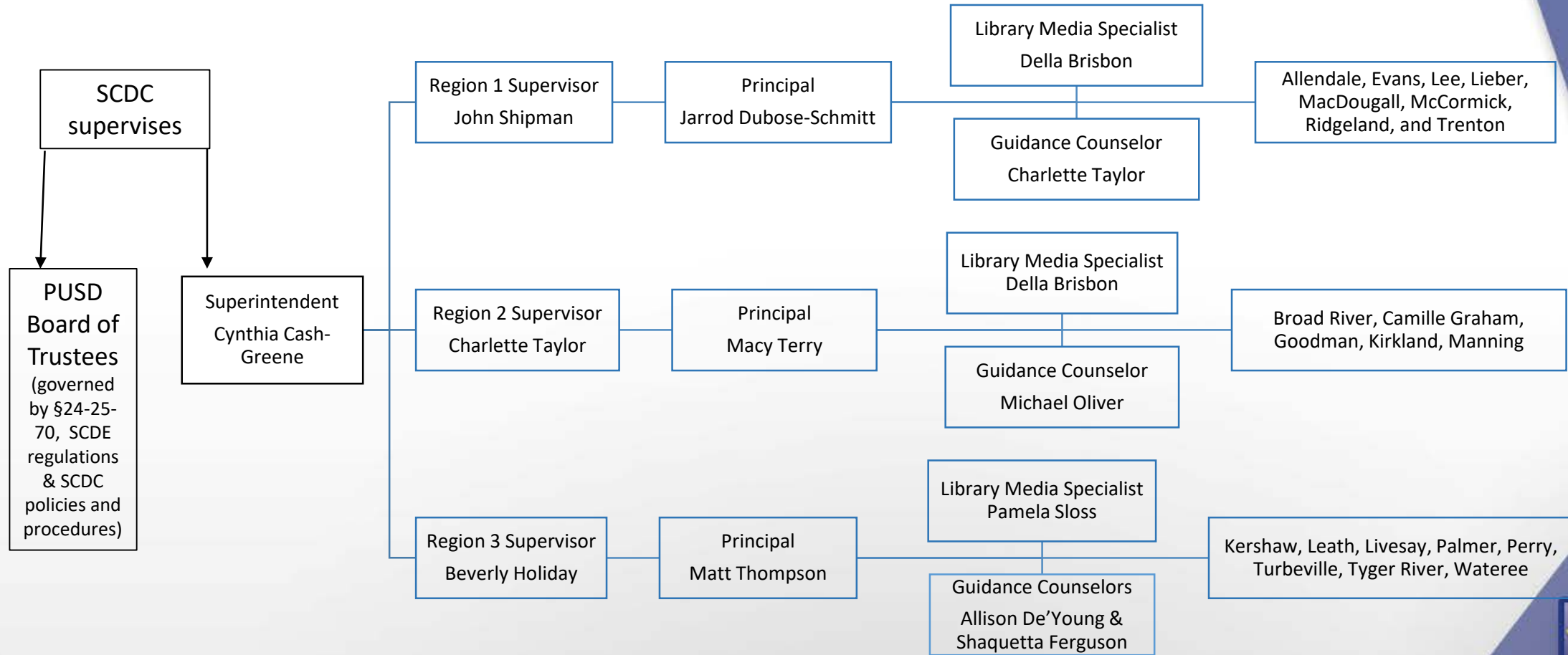
Must Ensure

- Education is available to all inmates ages 17-21 with less than a high school diploma, or its equivalent, and
- CTE training is available to selected inmates with the necessary aptitude and desire

Note: Where enrollment in an education program must be restricted, justification for that restriction should be documented by the district.



Regional Supervisors and Principals at PUSD



Policies, Standards, and Governance of PUSD

See S.C. Code Ann.
§24-25-30,
§24-25-40, and
§24-25-60

Deliverable 62.0
and 62.6

Established a unique school district within SCDC - The Board of Trustees, the Superintendent, and the School District are bound by SCDC's policies and procedures.

However, as a sanctioned school district, the district must comply with the defined program, regulations, and standards prescribed by the S.C. Department of Education.



Board of Trustees Composition

Composition

- 4 members → appointed by SCDC Director
- 4 members → appointed by State Superintendent of Education
- 1 member → appointed by Governor

Term - 4 years

Removal/Resignation

- For good cause by the Director of SCDC
- The failure of any member of the school board to attend at least three consecutive meetings, unless excused by formal vote of the school board
- Vacancies for remainder of the unexpired term by appointment in the same manner as provided for the original appointment (§24-25-40)

*Note: There is no statutory requirement that individuals appointed have any specific academic or professional experience. Also, there is nothing in statute to prevent selection of all board members from the same city or county.

See S.C. Code Ann.
§24-25-40
(composition) and
§24-25-50
(removal)

Deliverables 62.1,
62.2, and 62.3



Board of Trustees Composition (cont.)

Name	Experience	County of Residence
Mr. Jay W. Ragley, Chairman*	Education	Richland
Mr. Michael Sumter*	Education	Richland
Ms. Charmeka Childs*	Consulting	Lexington
Rev. Dr. Robert J. Reid*	Religion	Charleston
Mr. Ronald Bessant, Vice Chairman**	Management	Horry
Dr. James Quinn**	Consulting	York
Vacant**		
Vacant**		
Dr. Mary Elaine Richardson***	Higher Education	Pickens

See S.C. Code Ann.
§24-25-40
(composition) and
§24-25-50
(removal)

Deliverables 62.1,
62.2, and 62.3

- * Appointed by SCDC Director
- ** Appointed by State Superintendent of Education
- *** Appointed by Governor



Board of Trustees' Duties

See S.C. Code Ann.
§24-25-70
(duties)

Deliverable 62.4

1. Establish goals and objectives for the operation of the district;
2. Enter into agreements and contracts with other school districts, technical schools, colleges and universities;
3. Establish academic education programs ranging from primary through post high school, as well as special education for the handicapped and persons with intellectual disability;
4. Establish vocational and trade courses as appropriate for preparation for employment;
5. Determine physical facilities needed to carry out all education programs;



Board of Trustees' Duties (cont.)

6. Review and approve applications for grants, donations, contracts and other agreements from public or private sources;
7. Establish 12-month school program and teachers' pay schedule based on the state and average school supplement pay scales;
8. Present annual budget to SCDC for submission to General Assembly;

District is not prohibited from securing federal funds or funds from other sources.
9. Develop comprehensive five-year plan with annual updates to outline the District and School Improvement Plans as required by §59-20-60.

Required of all school districts in the state

See S.C. Code Ann.
§24-25-70
(duties); and
§24-25-35 (5-year
plan)

Deliverables
62.4 and 62.5



Board of Trustees Potential Harm and Recommendations

Greatest potential harm without board of trustees

- Lack of stakeholder or public voice in ensuring high quality educational services to inmates

Recommendations to General Assembly

- Keep Board of Trustees

Superintendent of PUSD

SCDC ensures...

- Superintendent is an employee of the Agency and is hired and dismissed according to SCDC Personnel Policies and Procedures; and
- Superintendent performs all statutory duties.



Superintendent Duties

1. Identify goals and objectives for all educational services of the district;
2. Develop policies and procedures for efficient delivery system of such services;
3. Collect and analyze data necessary for research into planning and evaluation of educational services;
4. Provide necessary information for preparation of an annual report of the district's operation;



Superintendent Duties (cont.)

5. Prepare a separate budget of all necessary costs to be provided to the inmate by the unified school district;
6. Recommend to the school board plans for the renovations and designation of educational facilities;
7. Provide all such studies, research and evaluation of the district's operation as the board may request and perform such other duties as it may request.



Administrators and Teachers of PUSD

SCDC ensures administrators and teachers...

- Are fully certified in the appropriate secondary area and hold at least a Bachelor's Degree,
- Are hired and fired according to SCDC Personnel Policies and Procedures, and
- Receive annual salary in accordance with S.C. Code Ann. §59-20-50

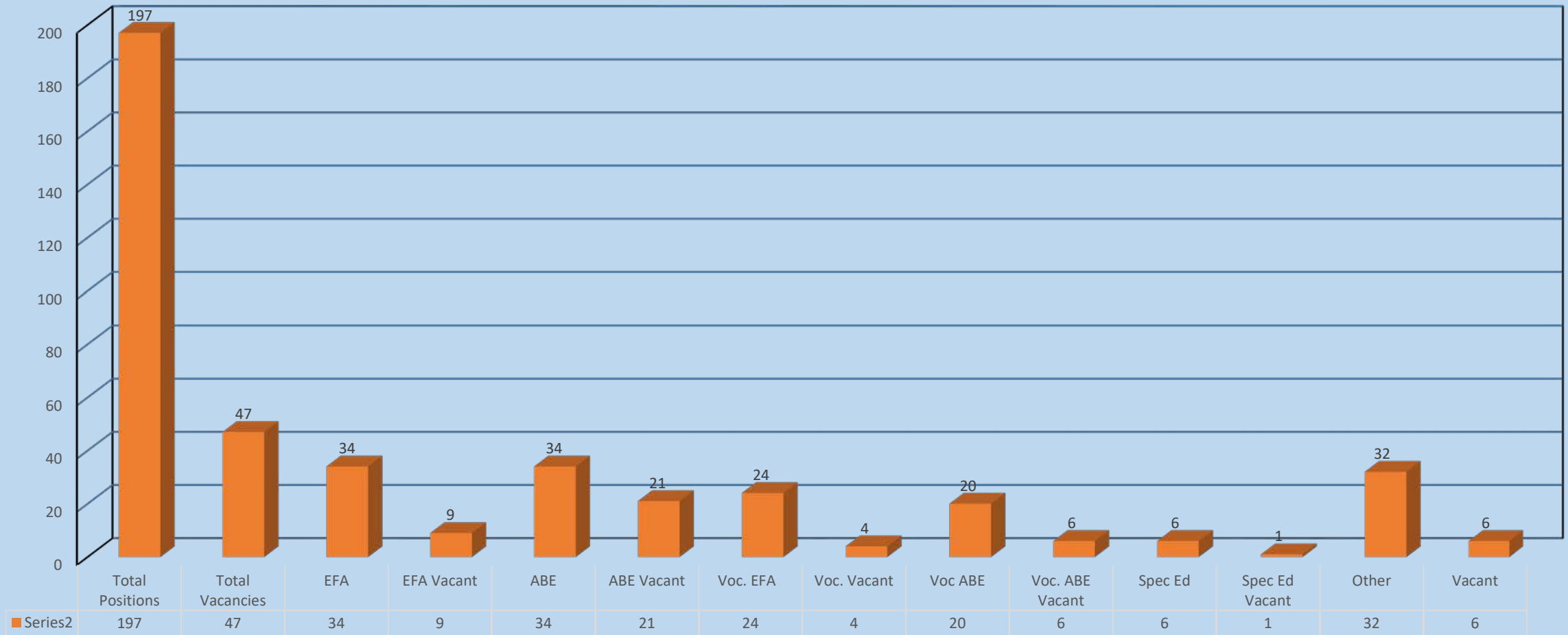


School District Personnel and Credentials Required	Applicable Regulations and Statutes
Superintendent <ul style="list-style-type: none"> • Full-time employee + Proper certification* 	Regulations: 43-161; 43-229 Statutes: §59-15-10
Principals (Regional Directors) <ul style="list-style-type: none"> • Full-time employee + Proper certification* 	Regulations: 43-229
Instructional Personnel (Teachers) <ul style="list-style-type: none"> • Full-time and/or part-time employees + Bachelor's Degree or higher + Proper certification in appropriate secondary area* 	Regulations: 43-50; 43-205 Statutes: §59-25-20; §59-20-50
School Guidance Counselor and Library Media Specialist <ul style="list-style-type: none"> • Full-time employee + Proper certification* + One of each in each region 	Regulations: 43-229; 43-205

*Same certification required in other school districts in the state



PUSD Vacancies



Data as of June 3, 2019



“Other” includes: Principals, Media Specialists, Guidance Counselors, Title 1 Admin. Specialists, Admin. Assistants, etc.

Superintendent, Administrators, and Teachers – Information Known, Potential Harm and Recommendations

Greatest Potential Harm of not having Superintendent, Administrators, and Teachers

- Failure to meet the requirements set by statute and regulation for SCDC and SCDE
- Offenders released with no new job skills to increase their chances of employment
- Diminished education attainment without different modalities for instruction
- Diminished academic fidelity without audits from State Department
- Inability to recruit competent education staff if salary was less than State teacher pay scale
- Increase in recidivism

Recommendations to General Assembly

- Continue support of the educational initiatives of inmates
- Support State Departments' guidelines that ensure proper operation of all school districts
- Increase salary of all SCDC/PUSD "certified instructional personnel" in accordance with State increases
- Support SCDC in mirroring the State Department of Education salary schedules in order to remain competitive with autonomous school districts

Deliverables
65.1 thru 65.3

SCDC knows:
of potential
customers;
of customers
Cost per unit

SCDC evaluates:
Customer
satisfaction;
Outcomes



Educational Services

- Provide academic and vocational training that meets State Board of Education Standards
 - Comply with requirements in S.C. Code Ann. §59-20-60(4)(e) and (r) pertaining to programming
 - Allow S.C. Department of Education to evaluate programs and report results to PUSD Board of Trustees
- Document anytime inmate enrollment in an education program must be restricted



Educational Services Overview

- Less than 8th grade education (Level 1, Adult Basic Education (ABE) services)
- High School Diploma - Academic work (for those who enter with close to completion of diploma—use SC Standards and VirtualSC for EFA (Education Finance Act) students and IEP (Individualized Education Program) accommodations for students with disabilities)
- Adult Education (High School Equivalency Diploma - GED)
- CTE (Career and Technical Education, Vocational Training)
- Correspondence and College Courses (SCDC proctor exams)
- WIN Ready to Work Certificates (Formerly WorkKeys)



Adult Educational Services (Age 22+)

The mission is to assist adults, ages 22+, in the following:

1. Literacy and the knowledge and skills necessary for employment and self-sufficiency,
2. Educational skills necessary to become full partners in the educational development of their children (for those who are parents), and
3. A secondary-school education.



Types of Adult Educational Services

- Functional Literacy/Numeracy
- General Educational Development Certificate (GED)
- Independent Study
- Workplace Competencies/Work Readiness Skills
- WIN Ready to Work Certificates
 - WIN Learning is a national career readiness solutions provider which provides career readiness assessments, curriculum and exploration tools. WIN certificates indicate the career readiness level of an individual student. The S.C. Department of Education, S.C. Department of Employment and Workforce, and other workforce and economic development partners, including SCDC, began using WIN certificates in the spring of 2018. The WIN certificates replace ACT WorkKeys certificates, the career readiness certificates previously utilized in S.C.



High School Educational Services (Age 17-21)

- For offenders ages 17-21 ONLY
- Supported through the following:
 - Education Finance Act (EFA)
 - Individuals with Disabilities Education Act (IDEA)
 - Career and Technical Education (CTE)

EFA High Schools

- Wateree CI (Barbara S. Lewis)
- Lee CI
- MacDougall CI
- Manning Reentry/Work Release Center
- Ridgeland CI
- Camille Graham CI (Sara A. Babb)
- Trenton CI
- Turbeville CI
- Tyger River CI



Types of High School Educational Services

Focus on...

- High school diploma completion
- General Educational Development Certificate (GED)
- Workplace Competencies/Work Readiness Skills
- WIN Ready to Work Certificates
- CTE Certification/Vocational opportunities with nationally recognized industry credential certificates
- Support from special education teacher and programming



Career and Technical Education (CTE)

Available to...

- Adults (age 22+) and in high schools (age 17-21)

Inmates earn...

- Industry and nationally recognized credentials (e.g., NCCER, OSHA, AWS, ASE, ServSafe and EPA)

Program offerings based on...

- Industry needs
- Availability of space, instructors, funding (EFA or ABE), and SCDE or LLR approved courses

Creation of new programs based on...

- Recommendations from stakeholders (industry, educators, students), CTE trends, and the Vocational Advisory Council



Type of CTE Services

- Types of programs available include:

Carpentry (11)	Upholstery (1)	Small Engine Repair (2)
Horticulture (2)	Auto Body (2)	Plumbing (1)
Masonry (10)	Auto Mechanics (2)	Electrical (1)
Welding (4)	HVAC (1)	Culinary Arts (1)
Master Hair Care (2)		

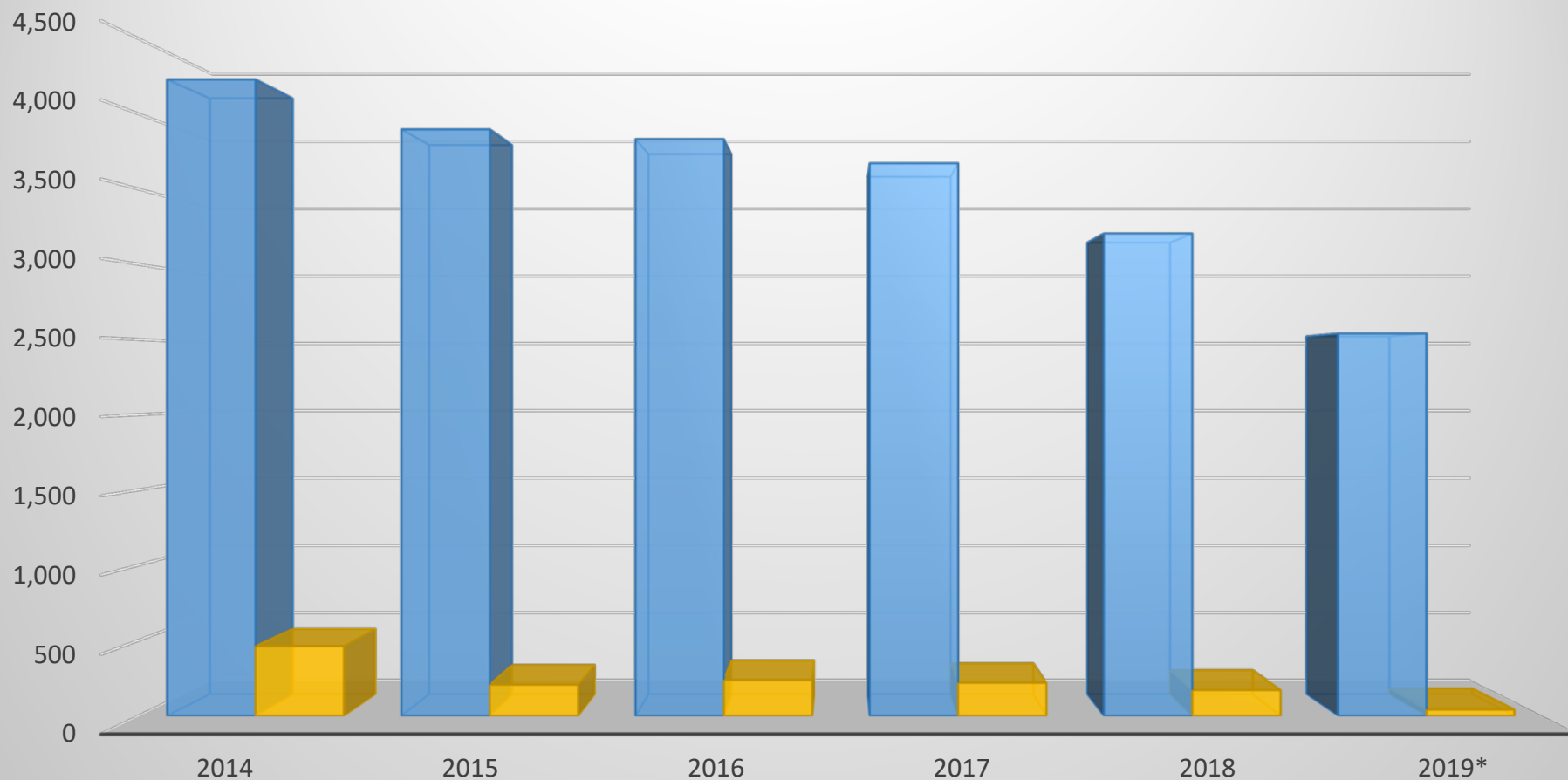
- In the 2019-2020 school year the new Information Technology will be added to two facilities (Camille Graham and Turbeville).
- Several programs are currently inactive due to teacher shortage.



FACILITIES	ALLENDALE	BROAD RIVER	C. GRAHAM	EVANS	GOODMAN	KERSHAW	KIRKLAND	LEATH	LEE	LIEBER	LIVESAY	MANNING	MCCORMICK	MACDOUGALL	PALMER	PERRY	RIDGELAND	TRENTON	TURBEVILLE	TYGER RIVER	WATEREE
PROGRAMS																					
ACADEMIC/H.S. EDUCATION (EFA)			X						X			X		X			X	X	X	X	X
ADULT BASIC EDUCATION/GED	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X
SPECIAL EDUCATION			X				X		X									X	X		X
TITLE I			X						X			X		X			X	X	X	X	X
AUTO BODY														X						X	
AUTO MECHANICS													X							X	
MASTER HAIR CARE				X				X													
CARPENTRY	X					X			X	X		X	X			X	X	X	X		X
CULINARY ARTS									X												
ELECTRICAL																			X		
HORTICULTURE		X						X													
HVAC																				X	
MASONRY		X				X			X		X	X		X		X	X	X	X	X	X
PLUMBING				X													X				
SMALL ENGINE REPAIR						X															
UPHOLSTERY						X															
WELDING			X						X									X			X
WIN (WORKKEYS)	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X



Inmates Admitted to SCDC Without GED/HS Diploma



Total SCDC Admissions

2014 – 9,136
 2015 – 8,656
 2016 – 8,798
 2017 – 8,357
 2018 – 7,577

* FY19 admissions through April 30, 2019

	2014	2015	2016	2017	2018	2019*
Admissions** w/out GED/ H.S. Diploma	4,228	3,897	3,832	3,671	3,204	2,539
Number Who Earned HS Diploma/GED while incarcerated	462	207	239	219	171	42

Number of those admitted in 2014 without GED who have since earned the GED during incarceration



Test of Adult Basic Education (TABE)

Testing Performed (Previous Years)

- Purpose: TABE is used for diagnostic and/or summative assessment for all students enrolled or seeking to enroll in educational classes (GED, VOC, and WIN)
- Inmates tested: All students enrolled or seeking to enroll in educational classes (GED, VOC, and WIN) are tested
- Test occurs: Testing occurs when students are assigned to facilities and are enrolled in school and after obtaining programmatic required hours of instruction.

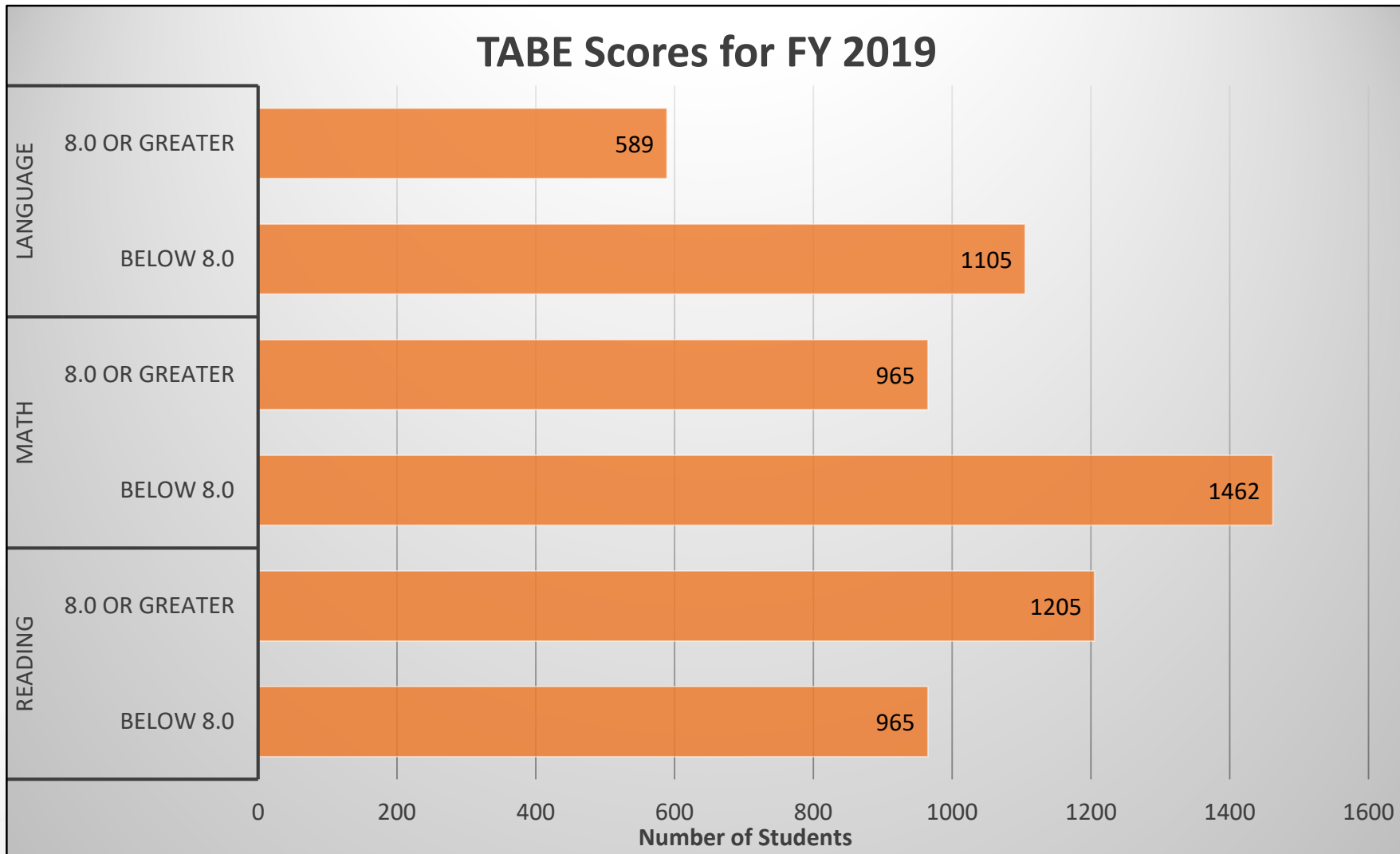
Changes occurred with inmates who are tested because of the need to differentiate the educational services provided for EFA and adult learners. Testing protocol described below is the new process.

Testing (New Practice began July 1, 2019)

- Purpose: TABE is used for diagnostic, and/or summative assessment for Adult Education Students and those EFA students determined to be ineligible for high school diploma track coursework.
- Inmates tested: Adult Education students 21 on or before September 1 and those EFA students identified as ineligible for high school diploma track coursework are tested
- Test occurs: Pre- and post-instruction testing are administered at the assigned school



TABE Scores for FY 2019



2,055
inmates
TABE tested
between
July 1, 2018
and April
30, 2019

Reading		Math		Language	
Below 8.0	8.0 or Greater	Below 8.0	8.0 or Greater	Below 8.0	8.0 or Greater
965	1205	1462	965	1105	589

*Note: Inmates may or may not be tested in every subject area



Participation of Inmates at PUSD

Required to Participate

- Less than an 8th grade education,
- Sentenced under the Youthful Offender Act, or
- Until the age of 21

Exceptions to Requirement

- Medical or mental health problem that limits the ability to adjust to school
- Over the age of 65



Participation of Inmates at PUSD

Allowed to participate

- Higher than 8th grade education (Unless in Restrictive Housing Unit)

To Encourage Participation

- Credits are awarded which reduce the amount of time an inmate serves in prison
 - SCDC determines and publishes amount of credit available for each education enrollment and follow S.C. Code §24-13-20 when applying credits
 - Suspends education credits when necessary (e.g., when inmate does not attend)

As means of oversight

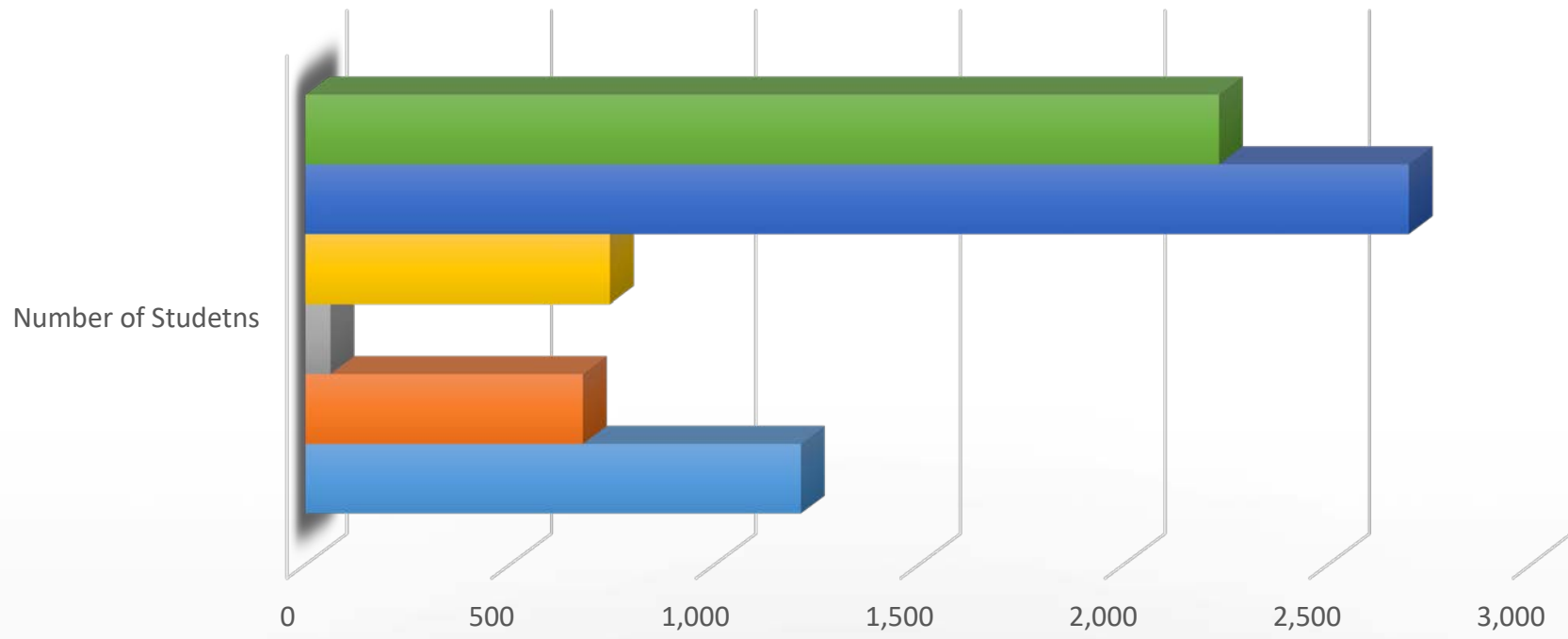
- SCDC must document when inmate enrollment in education program must be restricted

See S.C. Code Ann.
§24-13-230;
§24-13-730,
§24-27-220,
§24-13-150(B),
§24-25-20, and
Proviso 65.5 in
2018-19 General
Appropriations
Act

Deliverables
60, 61.2,
and 61.3



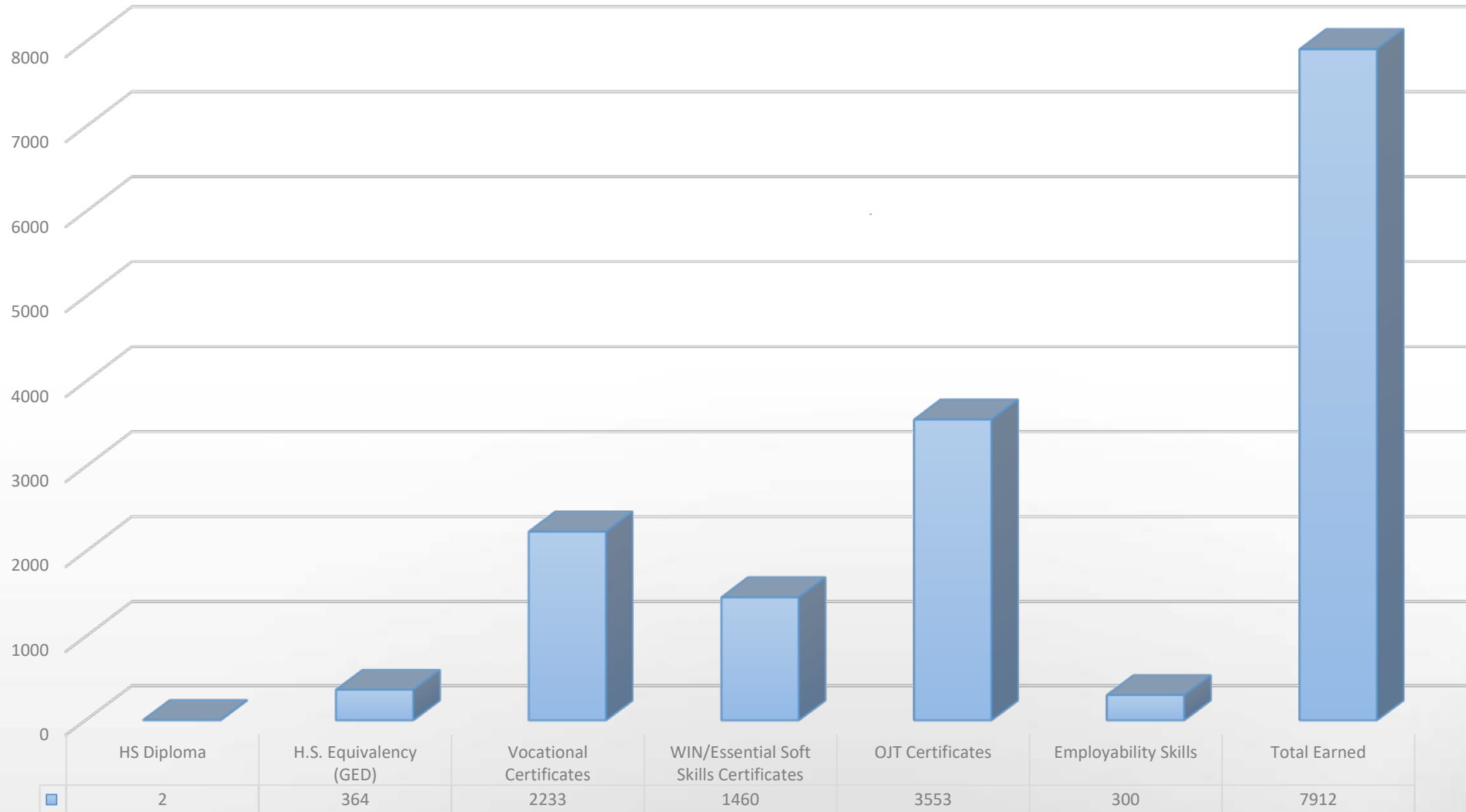
Student Enrollment



	Number of Students
Waiting List	2,234
Total Enrollment	2,698
CTE/Vocational Education	745
Special Education/IDEA	62
EFA Schools	679
ABE/Adult Education	1,212



GED and Other Certificates Earned (July 1, 2018 –June 30, 2019)



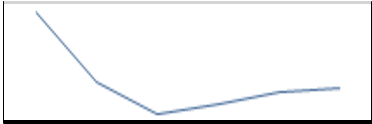
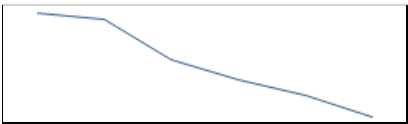


Note: This slide was updated after the July 24, 2019 meeting based on testimony during the meeting.



Number of Inmates Earning GED or Other Certificates Over Last Five Years

Deputy Director of Division and Superintendent of PUSD hired within the last 18 months.

Both are reviewing what measures to track going forward.

		2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
General Education Diploma (GED) 	<u>Target:</u>	1,000	725	102	214	336	393
	<u>Actual:</u>	794	384	192	256	324	342
Vocational Certificates 	<u>Target:</u>	2,300	3,019	3,246	3,430	3,550	3,615
	<u>Actual:</u>	2,883	2,835	2,566	2,429	2,333	2,187
On-the-Job Training Certificates 	<u>Target:</u>	1,000	1,859	4,032	3,800	2,968	3,585
	<u>Actual:</u>	1,574	1,658	1,658	3,086	2,942	3,471
WorkKeys* 	<u>Target:</u>	1,300	1,185	1,285	1,164	630	1,210
	<u>Actual:</u>	1,080	920	916	938	626	1,046



*In 2018-19, WIN certificates, which indicate the career readiness level of an individual student replaced ACT WorkKeys certificates, the career readiness certificates previously utilized in S.C.

Recidivism Rate Overall Compared to Inmates Earning GED at SCDC Over Last Five Years

		<u>2013-14</u>	<u>2014-15</u>	<u>2015-16</u>	<u>2016-17</u>	<u>2017-18</u>	<u>2018-19</u>
Item # 21	Overall Inmate Recidivism Rate						
	<div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>Trend</div></div>	<u>Target:</u>	DNE	DNE	DNE	25%	<25%
		<u>Actual:</u>	23.4%	22.4%	23.1%	22.7%	22.3%
Item #26	Inmates Earning GED at SCDC, Recidivism Rate						
	<div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div><div>Trend</div></div>	<u>Target:</u>	DNE	DNE	DNE	DNE	DNE
		<u>Actual:</u>	21.10%	21.40%	21.70%	21.30%	17.30%

How is it calculated?

- Recidivism rate = % of this group that returns to SCDC within that subsequent 3 year period.
- If an inmate earned their GED in SCDC during the "releasing" incarceration, returns to SCDC custody within three years after the release date for a new crime or as a result of a revocation for technical violations of their conditions of their supervision.
- Inmates who died or left SCDC for appeals, or whose sentences were remanded, are not included in this recidivism analysis.



Ensure No SCDC Funds are used for Inmate College Courses as it is Prohibited in State Law

Required by
S.C. Code Ann.
§24-13-230(G);
§24-13-730,

Deliverable 61.4

Greatest Potential Harm of Not Utilizing Funds for College Courses

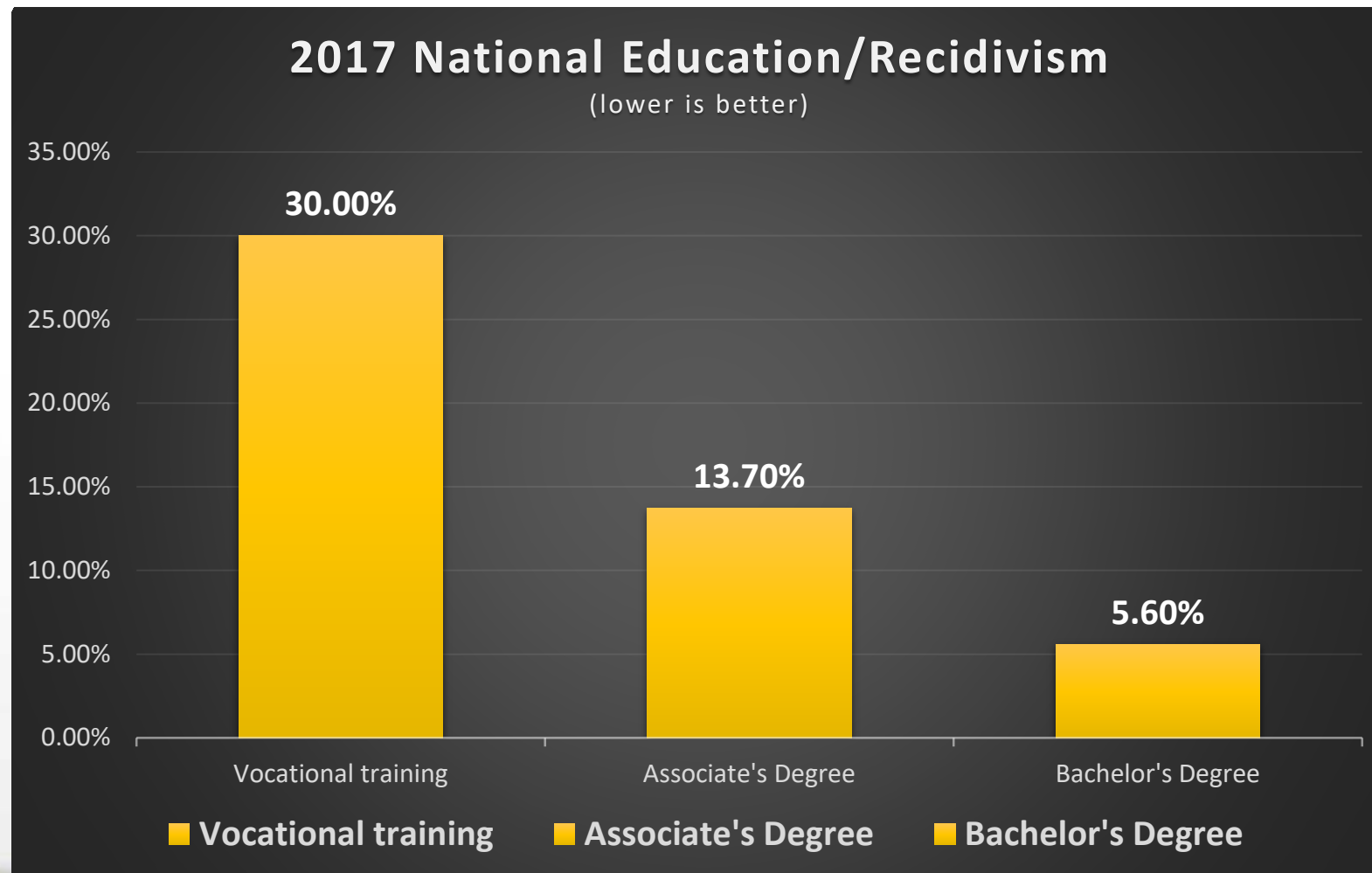
- Increased restlessness and recidivism as education/skills learning is the best portal to successful reentry and to community restoration

Recommendations to General Assembly

- None



Post-Secondary Education's Impact on Recidivism



**SCDC Overall
Recidivism
22.3%**

**Recidivism
for SCDC
Inmates
having
Earned a GED
17.3%**



Inmates Earning Associate's or Bachelor's Degrees while at SCDC

Description	FY 2016	FY 2017	FY 2018
Associate of Arts Degree - Biblical Studies	12	10	12
Bachelor of Arts/Science Degree – Biblical Studies	1	1	1
Associate of Arts Degree – Business*			

* The first students to earn an Associate of Arts Degree in Business will graduate in the fall of 2019.



Include PUSD Budget as Line Item in SCDC's Annual Budget

Components of PUSD Budgeting

- Comply with 59-20-60(1) and (2)
 - School districts shall give first spending priority of funds allocated under this chapter to full implementation of the defined minimum program.
 - The State Board of Education shall audit the programmatic and fiscal aspects of this chapter [S.C. Code Title 59, Chapter 20], including the degree to which a school meets all prescribed standards of the defined minimum program and shall report the results in the Annual Report of the State Superintendent of Education.
- Prioritize educational program funds to educate inmates with less than an 8th grade education
- Submit student enrollment to the State Department of Education so the Department of Education's appropriation request under the line item "Education Finance Act" shall include sufficient funds for the Palmetto Unified School District 1
- Attempt to secure federal and other funds which may be available for the school district*

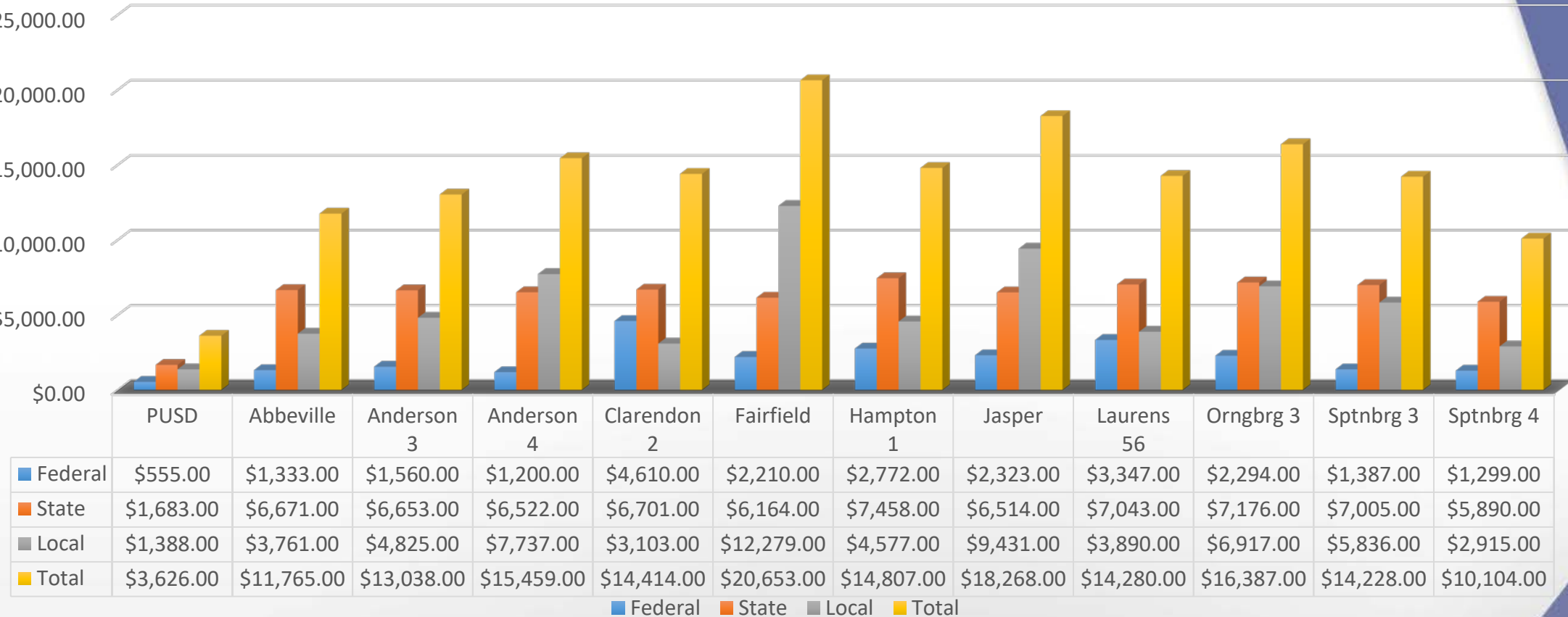
Required by
S.C. Code Ann.
§24-25-35;
Proviso 65.5 in
2018-19 General
Appropriations Act;
*Allowed by
§24-25-70

Deliverable 63



Revenue Per Pupil

PUSD compared to other SC school districts with similar total enrollment



Additional Information about Educational Services Impacted by Law or being Considered



Provide Local Governing Bodies Access to SCDC Regulations Regarding Inmate Education as a Guide

Greatest Potential Harm of not Providing Information to Local Facilities

- Increased restlessness and recidivism for inmates in local facilities

Recommendations to General Assembly

- Continue to support educational initiatives for offenders prior to release



Barbering Program

Deliverable 50

Proviso 65.21 in 2018-19 General Appropriations Act waives, for inmates in this program, the normal statutory licensing requirement for barbers in S.C.

Vocational training program under which PUSD provides job skills training to inmates.

SCDC Knows

- Number of Potential Customers
- Number of Customers Served
- Cost Per Unit

SCDC Evaluates

- Outcomes Obtained from the Program

Greatest Potential Harm of not Allowing Inmates to Provide Barbering Services to Other Inmates

- Reduction in vocational programming reduces the offenders job skills training

Recommendations to General Assembly

- Support licensure of inmates, completing the vocational training, prior to release



Division of Reentry



The Division of Reentry is...

- Training staff in a more holistic approach to providing services to our returning citizens.
- Placing greater emphasis on educational/vocational completion and skills certification, while addressing the underlying cause of the incarceration.
- Teaching soft skills and interviewing techniques that will facilitate obtainment, and retention, of long term employment.
- Assisting in obtaining credentials (Social Security Card, Birth Certificate and State Identification) returning citizens must have in order to receive services and apply for jobs.
- Providing assistance in finding stable housing.
- Assisting in obtaining wraparound services that may include substance abuse treatment, mental health assistance, and vocational rehabilitative services.
- Emphasizing the importance of demonstrating the ability to be productive, responsible, law abiding citizens while in the correctional system, as well as upon release to the community.



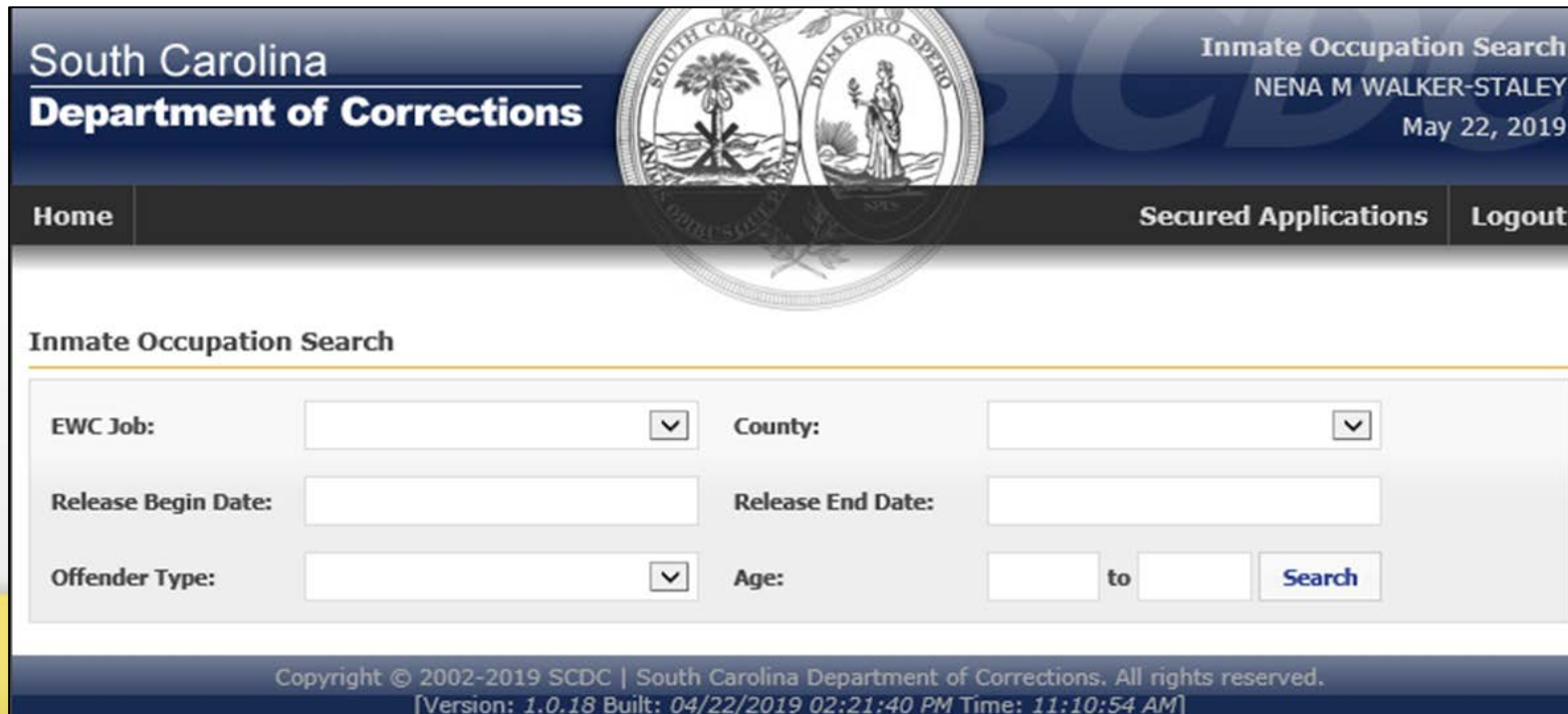
The Division of Reentry is...

- Providing essential training and job skills
- Providing returning citizens work skills and certifications
- Promoting Employer incentives that include:
 - Federal Bonding
 - Job Tax Credits
 - Apprenticeship Tax Credits



Inmate Skills – Information Maintained by SCDC

SCDC captures inmates' skills through entries made from job assignments and training obtained during incarceration. SCDC's IT department has created an Inmate Occupation Search engine that allows us to extract a listing of inmates with particular skills by county, release date, age, offender type and job code. This information is utilized to assist with job placement internally and as employment referrals prior to release, please see example below.



The screenshot displays the 'Inmate Occupation Search' web application. The header features the South Carolina Department of Corrections logo and the text 'Inmate Occupation Search NENA M WALKER-STALEY May 22, 2019'. Below the header is a navigation bar with links for 'Home', 'Secured Applications', and 'Logout'. The main content area is titled 'Inmate Occupation Search' and contains a search form with the following fields:

- EWC Job: [Dropdown menu]
- County: [Dropdown menu]
- Release Begin Date: [Text input]
- Release End Date: [Text input]
- Offender Type: [Dropdown menu]
- Age: [Text input] to [Text input]
- [Search button]

The footer contains the copyright notice: 'Copyright © 2002-2019 SCDC | South Carolina Department of Corrections. All rights reserved. [Version: 1.0.18 Built: 04/22/2019 02:21:40 PM Time: 11:10:54 AM]'.





South Carolina Governor
Henry McMaster



SCDC Director
Bryan P. Stirling



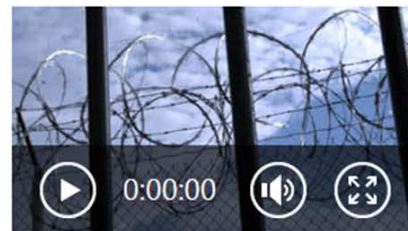
Learn About SCDC

The South Carolina Department of Corrections protects the citizens by confining offenders in controlled facilities and by providing rehabilitative, self-improvement opportunities to prepare inmates for their re-integration into society.

The employees of the South Carolina Department of

Safety, Service, Stewardship

The mission of the South Carolina Department of Corrections is: Safety—we will protect the public, our employees, and our inmates. Service—we will provide rehabilitation and self-improvement opportunities for inmates. Stewardship—we will promote professional excellence, fiscal responsibility, and self-sufficiency.



South Carolina Expenditures by State Agency
To view how the Department of Corrections is spending your tax dollars, click on the links below.

[SC State Spending Transparency](#)

[SC State Agency Annual Spending Transparency](#)

[SC State Agency Monthly Detailed Spending Transparency](#)

[Report of Fines and Fees pursuant to Proviso 117.74](#)

JOB OPPORTUNITIES

The South Carolina Department of Corrections is an equal opportunity employer. [CLICK HERE](#) to learn more about a career at SCDC.

QUICK LINKS

[Business Partners](#)

[Employment](#)

[Institutions](#)

[Related Links](#)

[Visitation](#)

[Palmetto Unified School Dist.](#)

[SCDC Employee Access](#)

[General Counsel](#)

[Police Services](#)



[Report Sexual Abuse or Sexual Harrassment](#)



[Released Offender Skills](#)



[Report Offender Usage of Cell Phones / Social Media](#)



RELEASED OFFENDER SKILLS REPORT

OFFENDER DESCRIPTION

SCDC ID:	00280481
SEX:	MALE
RACE:	BLACK
AGE:	52

OFFENDER INCARCERATION(S)

START DATE	END DATE
10/06/2017	03/30/2018
10/26/2012	10/01/2013
02/29/2008	05/01/2008
08/17/1999	03/13/2000

PROGRAMS

PROGRAM DESCRIPTION	START DATE	END DATE
PRE-REL INT/ORIENT 180 DY	12/07/2017	12/07/2017

JOB ASSIGNMENTS

JOB DESCRIPTION	START DATE	END DATE
PRE-RELEASE PROGRAM	12/05/2017	03/30/2018
AGRICULTURE HELPER	08/06/2013	10/01/2013
SENIOR HEAT /A.C. OPER	08/06/2013	08/05/2013
ELECTRICIAN	12/11/2012	06/05/2013
LAUNDRY ROOM ATTENDANT	12/21/1999	03/13/2000
CARPENTER HELPER	12/20/1999	12/20/1999
CARPENTER HELPER	08/08/1999	12/19/1999

CERTIFICATES

CERTIFICATE DESCRIPTION	RECEIVED DATE
VOCATIONAL BASIC 10 HOUR SAFETY	02/16/2018



Participants completing the Pre-Release program are recidivating at a reduced rate

One Year Recidivism Rates

All SCDC Releases: **5.8%**










535 of 9,354 were recidivists within one year of release, as of 2015

Manning Releases: **4.8%**

41 of 859 were recidivists within one year of release, as of 2015

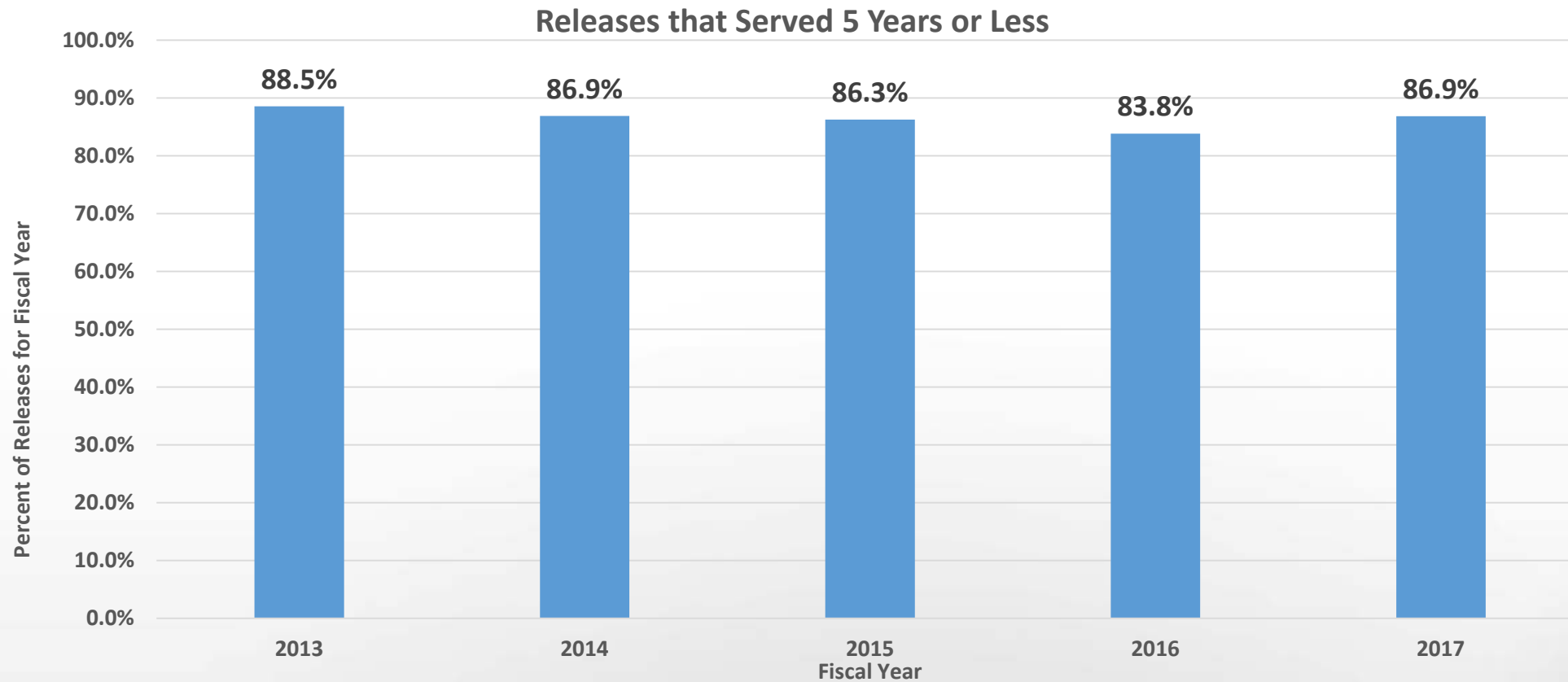


2018 National Recidivism Ranking

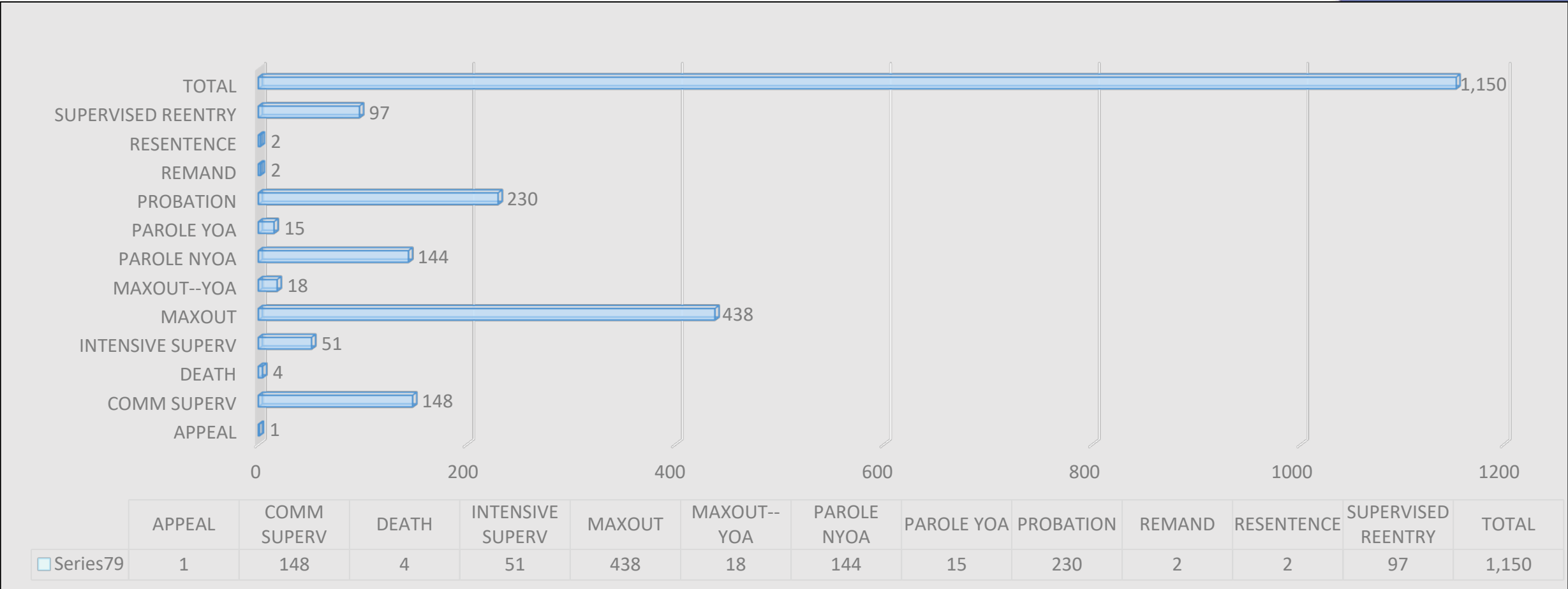
State	Low Recidivism Rank
 Texas TX	1
 California CA	2
 Maine ME	3
 Virginia VA	3
 South Carolina SC	5
 Oklahoma OK	6
 Minnesota MN	7
 Florida FL	9
 Georgia GA	10



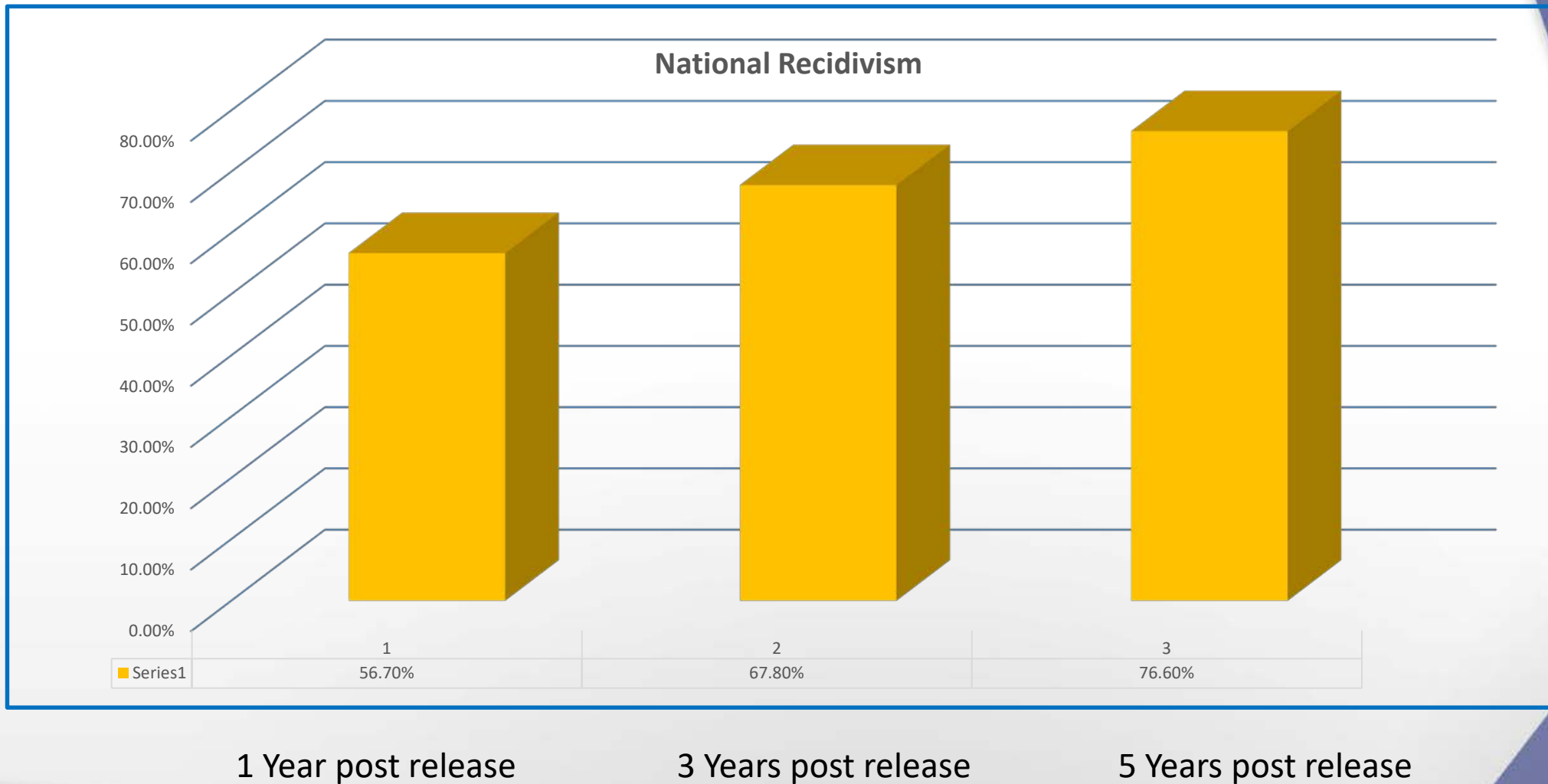
“85, 5, and You”



May 2019 Releases from SCDC by Type of Release



National Recidivism



Program Participation/Recidivism

General SCDC Recidivism	FY11	FY12	FY13	FY14	FY15
Within Three Years or Less	23.4%	22.4%	23.1%	22.7%	22.3%

Program Participation	FY11	FY12	FY13	FY14	FY15
Pre-Release	20.6%	21.6%	20.8%	20.8%	20.4%
GED Earned in SCDC Education	22.1%	21.4%	21.7%	21.3%	17.3%



Designated Pre-Release Institutions

Manning	Kershaw
Lieber*	Camille Graham

Pre-Release Services

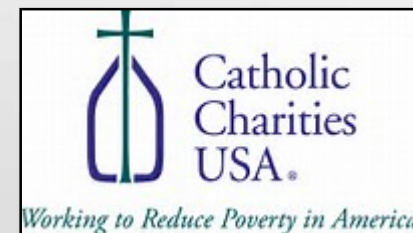
Allendale	Broad River
Evans	Goodman
Kirkland	Leath
Lee	Livesay
MacDougall	McCormick
Palmer	Perry
Ridgeland	Trenton
Turbeville	Tyger River
Wateree	

* Lieber programming is in the developmental stage





RMS



Collaboration

Other state entities with which this division would like to work

- State Election Commission
 - Why: To educate our returning citizens on their voting rights statewide prior to release.
- Housing Finance and Development Authority
 - Why: To educate our returning citizens on their housing challenges and share information on what they can do to find housing.
- Department of Labor, Licensing and Regulation
 - Why: To explore the restrictions that exist for people post incarceration to ensure they are not preparing for a field where restrictions exist.



Collaboration (cont.)

Other state entities with which this division would like to work

- Department on Aging
 - Why: To partner for placement of the elderly returning citizen that has no family or other options. What services exist for the aging post incarceration?
- Department of Health and Environmental Control
 - Why: Securing bulk birth certificates for returning citizens prior to release, which is necessary for successful reentry in our communities.



Deliverables of the Division



Discharge on the basis of serving the entire sentenced term, follow the rules in 24-3-210 and 24-3-220 when determining if an inmate is eligible for

Deliverable 17

Components include:

- Provide clothing to newly released inmates
- Collect funds from State treasurer for clothing to newly released inmates
- Provide transportation to newly released inmates
- Collect funds from State treasurer for transportation to newly released inmates

(Items 17.4, 17.5, and 17.6 previously addressed by Operations.)



Provide clothing to newly released inmates

Deliverable 17

Required
§ 24.3.180; 24.1.130

Customers

- ✓ Know # of potential customers
- ✓ Know # of customers served
- ✗ Evaluate customer satisfaction
- ✗ Evaluate outcomes

Costs

- ✓ Know cost per unit to provide
- ✗ Law allows charging customer

Greatest potential harm

- Inmate dignity is compromised entering back into the community if not provided

Recommendations to General Assembly

- Allow SCDC to continue accepting clothing for inmate release through the community, religious, and charitable entities

Offender Employment Preparation Program

- Coordinate efforts with the following:
 - Dept. of Employment and Workforce,
 - Dept. of Probation, Parole and Pardon,
 - Dept. of Vocational Rehabilitation,
 - Alston Wilkes Society, and others
 - Negotiate with Alston Wilkes and private sector entities for delivery of assistance or services
- Adopt a memorandum of understanding (MOU) for the program that does the following:
 - Establishes the responsibilities and role of each agency in, at a minimum, the areas listed in S.C. Code Ann. §24-13-2130(A)

Required by
S.C. Code Ann.
§24-13-2110,
§24-13-2120,
§24-13-2130(A),
§24-13-2140,
§24-13-2140(1-8)

Deliverable 32



Offender Employment Preparation Program Elements (cont.)

- Areas in which MOU must establish the responsibilities and role of each agency
 1. Ascertain an inmate's opportunities for employment after release;
 - After providing inmate with vocational and academic education and life skills assessments based on evidence-based practices and criminal risk factors analysis as may be appropriate;
 2. Develop skills enhancement programs for inmates, as appropriate;
 3. Coordinate job referrals and related services to inmates prior to release;
 4. Encourage participation by inmates in the services offered;

MOU Agencies

DEW

PPP

Vocational Rehab

Alston Wilkes

Society

S.C. Code Ann.

§24-13-2130(A)



Offender Employment Preparation Program Elements (cont.)

- Areas in which MOU must establish the responsibilities and role of each agency (cont.)
 5. Develop and maintain statewide network of employment referrals for inmates at time of their release;
 6. Aid inmates in securing employment;
 7. Identify and facilitate other transitional services within both governmental and private sectors; and
 8. Survey employment trends within the State and making proposals to SCDC regarding potential vocational training activities.
- Adopt policies necessary to implement the MOU

MOU Agencies

DEW

PPP

Vocational Rehab

Alston Wilkes

Society

S.C. Code Ann.

§24-13-2130(A)



Offender Employment Preparation Program (cont.)

- Develop policies/standards for assessment, training, and referral services
 - Inform inmates about the following...
 - Post release job training and employment referral services available through the program
 - Services available from other entities, including:
 - Department of Alcohol and Other Drug Abuse Services
 - Department of Mental Health
 - Division of Veterans' Affairs
 - Work with the Department of Motor Vehicles to develop and implement a plan to provide valid ID cards to inmates who are being released



Offender Employment Preparation Program (cont.)

- Disseminate information about the program services statewide
- Inform and assist other agencies to carry out the objectives of the program
- Coordinate efforts of all state agencies affected by the program
- Obtain information to determine actions needed to create/modify program services
- Prepare and submit an annual report about the program to the agencies that are part of the program's MOU



Offender Employment Preparation Program

Potential Harm and Recommendations

Greatest potential harm of not having the program

- Without proper identification, substance abuse services, and/or mental health services, there is an increased likelihood of recidivism, poor community safety, and inability of former inmates to obtain meaningful work
- Without policies and standardization of practices, there would be no road map for rendering services

Recommendations to General Assembly

- Promote and encourage state and nonprofit agencies to be partners with SCDC in providing vocational, rehabilitation, and pre-employment training to offenders
- Fund programs/entities (e.g., Alston Wilkes) providing pre-release training/services to offenders
- Support adoption and implementation of policy regarding employment and offender release preparation

SCDC knows:
of potential customers
of customers
Cost per unit

SCDC Does Not evaluate:
Customer satisfaction
Outcomes





Performance Measures - Reentry

Agency seeks

Higher than, or meet, target

2013-14 2014-15 2015-16 2016-17 2017-18 2018-19

Item #21	<div>Overall, recidivism rate</div> <div>Trend</div> 	Target:	DNE	DNE	DNE	25%	<25%	<25%
		Actual:	23.40%	22.40%	23.10%	22.70%	22.30%	
Item #22	<div>Inmates involved in a pre-release program, recidivism rate</div> <div>Trend</div> 	Target:	DNE	DNE	DNE	DNE	DNE	<25%
		Actual:	20.60%	21.60%	20.80%	20.80%	20.40%	



Division of Victim Services





Overview of Division

The Division of Victim Services provides notices of temporary, provisional, or final release from custody, as well as notice of escape and recapture. These notifications, and additional notifications of transfers between facilities, are also provided through the South Carolina Statewide Automated Victim Information and Notification System (SC SAVIN).

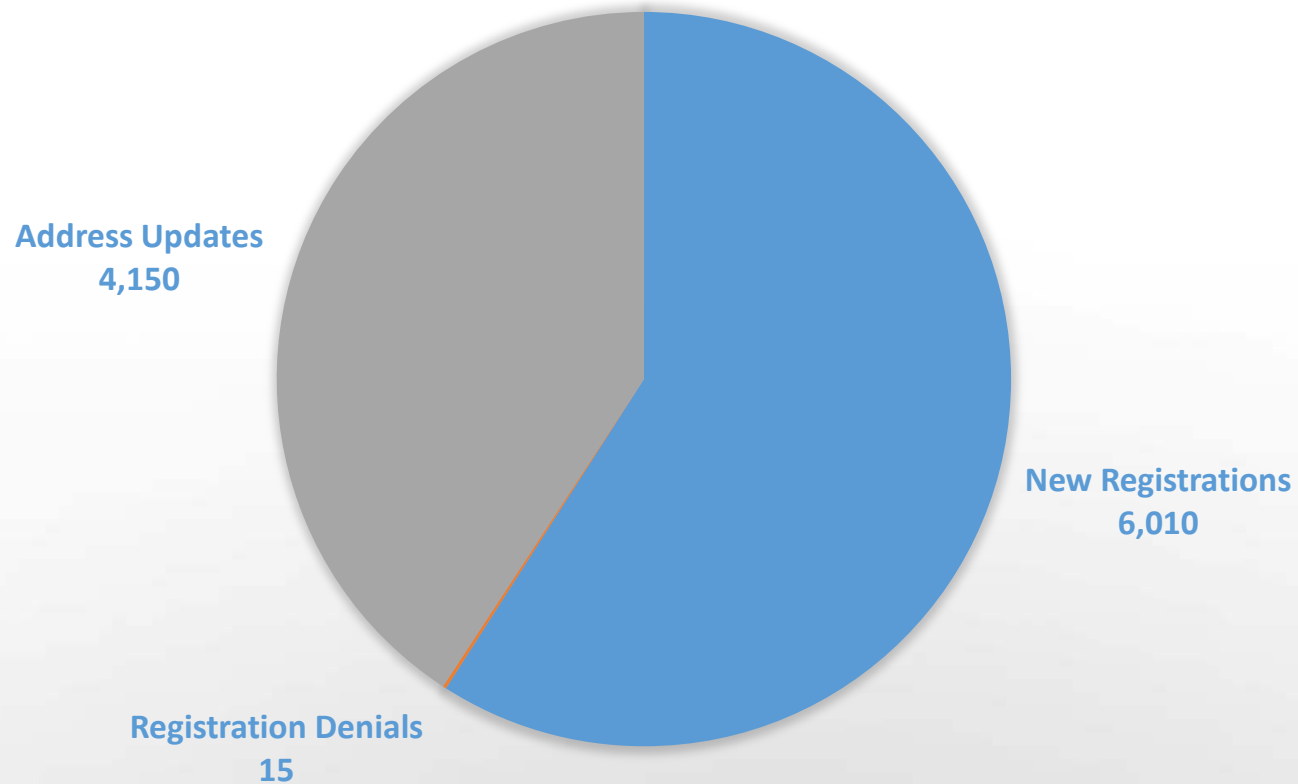
The division also provides services to employees assaulted on the job. Critical Incident Stress Management (CISM) is a program that was established to provide support services to staff who have been assaulted and/or otherwise experience trauma.

The mission of the Division of Victim Services is to inform, support, restore and empower survivors of crime by providing meaningful justice for crime victims of SCDC offenders in partnership with community, state and national resources.



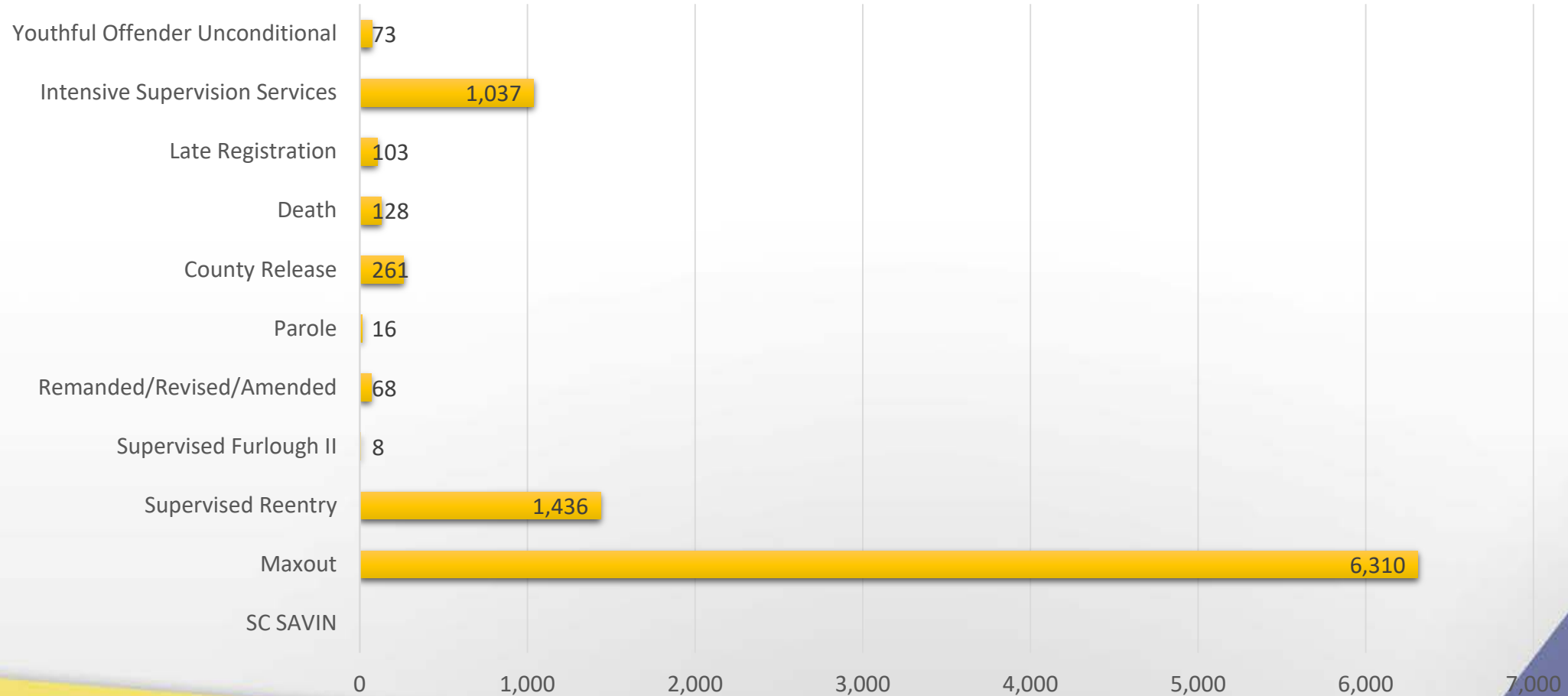
Overview of Division

CY 2018 SERVICES TO VICTIMS VICTIM REGISTRATION STATISTICS



Overview of Division

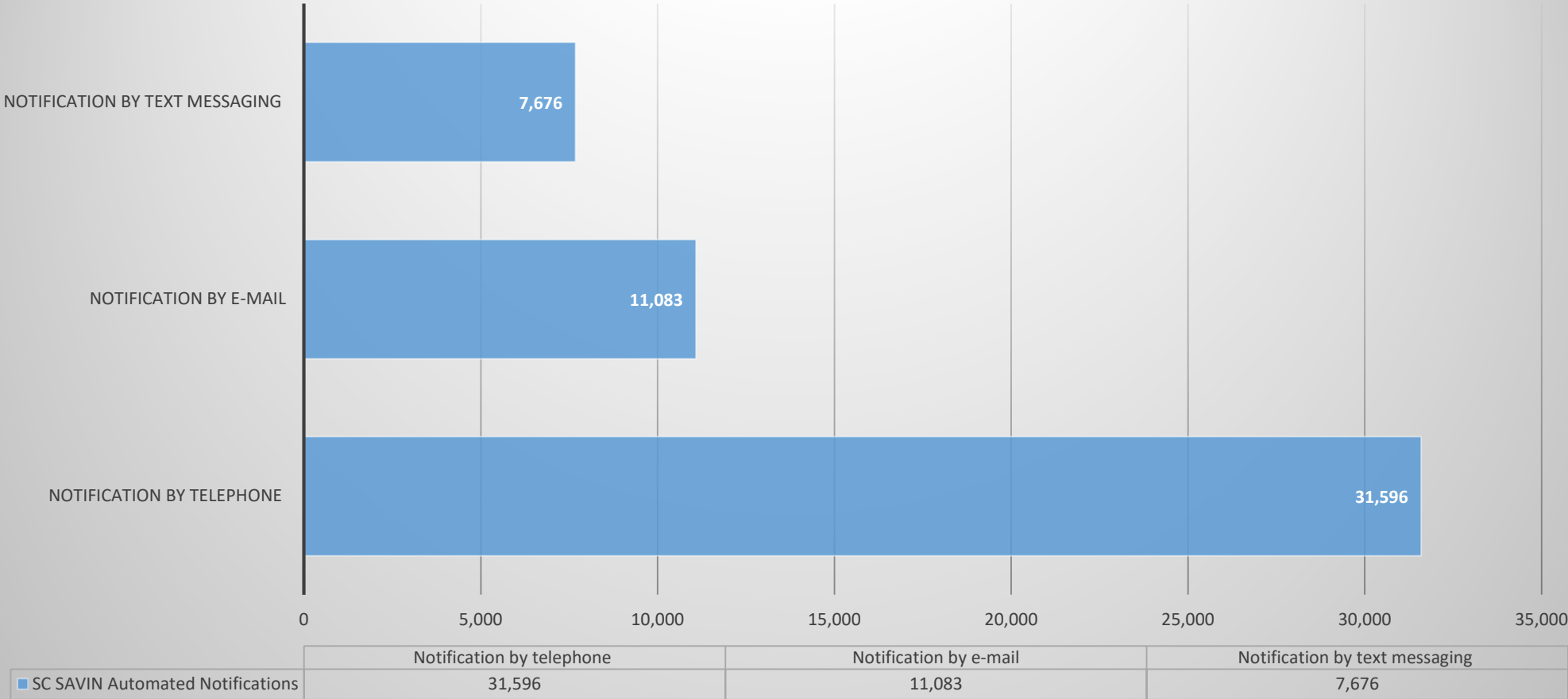
CY 2018 SERVICES TO VICTIMS VICTIM NOTIFICATION STATISTICS



Overview of Division

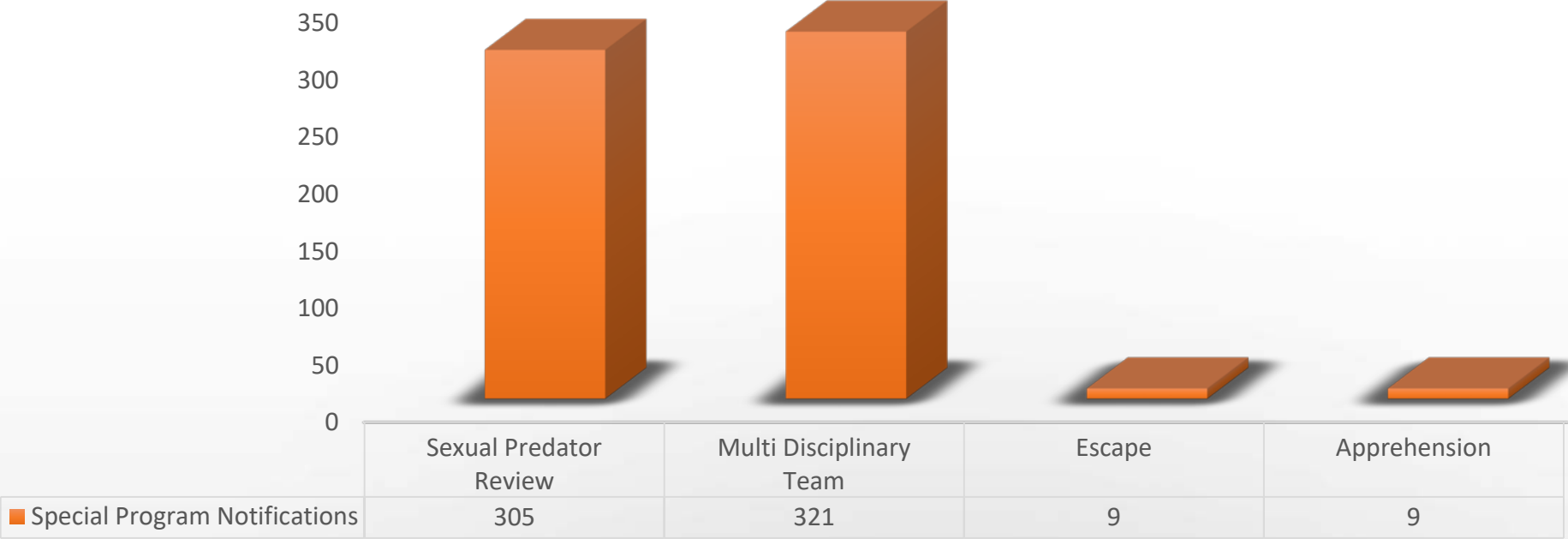
CY 2018 SERVICES TO VICTIMS

SC STATEWIDE AUTOMATED VICTIM INFORMATION & NOTIFICATION (SC SAVIN)



Overview of Division

CY 2018 SERVICES TO VICTIMS SPECIAL PROGRAMS NOTIFICATION STATISTICS



Overview of Division

CY 2018 SERVICES TO VICTIMS WORK PROGRAM NOTIFICATION STATISTICS



Deliverables of the Division

The Division of Victim Services is not the core focus of the following deliverables, nor the component tracked, but victims are major stakeholders in the Department of Corrections.



Financial and Asset Information, Deposit, Utilize and Record as Required in Statute

Deliverable 3.98

Components include:

- Transfer \$20,500 each month to Attorney General's office for distribution through the State Victims' Assistance program

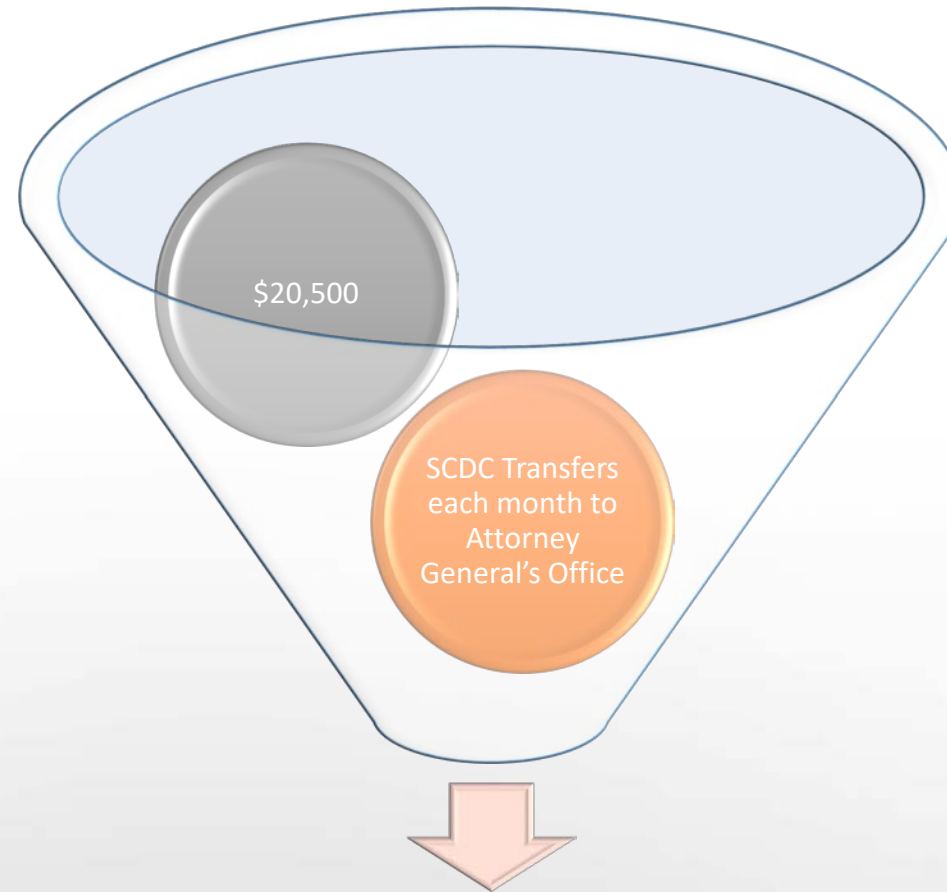


Transfer \$20,500 each month to Attorney General's office for distribution through the State Victims' Assistance program

Required by
Proviso 117.94 in
2018-19 General
Appropriations Act

Deliverable 3.98

- This is necessary funding to support State Victims' Assistance Program
- SCDC recommends the General Assembly continue to provide inmate earnings' deductions for support of victims' services

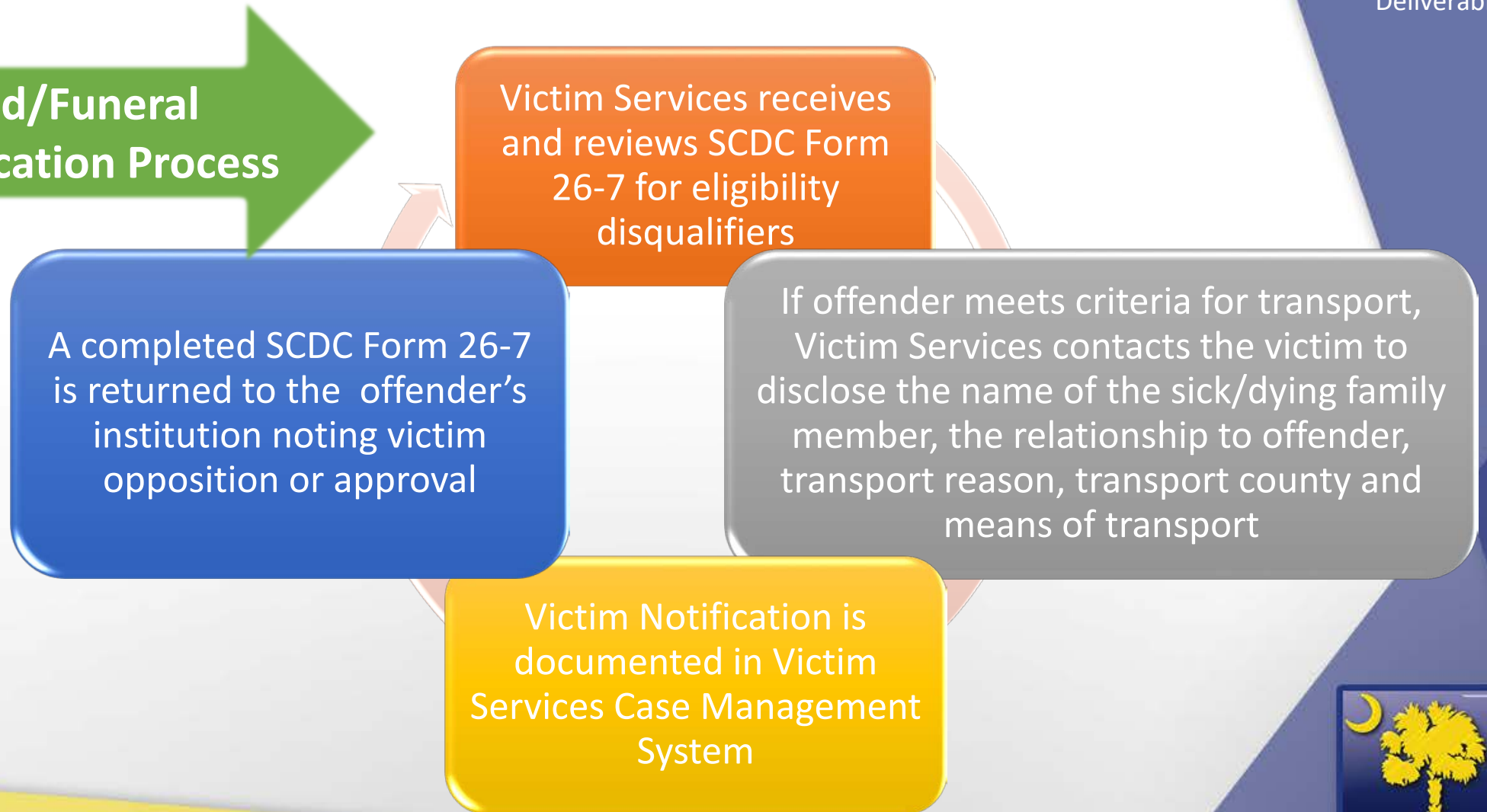


Notify victims and inmate relatives, when applicable, prior to inmate visiting sick or dying family member

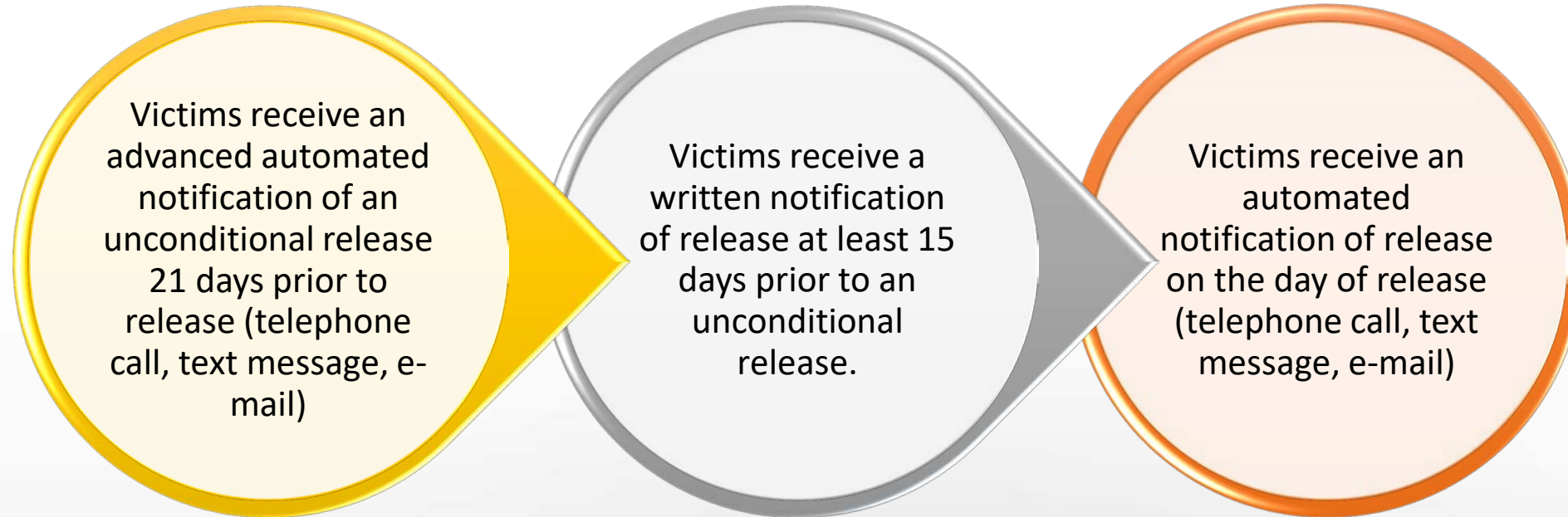
Required by
S.C. Code Ann.
§24-3-220(D)

Deliverable 14.2

Death Bed/Funeral Victim Notification Process



Notify victims before unconditionally discharging a youthful offender



Deny unconditional discharge of a youthful offender based on information from the victim

Allowed by S.C. Code Ann.
§ 24-19-110(D)

Deliverable 21.995

Greatest
potential harm
of not providing
deliverable
Re-victimization
through
premature
release



Youthful Offender is denied discharge based on strong victim/community opposition

Victim Services provides victim representation on Intensive Supervision Administrative Release Authority board (ISARA)

Victim Services receives a Victim Impact Statement and/or other contact/documentation relaying compelling victim opposition to release



Notify victims before conditionally releasing a youthful offender

Victim Notification



Victims receive an advanced automated notification of a conditional release 21 days prior to release (telephone call, text message, e-mail).



Victims receive a written notification of release at least 15 days prior to a conditional release.



Victims receive an automated notification of release on the day of release (telephone call, text message, e-mail).

Deny conditional release of a youthful offender based on information from the victim

Allowed by S.C. Code Ann.
§ 24-19-110(D)

Deliverable 21.9992

Greatest
potential harm
of not providing
deliverable
Potential for
Recidivism and
risk to public

Victim Services receives a
Victim Impact
Statement/other contact
relaying compelling victim
opposition to release

Victim Services provides
victim representation on
Intensive Supervision
Administrative Release
Authority board (ISARA)

Youthful Offender is
denied discharge based
on strong
victim/community
opposition



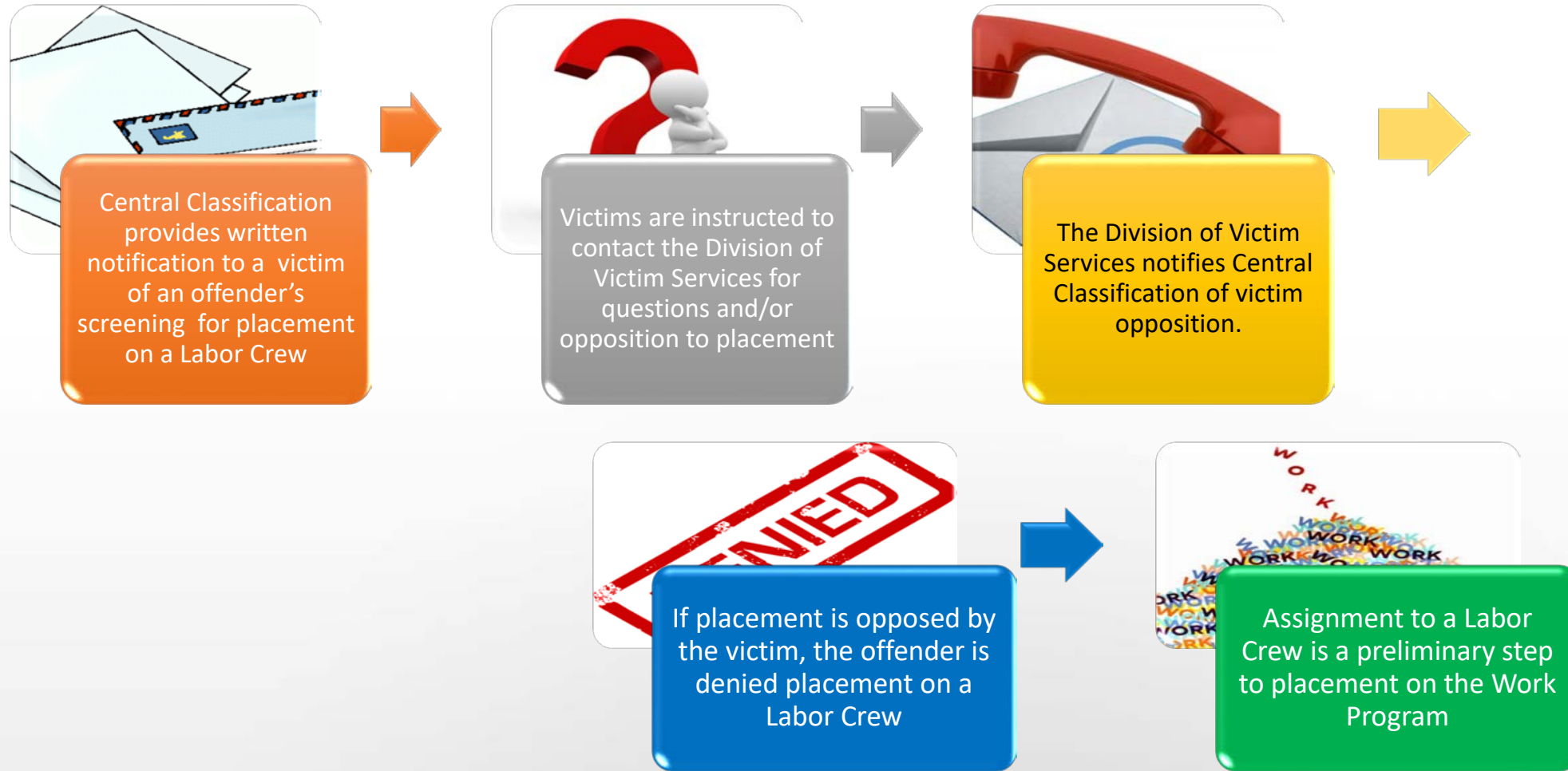
Labor Crew Screening / Victim Opposition Process

Notify victims before authorizing - Required by § 24-3-20(B)

Deny work release - Allowed by §24-3-20(B)

Deliverable 33.2 and 33.3

Greatest potential harm of not providing deliverable
Placement could pose risk to the victim



Establish restitution program to reimburse victims

Components

- Develop policies and procedures to ensure payment of fines and restitution; and
- Report to the court failures to pay in situations when a judge suspends a sentence and imposes a fine or restitution.

Greatest potential harm

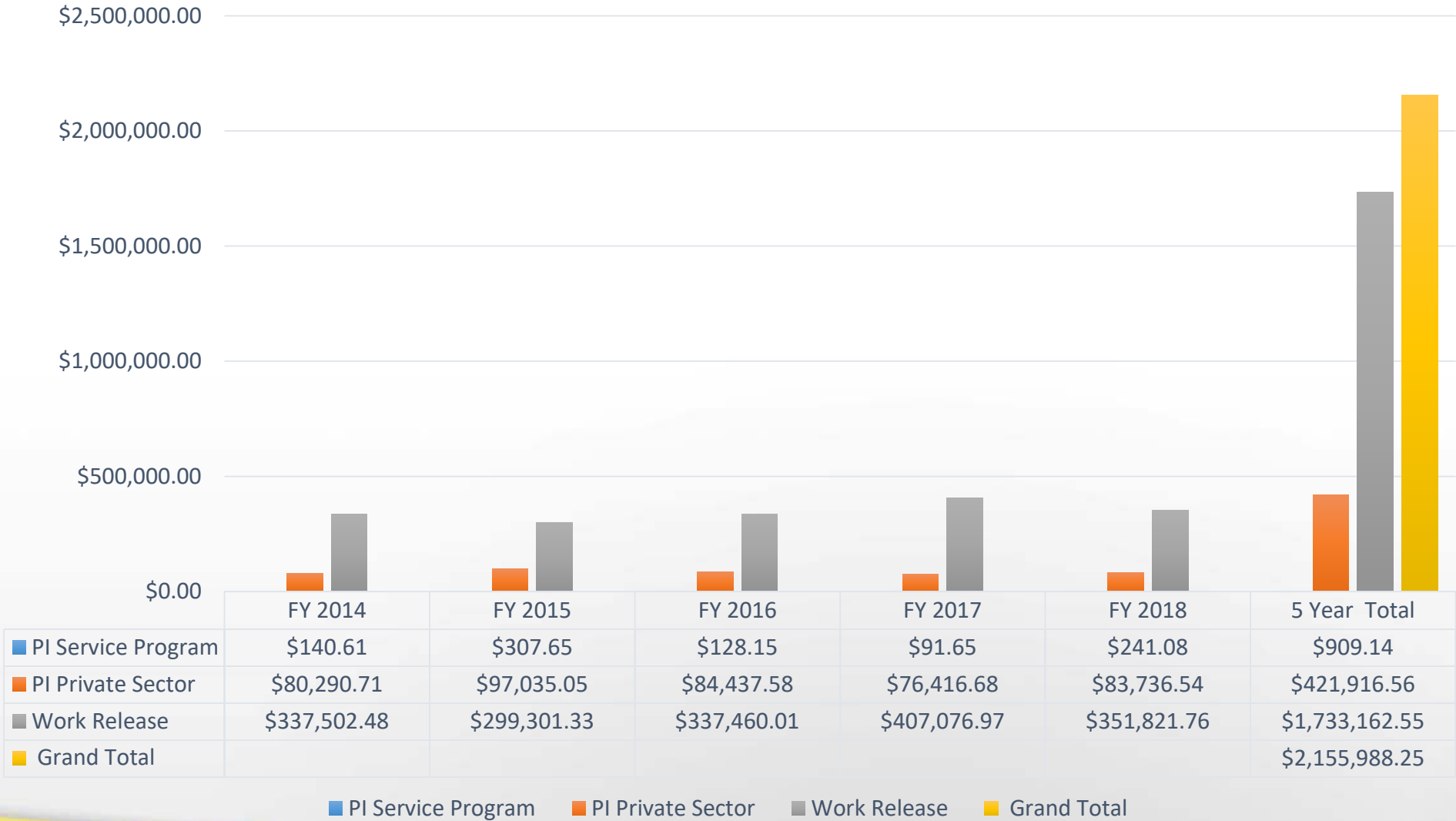
- The crime victims will not receive restitution owed to them

Recommendations to General Assembly

- Allow agency to maintain based on current statute



Restitution collected for victims from Work Release and Prison Industries (PI) (FY 2014 – 2018)



**Intensive Supervision Services
Restitution Paid to Victims**
CY 2014 - 2018



Prosecute inmates, and those assisting inmates, who utilize the internet for the purpose of communicating with victims

Required by S.C. Code Ann.
§24-3-970 and §24-1-270

Deliverables 75 and 75.1

The use of cell phones and
social media sites by
offenders in the custody of
SCDC is **strictly prohibited**



Recommendations to General Assembly
Increase the penalty for this offense.
Minimal fines and 30 day sentences
do not deter currently imprisoned inmates

SCDC provides a link on the
agency website
(www.doc.sc.gov) to report
offender usage of cell
phones/social media usage.

Victims who are being
harassed/intimidated through cell
phones and social networking websites
can report activity using the website link
or call Victim Services directly.



Ensure Victims' Bill of Rights are not violated

S.C. Constitution, Article I

SECTION 24. Victims' Bill of Rights.

- (A) To preserve and protect victims' rights to justice and due process regardless of race, sex, age, religion, or economic status, victims of crime have the right to:
- be treated with fairness, respect and dignity;
 - be free from intimidation or harm throughout the criminal justice process;
 - be informed about victims' rights;
 - be reasonably informed about criminal proceedings;
 - be informed if the accused is arrested, released, or escapes;
 - confer with the prosecution before the case is heard in court;
 - be present at the criminal proceedings where the accused has the right to be present;
 - be heard at the proceedings affecting bond, bail, release, pleas or sentencing;
 - have reasonable access to documents relating to the crime before trial;
 - receive restitution from the adult or juvenile offenders; and
 - a reasonable, prompt and final conclusion of the case.



Ensure Victims' Bill of Rights are not violated (cont.)

Greatest potential harm

- Violating the law as it pertains to the Victims' Bill of Rights

Recommendations to General Assembly

- Appropriate necessary funding to support victims' rights throughout the criminal justice process

Questions/Comments



AGENCY HANDOUTS

South Carolina Code of Laws

Title 24 - Corrections, Jails, Probations, Pardons and Pardon

CHAPTER 25

Palmetto Unified School District No. 1

SECTION 24-25-10. Palmetto Unified School District No. 1 established.

There is hereby established a special statewide unified school district within the South Carolina Department of Corrections to be known as the "Palmetto Unified School District No. 1."

HISTORY: 1981 Act No. 168, Section 1.

SECTION 24-25-20. Purpose.

The purpose of the district is to enhance the quality and scope of education for inmates within the Department of Corrections so that they will be better motivated and better equipped to restore themselves in the community. The establishment of this district shall ensure that education programs are available to all inmates with less than a high school diploma, or its equivalent, and that various vocational training programs are made available to selected inmates with the necessary aptitude and desire. Where enrollment in an education program must be restricted, justification for that restriction should be documented by the district.

HISTORY: 1981 Act No. 168, Section 2.

SECTION 24-25-30. District schools to meet state standards; state Superintendent of Education to administer standards; reports; evaluations.

Academic and vocational training provided by the Palmetto Unified School District No. 1 shall meet standards prescribed by the State Board of Education, for the academic and vocational programs of these schools. The State Superintendent of Education shall administer the standards relating to the educational programs of the district. Reports shall be made by the State Department of Education to the Board of Trustees indicating the degree of compliance with the standards prescribed by the State Board of Education at least annually. Such State Department of Education supervisory personnel as deemed appropriate by the Department shall be utilized for evaluating the programs of the district and reporting to the district board.

HISTORY: 1981 Act No. 168, Section 3.

SECTION 24-25-35. Funds for certain educational programs.

The Palmetto Unified School District 1 of the South Carolina Department of Corrections shall submit appropriate student membership information to the State Department of Education and the South Carolina Department of Education's appropriation request under the line item "Education Finance Act" shall include sufficient funds for the Palmetto Unified School District 1. The amount to be requested for the Palmetto Unified School District 1 shall be sufficient to produce funds equal to the product of the number of students served by the school district weighted according to the criteria established by the South Carolina Department of Education under the provisions of the South Carolina Education Act of 1977 and the state portion of the appropriated value statewide of the base student costs, adjusted for twelve months

operation. The Palmetto Unified School District No. 1 shall comply with the following provisions of subsection (4) of Section 59-20-50, subsections (1), (2), (3)(a), (4)(b), (c), (d), (e), and (f) of Section 59-20-60. The South Carolina Department of Education annually shall determine that these provisions are being met and include its findings in the report mandated in subsection (5)(e) of Section 59-20-60. If the accreditation standards set forth in the Defined Minimum Program for the Palmetto Unified School District No. 1 as approved by the State Board of Education are not met, funds by this section shall be reduced the following fiscal year according to the provisions set forth in the Education Finance Act.

HISTORY: 1994 Act No. 497, Part II, Section 15B.

SECTION 24-25-40. Trustees of school district; appointment; terms; vacancies.

The Palmetto Unified School District No. 1 shall be under the control and management of a board of nine trustees who shall operate the district under the supervision of the State Department of Corrections. Four members of the school board shall be appointed by the Director of the Department of Corrections, four members of the school board shall be appointed by the State Superintendent of Education, and one member of the school board shall be appointed by the Governor. The members of the board shall be appointed for terms of four years each and until their successors are appointed and qualify; except that of those first appointed, the members appointed by the Director of the Department of Corrections and the members appointed by the State Superintendent of Education shall be appointed for terms of one, two, three and four years, respectively, such terms to be designated by the Director of the Department of Corrections and the State Superintendent of Education when making such appointments. The member initially appointed by the Governor also shall be appointed for a term of four years. Vacancies on the board shall be filled for the remainder of the unexpired term by appointment in the same manner as provided for the original appointment.

HISTORY: 1981 Act No. 168, Section 4; 1993 Act No. 181, Section 483.

SECTION 24-25-50. Removal of school board members.

The members of the school board may be removed at any time for good cause by the Director of the Department of Corrections. The failure of any member of the school board to attend at least three consecutive meetings thereof, unless excused by formal vote of the school board, may be construed by the Director of the Department of Corrections as a resignation from the school board.

HISTORY: 1981 Act No. 168, Section 5; 1993 Act No. 181, Section 484.

SECTION 24-25-60. Board to elect officers; terms; meetings; compensation.

The school board at its first meeting, and every two years thereafter, shall elect a chairman, a vice-chairman and such other officers as it deems necessary who shall serve for two years each and until their successors are elected and qualify. No person may succeed himself as chairman of the board. The school board shall meet at least quarterly and at such other times as may be designated by the chairman. Special meetings may be called by the chairman or by a majority of the members of the board upon at least seventy-two hours notice. Five members of the board shall constitute a quorum at all meetings thereof. The members of the board shall be paid per diem, mileage and subsistence as provided by law for members of boards, commissions and committees.

HISTORY: 1981 Act No. 168, Section 6.

SECTION 24-25-70. Powers and duties of school board.

Handout #1

With the consent and concurrence of the Director of the Department of Corrections, the board of the school district shall operate as executory agent for the schools under its jurisdiction and shall perform administrative functions as follows:

- (1) establish goals and objectives for the operation of the district;
- (2) enter into agreements and contracts with other school districts, technical schools, colleges and universities;
- (3) establish academic education programs ranging from primary through post high school, as well as special education for the handicapped and persons with intellectual disability;
- (4) establish vocational and trade courses as appropriate for preparation for employment;
- (5) determine physical facilities needed to carry out all education programs;
- (6) review and approve applications for grants, donations, contracts and other agreements from public or private sources;
- (7) establish a twelve-month school program and teachers' pay schedule based on the state and average school supplement pay scales;
- (8) present an annual educational budget to the Department of Corrections for submission to the General Assembly. The Department of Corrections when making its annual budget request shall incorporate as a line item the budget of the district within its request. To the extent permitted by law, any funds which may be appropriated by the General Assembly for the operation of the district shall not prohibit the district from securing any applicable federal funds or other funds which are available.

HISTORY: 1981 Act No. 168, Section 7; 1993 Act No. 181, Section 485.

Code Commissioner's Note

Pursuant to 2011 Act No. 47, Section 14(B), the Code Commissioner substituted "intellectual disability" for "mentally retarded" and "person with intellectual disability" or "persons with intellectual disability" for "mentally retarded".

SECTION 24-25-80. Duties of district Superintendent of Education.

The duties of the district Superintendent of Education shall include the following:

- (1) Identify goals and objectives for all educational services of the district;
- (2) Develop policies and procedures for efficient delivery system of such services;
- (3) Collect and analyze data necessary for research into planning and evaluation of educational services;
- (4) Provide necessary information for preparation of an annual report of the district's operation;
- (5) Prepare a separate budget of all necessary costs to be provided to the inmate by the unified school district;

- (6) Recommend to the school board plans for the renovations and designation of educational facilities;
- (7) Provide all such studies, research and evaluation of the district's operation as the board may request and perform such other duties as it may request.

HISTORY: 1981 Act No. 168, Section 8.

SECTION 24-25-90. Superintendent and other personnel to be employed according to Department of Correction policies.

The superintendent of the district and all other educational personnel shall be employed, supervised, and terminated according to the South Carolina Department of Corrections' personnel policies and procedures.

HISTORY: 1981 Act No. 168, Section 9.

South Carolina Department of Education



Administrators' Guide Regulations and Statutes

MOLLY M. SPEARMAN
STATE SUPERINTENDENT OF EDUCATION

Foreword

The Administrators Guide was developed as an informative guide to use in the daily operations of South Carolina's public schools. The Guide is designed to assist administrators in ensuring that schools comply with state education legislation (statutes, regulations, and provisos). This document may also be helpful for other school district personnel and education agencies. Included in the Guide are copies of the most up-to-date legislation dealing with school operations.

This Guide is intended to be a "living" document. As legislation is passed, amended, or repealed the Guide will be updated periodically. This Guide was undertaken as a means to give South Carolina public school districts more flexibility to address the individual needs of their students. Great effort was made to consolidate legislation which will provide a systematic organization of current educational legislation.

The Guide has legislation arranged numerically in six (6) sub-sections: General Administration, Personnel & Certification, Instructional Program Curriculum, Students, Finance, and Educational Agency Relations.

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Title of Regulation:

Regulation No.: R 43-229

**DEFINED PROGRAM FOR THE
PALMETTO UNIFIED SCHOOL DISTRICT (PUSD)**

EFFECTIVE DATE: 06/27/14

Constitutional and Statutory Provisions:

Section(s):

24-25-10

Palmetto Unified School District No. 1.

Code of Laws of South Carolina, 1976.

State Board Regulation:

43-229. Defined Program for the Palmetto Unified School District (PUSD)

Palmetto Unified School District No. 1 (PUSD) was established in 1981 by the South Carolina General Assembly, pursuant to S.C. Code Ann. § 24-25-10, to provide educational services to inmates through a statewide school district. PUSD as a sanctioned school district is also mandated to comply with the regulations of the State Board of Education (SBE) unless otherwise noted in this regulation.

I. District Organization

The PUSD shall provide a defined educational program that complies with standards prescribed for the Board of Trustees, district operations, secondary grades, and adult education, unless otherwise noted in this regulation.

A. Due to the uniqueness of the school population served by the PUSD (i.e., the large number of students over the public school age of 21 and age disparity within each institution), the operation of a dual program of secondary and adult education for the majority of the district's schools is necessary. The following classifications will be recognized as the organizational patterns for school operation within the district:

Secondary (Grades 9–12)

Adult Education (Level 1, Level 2, High School Equivalency Programs)

B. Students of public school age (17–21) are assigned under pupil classification system as set forth in the Education Finance Act (EFA) as either secondary students (grades 9–12), students enrolled in a high school equivalency program, students with disabilities, or career and technology education (CATE) students. Students who become twenty-one years old after September 1 of the school year will remain under the secondary grade pupil classification for the entire school year. Students over public school age will be assigned to the adult education program.

C. Accredited schools shall operate a minimum of 1,170 instructional hours for all students. Exercises for issuing diplomas to graduates shall be scheduled at the discretion of the PUSD. High school diploma credits will be awarded per Regulation 43-234, Defined Program, Grades 9–12 and Graduation Requirements.

II. District Governance

A. Board of Trustees

1. The school district Board of Trustees must ensure quality schooling by providing rigorous, relevant instructional programs for all students.

2. The PUSD shall be under the control and management of its Board of Trustees. With the consent of the agency director, the Board of Trustees shall operate as the executory agent for the schools under its jurisdiction and shall perform administrative functions as stated in S.C. Code Ann. § 24-25-70, Powers and Duties of School Boards.

B. Board Policies

Written school board policies, cooperatively developed by employees, administrative staff, and the Board of Trustees, are essential for successful operation of the district's school system. School board policies establishing the guidelines and responsibilities shall outline the relationship of board members, the superintendent, and staff; provide understanding and clarity of purpose; and facilitate administration. Copies of the school board policies shall be filed on the district's web page.

C. School Budgets

Notwithstanding any other provision of the law, the Board of Trustees in this state shall annually make available to the general public its budget for that year.

D. District Strategic Plan and School Renewal Plans

The PUSD will submit a five-year strategic plan to the South Carolina Department of Education (SCDE) with annual updates due by April 30 each year. The district strategic plan, school renewal plans, and annual updates must be reviewed and approved by the local Board of Trustees. District and school planning should be in compliance with Regulation 43-261.

III. School and District Reporting Requirements

The need for uniformity in collecting and reporting information makes it necessary for the district to maintain a record system for accurate reporting of information to the SCDE, the United States Department of Education (ED), and the General Assembly. Compatibility of data at the district level is required in the following areas:

A. Finance

The PUSD shall maintain accurate accounting records of all financial transactions in accordance with the SCDE's standard fiscal procedures as outlined by the State Budget and Control Board. Funds will be expended within the parameters set forth in the SCDE's Funding Manual.

B. Personnel

The PUSD shall maintain an accurate record of all personnel and submit required staff information utilizing a prescribed format to the appropriate office(s) at the SCDE.

C. Facilities and Equipment

The PUSD shall maintain an accurate inventory record of all equipment and real property owned by the district.

D. Students

The PUSD shall maintain accurate and confidential student records. The superintendent or designee shall verify the accuracy of enrollment, attendance, and membership by category which shall be submitted to appropriate office(s) at the SCDE.

1. Student Records

a. The PUSD will maintain accurate student data according to the pupil accounting system prescribed by the SCDE.

b. The district superintendent or designee will verify the accuracy of the student enrollment, attendance, membership by category, and submit this information to the SCDE.

2. Course Records for Students

The district superintendent or designee will verify the accuracy of course records for students.

3. Student Enrollment

a. Students will not be concurrently enrolled in the Adult Basic Education (ABE) funding database and the EFA funding database.

b. Cases of extended or chronic illnesses that are certified by a physician and absences due to emergency conditions may be approved by the principal as excusable.

c. Any student who receives fewer than 120 clock hours of instruction during a school year will not be eligible to receive a full unit of credit unless the Board of Trustees approves excessive absences in accordance with Regulation 43-274, and the student makes up the work missed to satisfy the 120-hour requirement, unless that credit is earned in a proficiency-based course, as permitted under Regulation 43-234.

4. Transfer of Students

a. Accurate accounting records shall be developed and maintained for student transfers and withdrawals according to Regulation 43-273. Comprehensive transcripts shall be submitted directly to the receiving school. A permanent record of the transferred student shall be retained in the school from which the student is transferred. All transfers and withdrawals shall be in accordance with Regulation 43-273, Transfers and Withdrawals.

b. Units earned by a student in an accredited high school of this state or in a school of another state, which is accredited under the regulations of the Board of Education of that state, will be accepted under the same value which would apply to students in the school to which they transferred.

IV. School Personnel Based on EFA Requirements

A. School Personnel Workload

1. PUSD will be divided into regions. Each region will have no more than three (3) schools. Each region will be staffed by a full-time properly certified principal.

2. Each region will be staffed by a properly certified guidance counselor.

3. Each region will be staffed by a properly certified media specialist.

4. All students with disabilities under the Individuals with Disabilities Education Act (IDEA) will receive special education and related services consistent with their individualized education program (IEP), in accordance with the IEP. Caseload and class size must adhere to the relevant state regulations governing special education.

B. Minimum District Staff

The South Carolina Department of Corrections (SCDC) shall employ a superintendent of the PUSD who shall be employed full time.

C. Additional District Staff

Operation of the school program involves functions of management and administration as well as teaching, counseling, supervising, and related activities. The enrollment and scope of the educational program will determine the size of the district staff as determined by the superintendent. Any additional personnel who may need to be employed and who have responsibilities for supervising instructional programs and pupil services shall be properly certified.

D. All certified staff will be paid according to the statewide minimum salary schedule, adjusted for 235-day school year.

E. Program of Professional Development and Evaluation

1. The PUSD shall provide professional development for all educational personnel on an annual and long-range basis.

2. Each school shall implement a district-approved professional development program in addition to regularly scheduled faculty meetings. These activities shall be correlated with the district's professional development and strategic plans as well as the school renewal plan.

V. Programs of Study

To assure a continuous learning experience, students may enter a course at any time. Students enrolled in a Carnegie unit course may receive one unit of credit upon successful completion of a course that requires a minimum of 120 hours of instruction. One-half credit may be awarded for a course that requires a minimum of 60 hours of instruction, and one-fourth credit may be awarded for a course requiring 30 hours of instruction. A student enrolled in a course offered by the SCDE's virtual education program or another Distance Learning program may receive one unit of credit upon successful completion of a course as required by the SCDE. In addition, the PUSD may offer proficiency-based courses pursuant to the requirements of Regulation 43-234.

A. Minimum Course Offerings

1. The number of course offerings will be determined by the PUSD superintendent according to the size of student enrollment and course needs of students. The courses offered may include, but are not limited to, the areas of English language arts, mathematics, social studies, science, the arts, and CATE.

2. Each school shall provide adequate personnel, facilities, equipment, and supplies for its instructional program as determined by the superintendent.

3. The instructional day must be at least 6 hours, excluding lunch, or the equivalent weekly in accordance with § 59-1-425. In order to receive EFA funding, students must attend a minimum of 200 minutes daily or its equivalent for an annual accumulation of 36,000 minutes according to R.43-172.

4. Due to the individualized instructional program and the ever changing school population within the district, special consideration shall be given to allow credit and non-credit students to attend classes concurrently. Students at different unit credit levels shall also be allowed to attend classes concurrently in the same subject area.

B. High School Credit Courses

1. No student may earn more than one unit of credit for 120 hours of instruction.

2. Regulation 43-262 regarding assessment shall apply to students enrolled in high school courses.

C. High School Equivalency Programs

1. A candidate for a state high school equivalency certificate who is seventeen to twenty-one years of age and incarcerated within the South Carolina Department of Corrections must submit proper documentation completed by either a PUSD school principal, adult education director, or the district superintendent indicating the candidate is no longer enrolled in a program generating EFA funding. The documentation must verify the candidate's date of birth and the date of his or her last attendance at the PUSD EFA program. Verification letters are to be submitted with the application for testing.

2. EFA students who pass a high school equivalency exam may be enrolled in a CATE vocational class or be withdrawn from school. Those who are under the age of twenty-one and fail the high school equivalency exam will remain in the EFA database. Students who re-enroll must meet the minimum requirements as set forth in the Pupil Accounting Manual per Regulation 43-172.

D. Classroom Instruction

Classroom instruction will be based on the current SBE-adopted and approved academic standards for a given content area. Content areas shall include, but not be limited to, English language arts, mathematics, science, social studies, the arts, and CATE. CATE programming shall be offered at each school. Additional courses may be offered depending upon student enrollment, need, and availability of a certified teacher as designated by the superintendent or designee and as required by SBE Regulation 43-234 to include financial literacy; environmental studies; foreign language; alcohol, tobacco, and other drugs; and visual and performing arts. Other courses in the areas of physical education, health education, other elective courses, and Advanced Placement offerings should be provided as appropriate.

E. Impact of Crime Classes

Impact of Crime classes may be offered in all schools that have teaching assistants as a transitional skill, as designated by the superintendent/designee.

F. Special Education

1. A specialized program of instruction utilizing the resource, itinerant, or self-contained model shall be made available to students with disabilities. Special education and related services must be provided to students with disabilities as set forth in their individualized education programs (IEPs); and to the maximum extent possible, they must be educated with their nondisabled peers in the least restrictive environment, consistent with the Individuals with Disabilities Education Act (2004) and SBE Regulation 43-243. Students with disabilities must have available to them a free appropriate public education, consistent with SBE Regulation 43-243 and 34 C.F.R. § 300.102(a)(2).

2. Student/teacher ratios will comply with SBE Regulation 43-205.

G. Instructional Materials

EFA students may be issued state-adopted instructional materials. Students will pay for lost or damaged materials. Replacement materials will not be issued until the debt is paid.

H. Media Center

The district shall utilize the institutional libraries. A committee, as designated by the superintendent/designee, and the media specialist shall be responsible for reviewing and selecting reading materials that are appropriate for the needs of students, including print and electronic or digital versions of materials.

I. Advisory Councils

The superintendent or designee may establish advisory councils, including but not limited to a Student Advisory Council, Teacher Advisory Council, School Improvement Council, and a Career and Technology Advisory Council. Advisory councils shall meet no less than annually. No advisory council shall have any of the powers and duties reserved by law or regulation of the Board of Trustees.

J. Accident Prevention

Each school will comply with safety regulations as prescribed in state law and approved in the individual institution's emergency plan (Section 59-63-910, S.C. Code of Laws, 1976, as amended).

K. Emergency Closings

All school closings, other than for security reasons, must be approved by the district superintendent or designee and reported to the SCDE.

L. Displaying of United States and South Carolina Flags (R.43-188)

Each school will display the American and State flags appropriately.

VI. Adult Education

The adult education program is designed primarily for, but not limited to, adults over twenty-one years of age. Those students who are under twenty-one years of age that have withdrawn from a PUSD EFA school to prepare for a high school equivalency program may participate in the adult education program. The district shall provide educational programs, including the following:

Academic Education Level I (1–8), Level II (9–12), High School Diploma Program, and the SCDE virtual education program or other Distance Learning programs.

A. Academic Education

1. Level I: Basic education shall include organized and systematic instruction in the skills of language arts and mathematics.

2. Level II: High school completion shall provide a more defined and structured program which will allow the student to work concurrently toward preparing for the high school equivalency diploma and/or toward receiving high school unit credits.

3. High School Diploma Program: High school credit may be granted for a course completed in an approved adult education program provided (1) the teacher is properly certified to teach the course, and (2) the student receives a minimum of 60 clock hours of instruction. A school may award one unit of credit for a course that has been approved by the SCDE in a proficiency-based system. A proficiency-based course may also be offered for one-fourth and one-half unit if the system specifies these units (R.43-234). High school diploma credits will be awarded per R.43-259, Graduation Requirements.

4. High School Equivalency Programs

a. Students who are not currently enrolled as part of the EFA funding formula will be eligible to take a high school equivalency program exam upon the recommendation of the principal or school leader. Attainment of a high school equivalency diploma will be determined by achieving a passing score as determined by the SCDE and approved by the SBE.

b. A candidate for a state high school equivalency certificate who is seventeen to twenty-one years of age and incarcerated within the South Carolina Department of Corrections must submit proper documentation completed by either a PUSD school principal, adult education director, or the district superintendent indicating the candidate is no longer enrolled in a program generating EFA funding. The documentation must verify the candidate's date of birth and the date of his or her last attendance at the PUSD EFA program. Verification letters are to be submitted with the application for testing.

B. Adult Basic Education (ABE) Personnel

1. Each adult education teacher must be properly certified and meet appropriate federal statutory requirements.

2. Each adult education high school subject area teacher must be properly certified and meet appropriate federal statutory requirements to teach the subject area in which he or she is assigned to teach in order to award a Carnegie unit.

C. Special Education Services

Special education and related services must be provided to students with disabilities as set forth in their individualized education programs (IEPs); and to the maximum extent possible, they must be educated with their nondisabled peers in the least restrictive environment, consistent with the Individuals with Disabilities Education Act (2004) (IDEA) and SBE Regulation 43-243. Students with disabilities must have available to them a free appropriate public education, consistent with SBE Regulation 43-243 and 34 C.F.R. § 300.102(a)(2), until they graduate with a South Carolina high school diploma or reach the maximum age for coverage under the IDEA. .

D. ABE Professional Development

ABE staff will participate in adult education professional development as required by the SCDE.

The following SBE Regulations do not apply to PUSD:

- R.43-220—Gifted and Talented
- R.43-231—Defined Program Grades K–5
- R.43-232—Defined Program 6–8
- R.43-240—Summer School Programs
- R.43-241—Medical Homebound Instruction
- R.43-242—Driver Training
- R.43-244—Interscholastic Activities
- R.43-246—Instruction at a Place Other Than School
- R.43-265—Parental/Family Literacy
- R.43-268—Academic Assistance Programs Grades 4–12

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
ABBEVILLE					
Pupils	2,994	2,968	2,919	2,905	2,898
Federal Revenue	\$3,802,312	\$3,819,943	\$3,849,985	\$3,856,773	\$3,861,891
State Revenue	\$18,273,594	\$18,922,288	\$19,826,082	\$19,550,815	\$19,332,140
Local Revenue	\$9,855,917	\$10,860,153	\$10,754,790	\$10,836,399	\$10,898,287
Total Revenue	\$31,931,823	\$33,602,384	\$34,430,857	\$34,243,987	\$34,092,318
Federal Per Pupil	\$1,270	\$1,287	\$1,319	\$1,328	\$1,333
State Per Pupil	\$6,103	\$6,375	\$6,793	\$6,731	\$6,671
Local Per Pupil	\$3,292	\$3,659	\$3,685	\$3,731	\$3,761
Total Per Pupil	\$10,665	\$11,320	\$11,797	\$11,790	\$11,764
AIKEN					
Pupils	23,860	23,845	24,016	23,812	23,671
Federal Revenue	\$21,637,899	\$23,711,193	\$23,251,871	\$23,241,186	\$23,220,372
State Revenue	\$128,308,357	\$130,748,156	\$141,425,396	\$142,950,800	\$144,878,488
Local Revenue	\$92,435,706	\$103,435,342	\$108,890,672	\$113,472,457	\$118,034,034
Total Revenue	\$242,381,962	\$257,894,691	\$273,567,939	\$279,664,443	\$286,132,894
Federal Per Pupil	\$907	\$994	\$968	\$976	\$981
State Per Pupil	\$5,378	\$5,483	\$5,889	\$6,003	\$6,121
Local Per Pupil	\$3,874	\$4,338	\$4,534	\$4,765	\$4,987
Total Per Pupil	\$10,159	\$10,816	\$11,391	\$11,745	\$12,088
ALLENDALE					
Pupils	1,243	1,171	1,149	1,100	1,055
Federal Revenue	\$3,327,951	\$3,590,325	\$3,557,767	\$3,598,803	\$3,638,743
State Revenue	\$9,958,194	\$10,358,001	\$11,134,085	\$10,901,248	\$10,702,705
Local Revenue	\$6,199,542	\$6,119,493	\$6,284,730	\$6,400,219	\$6,505,816
Total Revenue	\$19,485,687	\$20,067,819	\$20,976,582	\$20,900,270	\$20,847,263
Federal Per Pupil	\$2,677	\$3,065	\$3,096	\$3,273	\$3,449
State Per Pupil	\$8,011	\$8,842	\$9,690	\$9,914	\$10,145
Local Per Pupil	\$4,987	\$5,224	\$5,470	\$5,821	\$6,167
Total Per Pupil	\$15,676	\$17,130	\$18,257	\$19,008	\$19,762

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
ANDERSON 1					
Pupils	9,312	9,469	9,631	9,753	9,903
Federal Revenue	\$6,897,497	\$6,988,064	\$7,782,667	\$8,134,498	\$8,498,687
State Revenue	\$47,884,875	\$49,425,782	\$55,116,380	\$56,281,969	\$57,624,115
Local Revenue	\$32,504,363	\$38,836,946	\$38,330,252	\$39,999,989	\$41,667,380
Total Revenue	\$87,286,735	\$95,250,792	\$101,229,299	\$104,416,456	\$107,790,181
Federal Per Pupil	\$741	\$738	\$808	\$834	\$858
State Per Pupil	\$5,142	\$5,220	\$5,723	\$5,771	\$5,819
Local Per Pupil	\$3,490	\$4,102	\$3,980	\$4,101	\$4,208
Total Per Pupil	\$9,373	\$10,059	\$10,511	\$10,706	\$10,885
ANDERSON 2					
Pupils	3,719	3,717	3,688	3,644	3,610
Federal Revenue	\$3,862,696	\$3,664,242	\$3,872,583	\$3,952,577	\$4,032,499
State Revenue	\$20,999,426	\$21,909,142	\$22,975,647	\$23,134,786	\$23,357,469
Local Revenue	\$20,025,918	\$15,345,294	\$14,965,084	\$15,439,461	\$15,899,894
Total Revenue	\$44,888,040	\$40,918,678	\$41,813,314	\$42,526,823	\$43,289,861
Federal Per Pupil	\$1,039	\$986	\$1,050	\$1,085	\$1,117
State Per Pupil	\$5,647	\$5,894	\$6,229	\$6,349	\$6,471
Local Per Pupil	\$5,385	\$4,128	\$4,057	\$4,237	\$4,405
Total Per Pupil	\$12,071	\$11,009	\$11,336	\$11,670	\$11,993
ANDERSON 3					
Pupils	2,517	2,519	2,504	2,471	2,444
Federal Revenue	\$2,967,090	\$3,298,014	\$3,580,085	\$3,695,180	\$3,812,364
State Revenue	\$14,531,772	\$14,622,099	\$16,069,657	\$16,144,261	\$16,262,786
Local Revenue	\$9,245,112	\$10,879,120	\$11,001,124	\$11,400,773	\$11,793,541
Total Revenue	\$26,743,974	\$28,799,233	\$30,650,866	\$31,240,215	\$31,868,692
Federal Per Pupil	\$1,179	\$1,309	\$1,430	\$1,496	\$1,560
State Per Pupil	\$5,773	\$5,804	\$6,418	\$6,534	\$6,653
Local Per Pupil	\$3,673	\$4,318	\$4,393	\$4,614	\$4,825
Total Per Pupil	\$10,625	\$11,431	\$12,241	\$12,644	\$13,037

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
ANDERSON 4					
Pupils	2,809	2,784	2,812	2,783	2,762
Federal Revenue	\$2,972,068	\$2,829,421	\$3,198,094	\$3,256,556	\$3,314,667
State Revenue	\$15,908,444	\$16,158,622	\$17,196,633	\$17,576,311	\$18,011,811
Local Revenue	\$18,173,665	\$19,503,886	\$20,343,721	\$20,867,508	\$21,365,612
Total Revenue	\$37,054,177	\$38,491,929	\$40,738,448	\$41,700,376	\$42,692,090
Federal Per Pupil	\$1,058	\$1,016	\$1,137	\$1,170	\$1,200
State Per Pupil	\$5,663	\$5,803	\$6,116	\$6,316	\$6,522
Local Per Pupil	\$6,469	\$7,005	\$7,235	\$7,499	\$7,737
Total Per Pupil	\$13,190	\$13,824	\$14,489	\$14,985	\$15,460
ANDERSON 5					
Pupils	12,340	12,456	12,438	12,663	12,926
Federal Revenue	\$15,124,630	\$13,401,335	\$13,325,280	\$13,418,523	\$13,506,567
State Revenue	\$67,212,389	\$69,696,401	\$74,552,430	\$75,596,050	\$76,858,317
Local Revenue	\$51,574,600	\$61,581,670	\$63,143,306	\$65,331,313	\$67,472,507
Total Revenue	\$133,911,619	\$144,679,406	\$151,021,016	\$154,345,887	\$157,837,391
Federal Per Pupil	\$1,226	\$1,076	\$1,071	\$1,060	\$1,045
State Per Pupil	\$5,447	\$5,595	\$5,994	\$5,970	\$5,946
Local Per Pupil	\$4,179	\$4,944	\$5,077	\$5,159	\$5,220
Total Per Pupil	\$10,852	\$11,615	\$12,142	\$12,188	\$12,210
BAMBERG 1					
Pupils	1,321	1,356	1,327	1,313	1,303
Federal Revenue	\$2,215,902	\$2,408,270	\$2,251,053	\$2,231,350	\$2,210,847
State Revenue	\$9,275,773	\$9,432,637	\$10,498,828	\$10,511,580	\$10,552,719
Local Revenue	\$6,086,437	\$6,216,398	\$6,029,903	\$6,247,845	\$6,461,938
Total Revenue	\$17,578,112	\$18,057,305	\$18,779,784	\$18,990,776	\$19,225,504
Federal Per Pupil	\$1,677	\$1,776	\$1,697	\$1,699	\$1,697
State Per Pupil	\$7,021	\$6,955	\$7,912	\$8,005	\$8,099
Local Per Pupil	\$4,607	\$4,584	\$4,544	\$4,758	\$4,959
Total Per Pupil	\$13,304	\$13,315	\$14,153	\$14,462	\$14,755

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
BAMBERG 2					
Pupils	677	664	669	637	609
Federal Revenue	\$2,158,268	\$2,256,409	\$2,384,576	\$2,426,483	\$2,468,069
State Revenue	\$5,252,603	\$4,767,359	\$5,765,512	\$5,638,079	\$5,528,680
Local Revenue	\$3,111,341	\$3,527,969	\$3,893,206	\$3,949,431	\$3,999,055
Total Revenue	\$10,522,212	\$10,551,737	\$12,043,294	\$12,013,993	\$11,995,804
Federal Per Pupil	\$3,189	\$3,400	\$3,566	\$3,808	\$4,054
State Per Pupil	\$7,762	\$7,183	\$8,623	\$8,848	\$9,081
Local Per Pupil	\$4,598	\$5,315	\$5,823	\$6,198	\$6,569
Total Per Pupil	\$15,548	\$15,898	\$18,012	\$18,855	\$19,704
BARNWELL 19					
Pupils	690	657	627	590	556
Federal Revenue	\$2,172,815	\$2,388,326	\$2,454,384	\$2,546,049	\$2,640,028
State Revenue	\$4,534,610	\$4,389,260	\$4,980,176	\$4,896,935	\$4,828,302
Local Revenue	\$2,771,700	\$2,777,401	\$2,970,837	\$3,044,344	\$3,113,955
Total Revenue	\$9,479,125	\$9,554,987	\$10,405,397	\$10,487,328	\$10,582,285
Federal Per Pupil	\$3,147	\$3,633	\$3,914	\$4,316	\$4,746
State Per Pupil	\$6,568	\$6,677	\$7,941	\$8,302	\$8,681
Local Per Pupil	\$4,014	\$4,225	\$4,737	\$5,161	\$5,598
Total Per Pupil	\$13,729	\$14,535	\$16,592	\$17,780	\$19,026
BARNWELL 29					
Pupils	899	907	873	872	874
Federal Revenue	\$2,045,615	\$2,179,092	\$2,122,333	\$2,248,303	\$2,380,769
State Revenue	\$5,331,432	\$5,402,853	\$6,164,990	\$6,181,001	\$6,213,736
Local Revenue	\$2,738,042	\$2,793,763	\$2,791,487	\$2,796,924	\$2,797,121
Total Revenue	\$10,115,089	\$10,375,708	\$11,078,810	\$11,226,227	\$11,391,626
Federal Per Pupil	\$2,275	\$2,404	\$2,430	\$2,577	\$2,724
State Per Pupil	\$5,930	\$5,960	\$7,060	\$7,085	\$7,111
Local Per Pupil	\$3,045	\$3,082	\$3,197	\$3,206	\$3,201
Total Per Pupil	\$11,250	\$11,445	\$12,687	\$12,868	\$13,036

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
BARNWELL 45					
Pupils	2,268	2,183	2,142	2,106	2,076
Federal Revenue	\$4,663,780	\$4,987,875	\$5,261,168	\$5,650,269	\$6,065,683
State Revenue	\$12,734,474	\$13,330,473	\$14,061,683	\$13,854,290	\$13,687,350
Local Revenue	\$5,785,398	\$5,947,355	\$6,181,983	\$6,178,784	\$6,163,989
Total Revenue	\$23,183,652	\$24,265,703	\$25,504,834	\$25,683,343	\$25,917,022
Federal Per Pupil	\$2,056	\$2,285	\$2,456	\$2,683	\$2,921
State Per Pupil	\$5,615	\$6,107	\$6,564	\$6,578	\$6,592
Local Per Pupil	\$2,551	\$2,725	\$2,886	\$2,934	\$2,969
Total Per Pupil	\$10,222	\$11,117	\$11,906	\$12,194	\$12,482
BEAUFORT					
Pupils	20,456	20,745	20,916	21,145	21,433
Federal Revenue	\$21,121,033	\$20,448,634	\$21,108,875	\$21,099,624	\$21,081,175
State Revenue	\$84,712,835	\$83,868,926	\$98,279,629	\$109,487,792	\$122,269,669
Local Revenue	\$179,606,077	\$187,946,211	\$202,280,869	\$207,107,664	\$211,660,881
Total Revenue	\$285,439,945	\$292,263,771	\$321,669,373	\$337,695,079	\$355,011,725
Federal Per Pupil	\$1,032	\$986	\$1,009	\$998	\$984
State Per Pupil	\$4,141	\$4,043	\$4,699	\$5,178	\$5,705
Local Per Pupil	\$8,780	\$9,060	\$9,671	\$9,795	\$9,875
Total Per Pupil	\$13,954	\$14,088	\$15,379	\$15,970	\$16,564
BERKELEY					
Pupils	31,402	32,177	32,962	33,482	34,099
Federal Revenue	\$36,068,345	\$37,794,257	\$39,696,474	\$41,460,804	\$43,285,470
State Revenue	\$166,917,544	\$169,387,403	\$191,579,545	\$196,473,619	\$202,023,004
Local Revenue	\$145,479,524	\$155,890,769	\$172,052,355	\$179,658,676	\$187,264,035
Total Revenue	\$348,465,413	\$363,072,429	\$403,328,374	\$417,593,099	\$432,572,509
Federal Per Pupil	\$1,149	\$1,175	\$1,204	\$1,238	\$1,269
State Per Pupil	\$5,316	\$5,264	\$5,812	\$5,868	\$5,925
Local Per Pupil	\$4,633	\$4,845	\$5,220	\$5,366	\$5,492
Total Per Pupil	\$11,097	\$11,284	\$12,236	\$12,472	\$12,686

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
CALHOUN					
Pupils	1,694	1,672	1,648	1,665	1,686
Federal Revenue	\$2,829,838	\$3,290,051	\$3,249,105	\$3,364,586	\$3,482,703
State Revenue	\$10,366,688	\$10,063,640	\$10,764,876	\$10,733,202	\$10,730,590
Local Revenue	\$9,973,337	\$10,026,034	\$10,272,119	\$10,376,164	\$10,461,786
Total Revenue	\$23,169,863	\$23,379,725	\$24,286,100	\$24,473,951	\$24,675,079
Federal Per Pupil	\$1,671	\$1,967	\$1,971	\$2,021	\$2,066
State Per Pupil	\$6,121	\$6,017	\$6,531	\$6,447	\$6,365
Local Per Pupil	\$5,889	\$5,995	\$6,232	\$6,233	\$6,206
Total Per Pupil	\$13,681	\$13,980	\$14,734	\$14,701	\$14,636
CHARLESTON					
Pupils	44,896	46,149	46,468	46,140	45,933
Federal Revenue	\$74,157,773	\$73,329,276	\$67,752,902	\$69,287,515	\$70,826,672
State Revenue	\$198,574,859	\$211,383,267	\$224,670,928	\$233,099,896	\$242,474,231
Local Revenue	\$416,347,667	\$443,002,973	\$484,140,024	\$509,576,924	\$535,393,772
Total Revenue	\$689,080,299	\$727,715,516	\$776,563,854	\$811,964,335	\$848,694,675
Federal Per Pupil	\$1,652	\$1,589	\$1,458	\$1,502	\$1,542
State Per Pupil	\$4,423	\$4,580	\$4,835	\$5,052	\$5,279
Local Per Pupil	\$9,274	\$9,599	\$10,419	\$11,044	\$11,656
Total Per Pupil	\$15,348	\$15,769	\$16,712	\$17,598	\$18,477
CHEROKEE					
Pupils	8,619	8,546	8,569	8,499	8,452
Federal Revenue	\$10,243,885	\$10,693,062	\$11,342,738	\$11,492,507	\$11,639,242
State Revenue	\$48,955,547	\$48,512,682	\$52,215,320	\$52,229,954	\$52,385,564
Local Revenue	\$38,267,688	\$40,493,210	\$54,408,642	\$56,822,598	\$59,236,993
Total Revenue	\$97,467,120	\$99,698,954	\$117,966,700	\$120,545,058	\$123,261,799
Federal Per Pupil	\$1,189	\$1,251	\$1,324	\$1,352	\$1,377
State Per Pupil	\$5,680	\$5,676	\$6,093	\$6,145	\$6,198
Local Per Pupil	\$4,440	\$4,738	\$6,349	\$6,686	\$7,009
Total Per Pupil	\$11,308	\$11,666	\$13,767	\$14,183	\$14,584

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
CHESTER					
Pupils	5,073	4,984	5,040	5,069	5,112
Federal Revenue	\$7,024,445	\$7,075,361	\$6,778,826	\$6,679,330	\$6,578,382
State Revenue	\$30,375,636	\$30,598,272	\$32,075,538	\$31,771,372	\$31,555,845
Local Revenue	\$21,227,289	\$24,059,242	\$23,590,138	\$23,607,221	\$23,580,005
Total Revenue	\$58,627,370	\$61,732,875	\$62,444,502	\$62,057,924	\$61,714,231
Federal Per Pupil	\$1,385	\$1,420	\$1,345	\$1,318	\$1,287
State Per Pupil	\$5,988	\$6,139	\$6,365	\$6,268	\$6,173
Local Per Pupil	\$4,184	\$4,827	\$4,681	\$4,657	\$4,613
Total Per Pupil	\$11,557	\$12,386	\$12,391	\$12,242	\$12,072
CHESTERFIELD					
Pupils	7,101	7,057	6,980	6,884	6,808
Federal Revenue	\$9,788,164	\$11,139,906	\$10,869,435	\$11,121,659	\$11,374,885
State Revenue	\$40,252,348	\$41,620,867	\$44,495,453	\$44,256,805	\$44,138,890
Local Revenue	\$25,521,351	\$25,798,709	\$27,550,042	\$28,230,720	\$28,875,224
Total Revenue	\$75,561,863	\$78,559,482	\$82,914,930	\$83,609,183	\$84,388,999
Federal Per Pupil	\$1,378	\$1,579	\$1,557	\$1,615	\$1,671
State Per Pupil	\$5,669	\$5,898	\$6,375	\$6,429	\$6,483
Local Per Pupil	\$3,594	\$3,656	\$3,947	\$4,101	\$4,241
Total Per Pupil	\$10,641	\$11,132	\$11,879	\$12,145	\$12,396
CLARENDON 1					
Pupils	762	744	741	715	692
Federal Revenue	\$2,709,450	\$2,501,896	\$2,433,028	\$2,493,624	\$2,554,642
State Revenue	\$4,252,626	\$5,128,983	\$4,620,847	\$4,436,410	\$4,271,308
Local Revenue	\$5,705,829	\$6,089,236	\$5,809,694	\$5,950,965	\$6,084,501
Total Revenue	\$12,667,905	\$13,720,115	\$12,863,569	\$12,880,999	\$12,910,451
Federal Per Pupil	\$3,554	\$3,363	\$3,285	\$3,488	\$3,692
State Per Pupil	\$5,578	\$6,895	\$6,239	\$6,206	\$6,173
Local Per Pupil	\$7,484	\$8,186	\$7,845	\$8,324	\$8,794
Total Per Pupil	\$16,617	\$18,443	\$17,369	\$18,018	\$18,659

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
CLARENDON 2					
Pupils	2,827	2,838	2,799	2,789	2,786
Federal Revenue	\$13,190,751	\$11,429,126	\$11,144,539	\$11,965,721	\$12,842,194
State Revenue	\$16,182,719	\$16,126,351	\$18,932,704	\$18,774,434	\$18,668,161
Local Revenue	\$7,578,553	\$8,127,777	\$8,115,143	\$8,383,118	\$8,644,206
Total Revenue	\$36,952,023	\$35,683,254	\$38,192,386	\$39,123,274	\$40,154,562
Federal Per Pupil	\$4,666	\$4,027	\$3,981	\$4,290	\$4,610
State Per Pupil	\$5,725	\$5,682	\$6,763	\$6,732	\$6,701
Local Per Pupil	\$2,681	\$2,864	\$2,899	\$3,006	\$3,103
Total Per Pupil	\$13,072	\$12,574	\$13,643	\$14,028	\$14,414
CLARENDON 3					
Pupils	1,200	1,184	1,191	1,213	1,238
Federal Revenue	\$1,415,721	\$1,436,238	\$1,399,301	\$1,420,057	\$1,440,501
State Revenue	\$6,687,625	\$7,063,722	\$7,775,623	\$7,751,796	\$7,748,965
Local Revenue	\$3,135,168	\$3,291,339	\$3,309,668	\$3,353,968	\$3,392,566
Total Revenue	\$11,238,514	\$11,791,299	\$12,484,592	\$12,525,821	\$12,582,032
Federal Per Pupil	\$1,180	\$1,213	\$1,175	\$1,171	\$1,164
State Per Pupil	\$5,572	\$5,965	\$6,529	\$6,393	\$6,260
Local Per Pupil	\$2,612	\$2,780	\$2,779	\$2,766	\$2,741
Total Per Pupil	\$9,364	\$9,958	\$10,483	\$10,330	\$10,165
COLLETON					
Pupils	5,713	5,549	5,486	5,429	5,385
Federal Revenue	\$9,223,720	\$9,705,088	\$9,910,382	\$9,922,796	\$9,930,899
State Revenue	\$29,710,933	\$30,291,050	\$33,302,996	\$32,871,535	\$32,534,388
Local Revenue	\$23,727,716	\$25,267,136	\$25,212,376	\$25,576,875	\$25,898,634
Total Revenue	\$62,662,369	\$65,263,274	\$68,425,754	\$68,371,206	\$68,363,921
Federal Per Pupil	\$1,614	\$1,749	\$1,806	\$1,828	\$1,844
State Per Pupil	\$5,200	\$5,458	\$6,070	\$6,055	\$6,041
Local Per Pupil	\$4,153	\$4,553	\$4,595	\$4,712	\$4,809
Total Per Pupil	\$10,968	\$11,760	\$12,472	\$12,595	\$12,694

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
DARLINGTON					
Pupils	10,060	9,941	9,822	9,683	9,570
Federal Revenue	\$15,034,351	\$15,107,172	\$15,864,768	\$16,013,928	\$16,157,507
State Revenue	\$57,316,647	\$54,986,440	\$58,431,509	\$57,826,313	\$57,383,463
Local Revenue	\$47,558,922	\$47,749,821	\$53,721,692	\$54,575,984	\$55,341,420
Total Revenue	\$119,909,920	\$117,843,433	\$128,017,969	\$128,416,225	\$128,882,390
Federal Per Pupil	\$1,494	\$1,520	\$1,615	\$1,654	\$1,688
State Per Pupil	\$5,698	\$5,532	\$5,949	\$5,972	\$5,996
Local Per Pupil	\$4,728	\$4,804	\$5,469	\$5,636	\$5,783
Total Per Pupil	\$11,920	\$11,855	\$13,033	\$13,262	\$13,467
DILLON 3					
Pupils	1,586	1,574	1,584	1,574	1,568
Federal Revenue	\$1,957,664	\$2,052,008	\$2,258,841	\$2,289,251	\$2,319,072
State Revenue	\$7,908,470	\$8,204,182	\$9,047,434	\$9,035,380	\$9,047,730
Local Revenue	\$2,956,494	\$3,092,361	\$3,180,821	\$3,232,448	\$3,278,845
Total Revenue	\$12,822,628	\$13,348,551	\$14,487,096	\$14,557,079	\$14,645,648
Federal Per Pupil	\$1,234	\$1,303	\$1,426	\$1,454	\$1,479
State Per Pupil	\$4,985	\$5,211	\$5,711	\$5,739	\$5,769
Local Per Pupil	\$1,864	\$1,964	\$2,008	\$2,053	\$2,091
Total Per Pupil	\$8,083	\$8,479	\$9,144	\$9,247	\$9,338
DILLON 4					
Pupils	4,135	4,076	4,052	4,039	4,037
Federal Revenue	\$7,125,548	\$7,418,646	\$8,131,643	\$8,305,694	\$8,479,848
State Revenue	\$21,935,937	\$22,113,925	\$25,514,991	\$25,384,961	\$25,324,109
Local Revenue	\$6,729,358	\$7,340,917	\$7,419,597	\$7,495,284	\$7,557,674
Total Revenue	\$35,790,843	\$36,873,488	\$41,066,231	\$41,185,938	\$41,361,630
Federal Per Pupil	\$1,723	\$1,820	\$2,007	\$2,056	\$2,101
State Per Pupil	\$5,305	\$5,426	\$6,297	\$6,285	\$6,274
Local Per Pupil	\$1,627	\$1,801	\$1,831	\$1,856	\$1,872
Total Per Pupil	\$8,656	\$9,047	\$10,135	\$10,197	\$10,247

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
DORCHESTER 2					
Pupils	24,530	24,945	25,354	25,481	25,675
Federal Revenue	\$17,083,148	\$19,120,140	\$19,115,939	\$20,218,936	\$21,376,759
State Revenue	\$132,269,503	\$137,955,856	\$148,568,779	\$154,071,614	\$160,194,108
Local Revenue	\$78,293,987	\$82,000,312	\$88,727,670	\$91,345,418	\$93,868,937
Total Revenue	\$227,646,638	\$239,076,308	\$256,412,388	\$265,635,968	\$275,439,804
Federal Per Pupil	\$696	\$766	\$754	\$793	\$833
State Per Pupil	\$5,392	\$5,530	\$5,860	\$6,047	\$6,239
Local Per Pupil	\$3,192	\$3,287	\$3,500	\$3,585	\$3,656
Total Per Pupil	\$9,280	\$9,584	\$10,113	\$10,425	\$10,728
DORCHESTER 4					
Pupils	2,113	2,120	2,154	2,268	2,394
Federal Revenue	\$3,838,753	\$3,774,153	\$3,441,320	\$3,433,162	\$3,423,527
State Revenue	\$13,302,976	\$13,528,619	\$14,626,336	\$14,716,160	\$14,846,255
Local Revenue	\$12,926,219	\$13,057,756	\$13,568,759	\$13,803,853	\$14,017,109
Total Revenue	\$30,067,948	\$30,360,528	\$31,636,415	\$31,953,175	\$32,286,891
Federal Per Pupil	\$1,817	\$1,780	\$1,598	\$1,514	\$1,430
State Per Pupil	\$6,296	\$6,381	\$6,791	\$6,489	\$6,201
Local Per Pupil	\$6,118	\$6,159	\$6,300	\$6,087	\$5,854
Total Per Pupil	\$14,231	\$14,321	\$14,689	\$14,090	\$13,485
EDGEFIELD					
Pupils	3,313	3,326	3,339	3,364	3,399
Federal Revenue	\$5,011,629	\$5,582,415	\$4,839,992	\$4,950,357	\$5,061,080
State Revenue	\$20,597,539	\$20,798,235	\$22,087,664	\$21,797,527	\$21,570,034
Local Revenue	\$13,776,630	\$14,494,895	\$15,024,981	\$15,278,799	\$15,508,225
Total Revenue	\$39,385,798	\$40,875,545	\$41,952,637	\$42,026,683	\$42,139,340
Federal Per Pupil	\$1,513	\$1,679	\$1,449	\$1,471	\$1,489
State Per Pupil	\$6,216	\$6,254	\$6,615	\$6,479	\$6,347
Local Per Pupil	\$4,158	\$4,358	\$4,500	\$4,541	\$4,563
Total Per Pupil	\$11,887	\$12,290	\$12,564	\$12,492	\$12,399

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
FAIRFIELD					
Pupils	2,645	2,598	2,511	2,498	2,492
Federal Revenue	\$5,171,789	\$5,383,475	\$5,457,651	\$5,482,981	\$5,506,038
State Revenue	\$15,735,148	\$15,667,048	\$15,963,806	\$15,636,366	\$15,357,846
Local Revenue	\$31,280,868	\$29,442,684	\$29,147,443	\$29,888,989	\$30,593,298
Total Revenue	\$52,187,805	\$50,493,207	\$50,568,900	\$51,008,336	\$51,457,182
Federal Per Pupil	\$1,955	\$2,072	\$2,173	\$2,195	\$2,210
State Per Pupil	\$5,949	\$6,029	\$6,357	\$6,259	\$6,164
Local Per Pupil	\$11,827	\$11,331	\$11,607	\$11,965	\$12,279
Total Per Pupil	\$19,732	\$19,432	\$20,137	\$20,419	\$20,652
FLORENCE 1					
Pupils	15,720	15,713	15,826	15,899	16,013
Federal Revenue	\$16,245,810	\$17,041,998	\$15,898,077	\$15,821,124	\$15,737,645
State Revenue	\$93,858,532	\$91,667,059	\$101,563,713	\$103,741,226	\$106,245,424
Local Revenue	\$67,095,657	\$68,676,875	\$71,535,970	\$73,381,762	\$75,137,437
Total Revenue	\$177,199,999	\$177,385,932	\$188,997,760	\$192,944,112	\$197,120,507
Federal Per Pupil	\$1,033	\$1,085	\$1,005	\$995	\$983
State Per Pupil	\$5,971	\$5,834	\$6,417	\$6,525	\$6,635
Local Per Pupil	\$4,268	\$4,371	\$4,520	\$4,616	\$4,692
Total Per Pupil	\$11,272	\$11,289	\$11,942	\$12,136	\$12,310
FLORENCE 2					
Pupils	1,166	1,133	1,112	1,117	1,124
Federal Revenue	\$1,504,202	\$1,644,575	\$1,590,209	\$1,624,819	\$1,659,474
State Revenue	\$6,962,062	\$8,423,783	\$7,964,733	\$7,998,512	\$8,054,022
Local Revenue	\$3,099,618	\$3,012,244	\$3,658,601	\$3,652,708	\$3,639,969
Total Revenue	\$11,565,882	\$13,080,602	\$13,213,543	\$13,276,039	\$13,353,466
Federal Per Pupil	\$1,290	\$1,452	\$1,430	\$1,455	\$1,476
State Per Pupil	\$5,969	\$7,437	\$7,161	\$7,163	\$7,166
Local Per Pupil	\$2,657	\$2,660	\$3,289	\$3,271	\$3,239
Total Per Pupil	\$9,916	\$11,549	\$11,880	\$11,889	\$11,881

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
FLORENCE 3					
Pupils	3,602	3,561	3,523	3,363	3,219
Federal Revenue	\$7,958,396	\$6,784,910	\$6,103,588	\$5,913,773	\$5,727,283
State Revenue	\$22,525,398	\$22,564,279	\$24,291,883	\$24,297,613	\$24,368,925
Local Revenue	\$9,370,720	\$9,295,835	\$10,066,725	\$10,300,147	\$10,519,648
Total Revenue	\$39,854,514	\$38,645,024	\$40,462,196	\$40,511,533	\$40,615,855
Federal Per Pupil	\$2,210	\$1,906	\$1,733	\$1,759	\$1,779
State Per Pupil	\$6,254	\$6,337	\$6,895	\$7,225	\$7,571
Local Per Pupil	\$2,602	\$2,611	\$2,857	\$3,063	\$3,268
Total Per Pupil	\$11,065	\$10,854	\$11,485	\$12,047	\$12,619
FLORENCE 4					
Pupils	709	685	650	644	640
Federal Revenue	\$1,597,988	\$1,849,113	\$1,805,570	\$1,826,777	\$1,847,437
State Revenue	\$4,276,318	\$4,410,412	\$5,346,435	\$5,139,986	\$4,955,383
Local Revenue	\$3,131,765	\$3,173,816	\$3,512,879	\$3,526,728	\$3,534,011
Total Revenue	\$9,006,071	\$9,433,341	\$10,664,884	\$10,493,492	\$10,336,832
Federal Per Pupil	\$2,253	\$2,699	\$2,779	\$2,836	\$2,885
State Per Pupil	\$6,030	\$6,438	\$8,228	\$7,978	\$7,738
Local Per Pupil	\$4,416	\$4,633	\$5,406	\$5,474	\$5,518
Total Per Pupil	\$12,699	\$13,769	\$16,413	\$16,288	\$16,140
FLORENCE 5					
Pupils	1,353	1,307	1,272	1,188	1,112
Federal Revenue	\$1,514,770	\$1,688,099	\$1,653,777	\$1,664,578	\$1,674,723
State Revenue	\$8,183,514	\$8,241,283	\$8,852,385	\$8,799,057	\$8,769,801
Local Revenue	\$4,188,192	\$4,245,388	\$4,184,370	\$4,043,100	\$3,899,011
Total Revenue	\$13,886,476	\$14,174,770	\$14,690,532	\$14,506,735	\$14,343,535
Federal Per Pupil	\$1,120	\$1,292	\$1,300	\$1,402	\$1,507
State Per Pupil	\$6,050	\$6,307	\$6,958	\$7,409	\$7,890
Local Per Pupil	\$3,096	\$3,249	\$3,289	\$3,404	\$3,508
Total Per Pupil	\$10,267	\$10,849	\$11,548	\$12,215	\$12,904

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
GEORGETOWN					
Pupils	9,299	9,298	9,149	9,063	9,002
Federal Revenue	\$12,265,235	\$12,181,105	\$12,918,733	\$13,041,607	\$13,159,962
State Revenue	\$46,487,942	\$47,155,128	\$49,217,437	\$49,432,904	\$49,782,737
Local Revenue	\$62,325,400	\$65,724,877	\$69,138,602	\$70,388,300	\$71,528,465
Total Revenue	\$121,078,577	\$125,061,110	\$131,274,772	\$132,862,811	\$134,471,163
Federal Per Pupil	\$1,319	\$1,310	\$1,412	\$1,439	\$1,462
State Per Pupil	\$4,999	\$5,072	\$5,380	\$5,454	\$5,530
Local Per Pupil	\$6,702	\$7,069	\$7,557	\$7,766	\$7,946
Total Per Pupil	\$13,021	\$13,450	\$14,349	\$14,660	\$14,938
GREENVILLE					
Pupils	73,543	74,187	74,886	73,485	72,298
Federal Revenue	\$73,499,599	\$75,131,006	\$77,677,701	\$80,441,132	\$83,267,794
State Revenue	\$393,701,552	\$408,973,268	\$438,650,182	\$450,257,484	\$463,387,186
Local Revenue	\$327,384,863	\$352,895,297	\$361,087,459	\$370,368,165	\$379,192,201
Total Revenue	\$794,586,014	\$836,999,571	\$877,415,342	\$901,066,780	\$925,847,182
Federal Per Pupil	\$999	\$1,013	\$1,037	\$1,095	\$1,152
State Per Pupil	\$5,353	\$5,513	\$5,858	\$6,127	\$6,409
Local Per Pupil	\$4,452	\$4,757	\$4,822	\$5,040	\$5,245
Total Per Pupil	\$10,804	\$11,282	\$11,717	\$12,262	\$12,806
GREENWOOD 50					
Pupils	8,726	8,756	8,702	8,668	8,656
Federal Revenue	\$11,353,879	\$12,183,077	\$12,829,250	\$13,306,792	\$13,796,308
State Revenue	\$49,340,294	\$51,897,413	\$55,635,620	\$56,194,071	\$56,909,797
Local Revenue	\$35,742,831	\$36,373,561	\$37,916,295	\$37,647,117	\$37,309,185
Total Revenue	\$96,437,004	\$100,454,051	\$106,381,165	\$107,147,980	\$108,015,290
Federal Per Pupil	\$1,301	\$1,391	\$1,474	\$1,535	\$1,594
State Per Pupil	\$5,654	\$5,927	\$6,393	\$6,483	\$6,575
Local Per Pupil	\$4,096	\$4,154	\$4,357	\$4,343	\$4,310
Total Per Pupil	\$11,052	\$11,473	\$12,224	\$12,362	\$12,479

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
GREENWOOD 51					
Pupils	917	899	893	883	876
Federal Revenue	\$1,233,785	\$1,365,557	\$1,550,017	\$1,594,925	\$1,640,439
State Revenue	\$5,888,932	\$5,913,384	\$6,161,617	\$6,064,563	\$5,985,406
Local Revenue	\$3,089,098	\$3,407,411	\$3,142,496	\$3,095,819	\$3,044,025
Total Revenue	\$10,211,815	\$10,686,352	\$10,854,130	\$10,755,307	\$10,669,870
Federal Per Pupil	\$1,345	\$1,519	\$1,736	\$1,805	\$1,872
State Per Pupil	\$6,419	\$6,577	\$6,901	\$6,865	\$6,829
Local Per Pupil	\$3,367	\$3,790	\$3,520	\$3,504	\$3,473
Total Per Pupil	\$11,131	\$11,886	\$12,157	\$12,175	\$12,175
GREENWOOD 52					
Pupils	1,634	1,585	1,546	1,525	1,508
Federal Revenue	\$1,316,457	\$1,343,135	\$1,501,185	\$1,548,576	\$1,596,788
State Revenue	\$8,630,116	\$8,752,737	\$8,977,194	\$9,252,439	\$9,561,096
Local Revenue	\$8,093,424	\$8,673,114	\$8,268,165	\$8,295,477	\$8,307,309
Total Revenue	\$18,039,997	\$18,768,986	\$18,746,544	\$19,096,493	\$19,465,193
Federal Per Pupil	\$806	\$847	\$971	\$1,015	\$1,059
State Per Pupil	\$5,281	\$5,521	\$5,805	\$6,066	\$6,339
Local Per Pupil	\$4,953	\$5,471	\$5,346	\$5,438	\$5,507
Total Per Pupil	\$11,039	\$11,839	\$12,122	\$12,520	\$12,905
HAMPTON 1					
Pupils	2,337	2,290	2,244	2,177	2,117
Federal Revenue	\$5,282,063	\$6,037,136	\$5,376,862	\$5,618,544	\$5,868,638
State Revenue	\$14,421,340	\$14,456,087	\$16,025,477	\$15,886,585	\$15,791,776
Local Revenue	\$7,385,580	\$7,840,237	\$9,098,681	\$9,398,581	\$9,690,723
Total Revenue	\$27,088,983	\$28,333,460	\$30,501,020	\$30,903,709	\$31,351,138
Federal Per Pupil	\$2,260	\$2,636	\$2,396	\$2,581	\$2,772
State Per Pupil	\$6,170	\$6,313	\$7,141	\$7,297	\$7,458
Local Per Pupil	\$3,160	\$3,424	\$4,055	\$4,317	\$4,577
Total Per Pupil	\$11,590	\$12,372	\$13,592	\$14,196	\$14,806

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
HAMPTON 2					
Pupils	796	763	726	670	621
Federal Revenue	\$2,903,465	\$2,500,619	\$2,369,964	\$2,366,568	\$2,362,146
State Revenue	\$6,290,753	\$6,063,101	\$6,707,537	\$6,422,972	\$6,167,817
Local Revenue	\$3,677,464	\$3,855,782	\$4,489,387	\$4,571,880	\$4,647,307
Total Revenue	\$12,871,682	\$12,419,502	\$13,566,888	\$13,361,421	\$13,177,269
Federal Per Pupil	\$3,650	\$3,277	\$3,265	\$3,530	\$3,805
State Per Pupil	\$7,907	\$7,946	\$9,240	\$9,581	\$9,936
Local Per Pupil	\$4,623	\$5,053	\$6,184	\$6,819	\$7,486
Total Per Pupil	\$16,180	\$16,276	\$18,689	\$19,930	\$21,228
HORRY					
Pupils	40,757	41,747	42,513	43,357	44,334
Federal Revenue	\$42,638,477	\$43,860,842	\$46,771,842	\$48,391,041	\$50,045,192
State Revenue	\$184,658,362	\$192,995,716	\$206,733,024	\$212,937,293	\$219,902,479
Local Revenue	\$282,707,081	\$292,982,862	\$302,640,345	\$313,216,041	\$323,573,374
Total Revenue	\$510,003,920	\$529,839,420	\$556,145,211	\$574,544,374	\$593,521,046
Federal Per Pupil	\$1,046	\$1,051	\$1,100	\$1,116	\$1,129
State Per Pupil	\$4,531	\$4,623	\$4,863	\$4,911	\$4,960
Local Per Pupil	\$6,936	\$7,018	\$7,119	\$7,224	\$7,299
Total Per Pupil	\$12,513	\$12,692	\$13,082	\$13,251	\$13,388
JASPER					
Pupils	2,663	2,618	2,576	2,498	2,429
Federal Revenue	\$5,910,047	\$6,029,423	\$5,536,685	\$5,590,218	\$5,641,832
State Revenue	\$14,693,731	\$15,171,763	\$16,203,349	\$15,989,810	\$15,822,242
Local Revenue	\$17,869,878	\$17,980,191	\$21,308,508	\$22,113,225	\$22,906,824
Total Revenue	\$38,473,656	\$39,181,377	\$43,048,542	\$43,693,253	\$44,370,898
Federal Per Pupil	\$2,219	\$2,303	\$2,149	\$2,238	\$2,323
State Per Pupil	\$5,517	\$5,796	\$6,291	\$6,401	\$6,514
Local Per Pupil	\$6,709	\$6,869	\$8,273	\$8,852	\$9,431
Total Per Pupil	\$14,445	\$14,969	\$16,713	\$17,492	\$18,269

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
KERSHAW					
Pupils	10,342	10,376	10,520	10,507	10,521
Federal Revenue	\$11,341,822	\$10,827,557	\$10,806,783	\$10,957,675	\$11,105,896
State Revenue	\$58,807,965	\$60,854,580	\$65,225,120	\$65,854,206	\$66,667,103
Local Revenue	\$40,217,097	\$43,533,243	\$43,392,192	\$44,051,947	\$44,639,046
Total Revenue	\$110,366,884	\$115,215,380	\$119,424,095	\$120,863,828	\$122,412,044
Federal Per Pupil	\$1,097	\$1,043	\$1,027	\$1,043	\$1,056
State Per Pupil	\$5,686	\$5,865	\$6,200	\$6,268	\$6,337
Local Per Pupil	\$3,889	\$4,195	\$4,125	\$4,193	\$4,243
Total Per Pupil	\$10,672	\$11,104	\$11,352	\$11,503	\$11,635
LANCASTER					
Pupils	12,094	12,420	12,758	13,017	13,316
Federal Revenue	\$14,460,328	\$13,939,667	\$14,754,824	\$14,916,755	\$15,073,958
State Revenue	\$64,652,620	\$68,100,562	\$74,680,677	\$75,894,975	\$77,333,860
Local Revenue	\$47,000,442	\$54,034,836	\$62,987,061	\$65,681,367	\$68,367,634
Total Revenue	\$126,113,390	\$136,075,065	\$152,422,562	\$156,493,096	\$160,775,452
Federal Per Pupil	\$1,196	\$1,122	\$1,156	\$1,146	\$1,132
State Per Pupil	\$5,346	\$5,483	\$5,854	\$5,830	\$5,808
Local Per Pupil	\$3,886	\$4,351	\$4,937	\$5,046	\$5,134
Total Per Pupil	\$10,427	\$10,956	\$11,947	\$12,022	\$12,074
LAURENS 55					
Pupils	5,786	5,699	5,606	5,493	5,398
Federal Revenue	\$7,519,304	\$8,036,642	\$7,996,992	\$8,201,126	\$8,406,894
State Revenue	\$34,301,788	\$34,248,442	\$36,421,027	\$36,637,476	\$36,954,097
Local Revenue	\$20,345,637	\$21,800,223	\$20,057,986	\$20,541,574	\$20,998,264
Total Revenue	\$62,166,729	\$64,085,307	\$64,476,005	\$65,380,176	\$66,359,255
Federal Per Pupil	\$1,300	\$1,410	\$1,427	\$1,493	\$1,558
State Per Pupil	\$5,928	\$6,009	\$6,497	\$6,669	\$6,847
Local Per Pupil	\$3,516	\$3,825	\$3,578	\$3,739	\$3,890
Total Per Pupil	\$10,744	\$11,245	\$11,502	\$11,902	\$12,294

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
LAURENS 56					
Pupils	2,970	2,996	2,973	2,916	2,866
Federal Revenue	\$8,643,397	\$9,041,411	\$8,564,196	\$9,066,182	\$9,593,638
State Revenue	\$17,830,431	\$18,712,108	\$20,124,613	\$20,128,990	\$20,187,698
Local Revenue	\$10,966,955	\$11,148,866	\$11,519,109	\$11,727,264	\$11,917,167
Total Revenue	\$37,440,783	\$38,902,385	\$40,207,918	\$40,922,436	\$41,698,503
Federal Per Pupil	\$2,910	\$3,017	\$2,880	\$3,110	\$3,347
State Per Pupil	\$6,003	\$6,245	\$6,768	\$6,904	\$7,043
Local Per Pupil	\$3,692	\$3,721	\$3,874	\$4,022	\$4,158
Total Per Pupil	\$12,605	\$12,983	\$13,523	\$14,036	\$14,548
LEE					
Pupils	2,046	2,047	1,960	1,857	1,765
Federal Revenue	\$4,960,905	\$5,365,008	\$5,762,468	\$5,880,933	\$5,999,268
State Revenue	\$15,563,236	\$14,055,607	\$15,694,079	\$15,242,014	\$14,844,111
Local Revenue	\$6,237,138	\$6,402,155	\$6,281,599	\$6,292,254	\$6,291,116
Total Revenue	\$26,761,279	\$25,822,770	\$27,738,146	\$27,415,201	\$27,134,495
Federal Per Pupil	\$2,425	\$2,620	\$2,941	\$3,166	\$3,399
State Per Pupil	\$7,607	\$6,865	\$8,009	\$8,206	\$8,409
Local Per Pupil	\$3,049	\$3,127	\$3,205	\$3,388	\$3,564
Total Per Pupil	\$13,081	\$12,612	\$14,155	\$14,760	\$15,372
LEXINGTON 1					
Pupils	23,953	24,418	24,896	25,511	26,210
Federal Revenue	\$14,853,030	\$16,450,896	\$15,301,925	\$15,734,631	\$16,172,711
State Revenue	\$152,214,813	\$156,175,435	\$169,366,233	\$176,766,809	\$184,967,852
Local Revenue	\$132,214,390	\$138,248,736	\$147,587,918	\$153,105,160	\$158,541,264
Total Revenue	\$299,282,233	\$310,875,067	\$332,256,076	\$345,606,600	\$359,681,826
Federal Per Pupil	\$620	\$674	\$615	\$617	\$617
State Per Pupil	\$6,355	\$6,396	\$6,803	\$6,929	\$7,057
Local Per Pupil	\$5,520	\$5,662	\$5,928	\$6,001	\$6,049
Total Per Pupil	\$12,495	\$12,731	\$13,346	\$13,547	\$13,723

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
LEXINGTON 2					
Pupils	8,639	8,643	8,724	8,603	8,505
Federal Revenue	\$9,569,782	\$9,915,296	\$10,247,320	\$10,465,849	\$10,684,475
State Revenue	\$49,991,318	\$50,446,356	\$54,091,047	\$54,369,137	\$54,795,402
Local Revenue	\$40,026,473	\$50,808,105	\$54,384,152	\$56,880,159	\$59,383,954
Total Revenue	\$99,587,573	\$111,169,757	\$118,722,519	\$121,715,145	\$124,863,830
Federal Per Pupil	\$1,108	\$1,147	\$1,175	\$1,217	\$1,256
State Per Pupil	\$5,787	\$5,837	\$6,200	\$6,320	\$6,442
Local Per Pupil	\$4,633	\$5,879	\$6,234	\$6,612	\$6,982
Total Per Pupil	\$11,528	\$12,862	\$13,609	\$14,148	\$14,681
LEXINGTON 3					
Pupils	1,903	1,926	1,951	1,940	1,933
Federal Revenue	\$2,694,902	\$2,883,575	\$3,210,474	\$3,264,132	\$3,317,263
State Revenue	\$13,014,241	\$13,986,893	\$14,256,569	\$14,363,771	\$14,510,547
Local Revenue	\$10,518,276	\$10,831,751	\$10,936,642	\$10,996,993	\$11,037,036
Total Revenue	\$26,227,419	\$27,702,219	\$28,403,685	\$28,624,895	\$28,864,845
Federal Per Pupil	\$1,416	\$1,497	\$1,646	\$1,683	\$1,716
State Per Pupil	\$6,837	\$7,261	\$7,308	\$7,405	\$7,505
Local Per Pupil	\$5,526	\$5,623	\$5,606	\$5,670	\$5,708
Total Per Pupil	\$13,779	\$14,381	\$14,560	\$14,758	\$14,929
LEXINGTON 4					
Pupils	3,098	3,103	3,161	3,191	3,231
Federal Revenue	\$4,454,597	\$4,759,665	\$5,127,649	\$5,142,079	\$5,154,306
State Revenue	\$21,980,016	\$21,643,922	\$22,466,840	\$22,451,874	\$22,497,517
Local Revenue	\$10,746,443	\$11,032,555	\$11,349,182	\$11,618,277	\$11,871,945
Total Revenue	\$37,181,056	\$37,436,142	\$38,943,671	\$39,212,230	\$39,523,768
Federal Per Pupil	\$1,438	\$1,534	\$1,622	\$1,611	\$1,595
State Per Pupil	\$7,095	\$6,974	\$7,109	\$7,035	\$6,963
Local Per Pupil	\$3,469	\$3,555	\$3,591	\$3,641	\$3,675
Total Per Pupil	\$12,002	\$12,063	\$12,322	\$12,287	\$12,234

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
LEXINGTON 5					
Pupils	16,461	16,622	16,821	16,724	16,672
Federal Revenue	\$15,051,246	\$14,959,921	\$13,646,612	\$14,240,657	\$14,854,351
State Revenue	\$112,187,990	\$111,665,405	\$119,607,709	\$122,616,925	\$126,032,795
Local Revenue	\$97,101,046	\$99,545,739	\$103,390,248	\$105,124,044	\$106,689,591
Total Revenue	\$224,340,282	\$226,171,065	\$236,644,569	\$241,981,625	\$247,576,737
Federal Per Pupil	\$914	\$900	\$811	\$851	\$891
State Per Pupil	\$6,815	\$6,718	\$7,111	\$7,332	\$7,560
Local Per Pupil	\$5,899	\$5,989	\$6,147	\$6,286	\$6,399
Total Per Pupil	\$13,629	\$13,607	\$14,069	\$14,469	\$14,850
MARION 10					
Pupils	4,775	4,719	4,576	4,380	4,204
Federal Revenue	\$8,980,501	\$9,766,189	\$9,449,530	\$9,317,417	\$9,183,087
State Revenue	\$28,129,094	\$29,794,665	\$30,106,081	\$29,417,514	\$28,824,096
Local Revenue	\$11,066,162	\$11,703,930	\$11,643,714	\$11,557,098	\$11,449,433
Total Revenue	\$48,175,757	\$51,264,784	\$51,199,325	\$50,292,028	\$49,456,617
Federal Per Pupil	\$1,881	\$2,070	\$2,065	\$2,127	\$2,185
State Per Pupil	\$5,891	\$6,314	\$6,578	\$6,716	\$6,857
Local Per Pupil	\$2,317	\$2,480	\$2,544	\$2,638	\$2,724
Total Per Pupil	\$10,089	\$10,864	\$11,187	\$11,481	\$11,765
MARLBORO					
Pupils	4,019	3,954	3,919	3,817	3,727
Federal Revenue	\$8,033,541	\$9,980,399	\$10,609,886	\$10,933,611	\$11,262,445
State Revenue	\$25,012,437	\$24,667,528	\$25,893,765	\$25,329,891	\$24,846,665
Local Revenue	\$13,696,731	\$14,770,595	\$14,279,593	\$14,638,957	\$14,979,886
Total Revenue	\$46,742,709	\$49,418,522	\$50,783,244	\$50,902,459	\$51,088,996
Federal Per Pupil	\$1,999	\$2,524	\$2,707	\$2,864	\$3,021
State Per Pupil	\$6,223	\$6,238	\$6,608	\$6,636	\$6,666
Local Per Pupil	\$3,408	\$3,735	\$3,644	\$3,835	\$4,019
Total Per Pupil	\$11,630	\$12,498	\$12,959	\$13,336	\$13,706

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
MCCORMICK					
Pupils	778	750	745	728	714
Federal Revenue	\$1,639,700	\$1,402,914	\$1,805,852	\$1,821,625	\$1,836,741
State Revenue	\$6,257,780	\$6,182,464	\$6,975,697	\$7,157,207	\$7,362,757
Local Revenue	\$5,075,810	\$5,483,939	\$6,245,742	\$6,304,773	\$6,352,528
Total Revenue	\$12,973,290	\$13,069,317	\$15,027,291	\$15,283,605	\$15,552,026
Federal Per Pupil	\$2,108	\$1,870	\$2,424	\$2,501	\$2,572
State Per Pupil	\$8,043	\$8,240	\$9,364	\$9,826	\$10,311
Local Per Pupil	\$6,524	\$7,309	\$8,384	\$8,656	\$8,896
Total Per Pupil	\$16,675	\$17,418	\$20,173	\$20,983	\$21,779
NEWBERRY					
Pupils	5,888	5,889	5,907	5,813	5,735
Federal Revenue	\$7,632,015	\$7,360,244	\$7,487,916	\$7,506,844	\$7,522,547
State Revenue	\$35,408,525	\$35,909,410	\$38,170,242	\$38,373,747	\$38,681,911
Local Revenue	\$29,885,582	\$30,554,056	\$31,201,535	\$31,406,824	\$31,554,512
Total Revenue	\$72,926,122	\$73,823,710	\$76,859,693	\$77,287,416	\$77,758,969
Federal Per Pupil	\$1,296	\$1,250	\$1,268	\$1,291	\$1,312
State Per Pupil	\$6,014	\$6,098	\$6,462	\$6,602	\$6,745
Local Per Pupil	\$5,076	\$5,189	\$5,282	\$5,403	\$5,502
Total Per Pupil	\$12,385	\$12,537	\$13,012	\$13,296	\$13,558
OCONEE					
Pupils	10,098	10,056	9,946	10,037	10,155
Federal Revenue	\$10,761,420	\$10,938,540	\$11,487,813	\$11,655,131	\$11,819,803
State Revenue	\$52,019,041	\$51,111,529	\$54,822,006	\$55,298,096	\$55,927,572
Local Revenue	\$65,929,261	\$68,406,678	\$69,767,358	\$70,638,959	\$71,388,857
Total Revenue	\$128,709,722	\$130,456,747	\$136,077,177	\$137,592,186	\$139,136,232
Federal Per Pupil	\$1,066	\$1,088	\$1,155	\$1,161	\$1,164
State Per Pupil	\$5,151	\$5,083	\$5,512	\$5,510	\$5,508
Local Per Pupil	\$6,529	\$6,802	\$7,015	\$7,038	\$7,030
Total Per Pupil	\$12,746	\$12,973	\$13,682	\$13,709	\$13,702

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
ORANGEBURG 3					
Pupils	2,796	2,758	2,637	2,522	2,417
Federal Revenue	\$7,566,872	\$6,680,764	\$5,489,556	\$5,517,948	\$5,544,081
State Revenue	\$17,606,250	\$18,086,063	\$18,080,693	\$17,685,800	\$17,347,267
Local Revenue	\$16,941,652	\$15,621,521	\$16,209,637	\$16,478,700	\$16,721,298
Total Revenue	\$42,114,774	\$40,388,348	\$39,779,886	\$39,682,448	\$39,612,646
Federal Per Pupil	\$2,706	\$2,422	\$2,081	\$2,188	\$2,294
State Per Pupil	\$6,297	\$6,557	\$6,855	\$7,013	\$7,176
Local Per Pupil	\$6,059	\$5,664	\$6,146	\$6,535	\$6,917
Total Per Pupil	\$15,062	\$14,644	\$15,083	\$15,737	\$16,387
ORANGEBURG 4					
Pupils	3,716	3,647	3,574	3,495	3,427
Federal Revenue	\$5,297,336	\$5,067,576	\$5,504,855	\$5,581,120	\$5,656,007
State Revenue	\$20,302,020	\$20,368,994	\$21,657,912	\$21,341,943	\$21,088,188
Local Revenue	\$17,533,724	\$17,315,598	\$17,700,340	\$18,050,139	\$18,372,970
Total Revenue	\$43,133,080	\$42,752,168	\$44,863,107	\$44,973,202	\$45,117,165
Federal Per Pupil	\$1,426	\$1,390	\$1,540	\$1,597	\$1,651
State Per Pupil	\$5,463	\$5,585	\$6,059	\$6,106	\$6,154
Local Per Pupil	\$4,718	\$4,748	\$4,952	\$5,164	\$5,362
Total Per Pupil	\$11,607	\$11,723	\$12,551	\$12,867	\$13,166
ORANGEBURG 5					
Pupils	6,475	6,275	6,315	6,239	6,180
Federal Revenue	\$11,531,149	\$12,372,868	\$12,403,941	\$12,637,952	\$12,870,867
State Revenue	\$42,086,650	\$40,283,267	\$43,609,460	\$43,548,314	\$43,604,793
Local Revenue	\$32,407,174	\$32,085,223	\$34,734,052	\$35,101,891	\$35,407,738
Total Revenue	\$86,024,973	\$84,741,358	\$90,747,453	\$91,288,157	\$91,883,398
Federal Per Pupil	\$1,781	\$1,972	\$1,964	\$2,026	\$2,083
State Per Pupil	\$6,500	\$6,419	\$6,905	\$6,980	\$7,056
Local Per Pupil	\$5,005	\$5,113	\$5,500	\$5,626	\$5,730
Total Per Pupil	\$13,286	\$13,504	\$14,369	\$14,632	\$14,869

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
PICKENS					
Pupils	16,081	16,011	15,815	15,704	15,634
Federal Revenue	\$14,134,447	\$14,056,841	\$14,377,523	\$14,558,043	\$14,734,482
State Revenue	\$84,005,966	\$85,767,795	\$88,940,537	\$89,318,961	\$89,940,073
Local Revenue	\$69,271,391	\$67,105,278	\$68,500,988	\$69,668,610	\$70,725,362
Total Revenue	\$167,411,804	\$166,929,914	\$171,819,048	\$173,545,615	\$175,399,918
Federal Per Pupil	\$879	\$878	\$909	\$927	\$942
State Per Pupil	\$5,224	\$5,357	\$5,624	\$5,688	\$5,753
Local Per Pupil	\$4,308	\$4,191	\$4,331	\$4,436	\$4,524
Total Per Pupil	\$10,411	\$10,426	\$10,864	\$11,051	\$11,219
RICHLAND 1					
Pupils	23,293	23,101	22,672	22,851	23,092
Federal Revenue	\$35,289,297	\$30,869,618	\$38,793,563	\$39,141,350	\$39,475,185
State Revenue	\$122,939,027	\$121,599,823	\$126,404,944	\$125,035,416	\$124,018,207
Local Revenue	\$226,183,249	\$243,319,009	\$246,407,778	\$255,384,126	\$264,208,099
Total Revenue	\$384,411,573	\$395,788,450	\$411,606,285	\$419,560,891	\$427,701,491
Federal Per Pupil	\$1,515	\$1,336	\$1,711	\$1,713	\$1,709
State Per Pupil	\$5,278	\$5,264	\$5,575	\$5,472	\$5,371
Local Per Pupil	\$9,710	\$10,533	\$10,868	\$11,176	\$11,442
Total Per Pupil	\$16,503	\$17,133	\$18,155	\$18,361	\$18,522
RICHLAND 2					
Pupils	26,530	26,688	27,052	27,243	27,507
Federal Revenue	\$30,770,454	\$26,529,054	\$28,023,579	\$29,840,643	\$31,762,514
State Revenue	\$164,477,656	\$167,782,568	\$177,811,618	\$185,477,163	\$193,973,776
Local Revenue	\$157,319,025	\$161,326,383	\$168,403,050	\$175,067,888	\$181,667,884
Total Revenue	\$352,567,135	\$355,638,005	\$374,238,247	\$390,385,695	\$407,404,174
Federal Per Pupil	\$1,160	\$994	\$1,036	\$1,095	\$1,155
State Per Pupil	\$6,200	\$6,287	\$6,573	\$6,808	\$7,052
Local Per Pupil	\$5,930	\$6,045	\$6,225	\$6,426	\$6,604
Total Per Pupil	\$13,289	\$13,326	\$13,834	\$14,330	\$14,811

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
SALUDA					
Pupils	2,117	2,628	2,192	2,232	2,280
Federal Revenue	\$3,500,292	\$4,445,274	\$4,715,196	\$5,062,677	\$5,433,557
State Revenue	\$12,491,445	\$13,967,978	\$14,700,525	\$14,858,266	\$15,057,802
Local Revenue	\$6,558,182	\$6,825,013	\$6,919,326	\$6,950,448	\$6,968,663
Total Revenue	\$22,549,919	\$25,238,265	\$26,335,047	\$26,871,390	\$27,460,022
Federal Per Pupil	\$1,653	\$1,692	\$2,151	\$2,268	\$2,384
State Per Pupil	\$5,900	\$5,315	\$6,707	\$6,656	\$6,606
Local Per Pupil	\$3,097	\$2,597	\$3,157	\$3,113	\$3,057
Total Per Pupil	\$10,650	\$9,604	\$12,014	\$12,037	\$12,046
SPARTANBURG 1					
Pupils	4,883	4,787	4,784	4,857	4,945
Federal Revenue	\$4,527,321	\$4,658,200	\$5,092,301	\$5,263,378	\$5,437,907
State Revenue	\$31,325,269	\$31,519,015	\$33,549,797	\$34,179,320	\$34,912,907
Local Revenue	\$19,465,404	\$20,232,749	\$20,538,103	\$20,753,064	\$20,931,320
Total Revenue	\$55,317,994	\$56,409,964	\$59,180,201	\$60,195,762	\$61,282,134
Federal Per Pupil	\$927	\$973	\$1,064	\$1,084	\$1,100
State Per Pupil	\$6,415	\$6,584	\$7,013	\$7,037	\$7,060
Local Per Pupil	\$3,986	\$4,226	\$4,293	\$4,272	\$4,233
Total Per Pupil	\$11,329	\$11,783	\$12,371	\$12,393	\$12,393
SPARTANBURG 2					
Pupils	9,745	9,662	9,672	9,754	9,862
Federal Revenue	\$7,815,583	\$7,982,576	\$8,450,503	\$8,731,541	\$9,018,117
State Revenue	\$56,961,514	\$56,944,218	\$60,368,582	\$61,624,914	\$63,073,719
Local Revenue	\$33,621,033	\$35,518,762	\$37,902,144	\$39,035,621	\$40,129,723
Total Revenue	\$98,398,130	\$100,445,556	\$106,721,229	\$109,392,076	\$112,221,560
Federal Per Pupil	\$802	\$826	\$874	\$895	\$914
State Per Pupil	\$5,845	\$5,894	\$6,242	\$6,318	\$6,395
Local Per Pupil	\$3,450	\$3,676	\$3,919	\$4,002	\$4,069
Total Per Pupil	\$10,097	\$10,396	\$11,034	\$11,215	\$11,379

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
SPARTANBURG 3					
Pupils	2,841	2,796	2,800	2,769	2,746
Federal Revenue	\$3,388,962	\$3,457,098	\$3,585,267	\$3,696,694	\$3,809,972
State Revenue	\$17,665,684	\$18,037,818	\$18,978,578	\$19,082,041	\$19,237,572
Local Revenue	\$15,531,844	\$15,628,064	\$15,660,529	\$15,857,040	\$16,026,252
Total Revenue	\$36,586,490	\$37,122,980	\$38,224,374	\$38,635,775	\$39,073,796
Federal Per Pupil	\$1,193	\$1,236	\$1,281	\$1,335	\$1,387
State Per Pupil	\$6,218	\$6,451	\$6,779	\$6,891	\$7,005
Local Per Pupil	\$5,467	\$5,589	\$5,594	\$5,726	\$5,836
Total Per Pupil	\$12,879	\$13,276	\$13,654	\$13,952	\$14,228
SPARTANBURG 4					
Pupils	2,623	2,635	2,582	2,666	2,761
Federal Revenue	\$2,629,947	\$2,918,260	\$3,271,449	\$3,425,976	\$3,586,309
State Revenue	\$15,475,170	\$15,905,082	\$16,222,883	\$16,222,113	\$16,265,128
Local Revenue	\$9,216,849	\$8,186,647	\$8,361,185	\$8,211,957	\$8,049,978
Total Revenue	\$27,321,966	\$27,009,989	\$27,855,517	\$27,860,046	\$27,901,415
Federal Per Pupil	\$1,003	\$1,107	\$1,267	\$1,285	\$1,299
State Per Pupil	\$5,900	\$6,035	\$6,284	\$6,084	\$5,890
Local Per Pupil	\$3,514	\$3,106	\$3,239	\$3,080	\$2,915
Total Per Pupil	\$10,417	\$10,249	\$10,790	\$10,448	\$10,104
SPARTANBURG 5					
Pupils	7,820	7,838	7,879	8,241	8,643
Federal Revenue	\$5,937,717	\$6,043,438	\$6,356,732	\$6,546,688	\$6,739,466
State Revenue	\$42,370,810	\$43,338,633	\$45,803,864	\$47,277,774	\$48,926,716
Local Revenue	\$41,823,841	\$46,176,630	\$49,348,788	\$50,493,535	\$51,570,058
Total Revenue	\$90,132,368	\$95,558,701	\$101,509,384	\$104,317,997	\$107,236,240
Federal Per Pupil	\$759	\$771	\$807	\$794	\$780
State Per Pupil	\$5,418	\$5,529	\$5,813	\$5,737	\$5,661
Local Per Pupil	\$5,348	\$5,891	\$6,263	\$6,127	\$5,967
Total Per Pupil	\$11,526	\$12,192	\$12,883	\$12,658	\$12,407

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
SPARTANBURG 6					
Pupils	10,769	10,827	10,906	10,973	11,069
Federal Revenue	\$9,051,920	\$10,644,901	\$11,408,619	\$12,053,688	\$12,729,975
State Revenue	\$59,777,949	\$61,830,287	\$66,867,784	\$68,607,622	\$70,577,903
Local Revenue	\$46,938,703	\$49,726,270	\$49,930,342	\$51,002,847	\$52,002,655
Total Revenue	\$115,768,572	\$122,201,458	\$128,206,745	\$131,664,158	\$135,310,533
Federal Per Pupil	\$841	\$983	\$1,046	\$1,098	\$1,150
State Per Pupil	\$5,551	\$5,711	\$6,131	\$6,252	\$6,376
Local Per Pupil	\$4,359	\$4,593	\$4,578	\$4,648	\$4,698
Total Per Pupil	\$10,750	\$11,287	\$11,756	\$11,999	\$12,224
SPARTANBURG 7					
Pupils	6,781	6,798	7,032	7,124	7,235
Federal Revenue	\$11,096,365	\$10,580,896	\$11,278,966	\$11,291,937	\$11,299,998
State Revenue	\$45,143,649	\$46,565,754	\$49,237,528	\$49,176,451	\$49,248,181
Local Revenue	\$55,084,761	\$57,739,405	\$59,165,727	\$61,265,196	\$63,324,165
Total Revenue	\$111,324,775	\$114,886,055	\$119,682,221	\$121,733,584	\$123,872,345
Federal Per Pupil	\$1,636	\$1,557	\$1,604	\$1,585	\$1,562
State Per Pupil	\$6,658	\$6,850	\$7,001	\$6,903	\$6,807
Local Per Pupil	\$8,124	\$8,494	\$8,413	\$8,600	\$8,752
Total Per Pupil	\$16,418	\$16,901	\$17,019	\$17,088	\$17,121
SUMTER 1					
Pupils	16,314	16,511	16,393	16,077	15,808
Federal Revenue	\$24,627,977	\$24,217,291	\$24,722,676	\$24,662,813	\$24,592,340
State Revenue	\$95,160,740	\$98,809,360	\$108,234,835	\$108,843,580	\$109,749,525
Local Revenue	\$53,821,423	\$53,754,614	\$54,537,859	\$55,407,385	\$56,186,771
Total Revenue	\$173,610,140	\$176,781,265	\$187,495,370	\$188,913,778	\$190,528,636
Federal Per Pupil	\$1,510	\$1,467	\$1,508	\$1,534	\$1,556
State Per Pupil	\$5,833	\$5,984	\$6,603	\$6,770	\$6,943
Local Per Pupil	\$3,299	\$3,256	\$3,327	\$3,446	\$3,554
Total Per Pupil	\$10,642	\$10,707	\$11,438	\$11,751	\$12,053

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
UNION					
Pupils	3,992	3,925	3,871	3,868	3,875
Federal Revenue	\$4,918,584	\$4,838,432	\$4,806,705	\$4,761,384	\$4,714,414
State Revenue	\$23,714,230	\$23,944,829	\$25,237,672	\$24,783,329	\$24,404,058
Local Revenue	\$11,341,580	\$11,051,021	\$11,420,773	\$11,426,793	\$11,411,367
Total Revenue	\$39,974,394	\$39,834,282	\$41,465,150	\$40,971,506	\$40,529,839
Federal Per Pupil	\$1,232	\$1,233	\$1,242	\$1,231	\$1,217
State Per Pupil	\$5,941	\$6,100	\$6,520	\$6,408	\$6,298
Local Per Pupil	\$2,841	\$2,815	\$2,950	\$2,954	\$2,945
Total Per Pupil	\$10,014	\$10,148	\$10,712	\$10,593	\$10,460
WILLIAMSBURG					
Pupils	4,238	4,092	3,964	3,738	3,534
Federal Revenue	\$12,748,435	\$11,514,493	\$10,864,926	\$10,810,207	\$10,751,049
State Revenue	\$25,340,862	\$33,565,554	\$35,613,757	\$35,700,429	\$35,883,670
Local Revenue	\$14,711,198	\$15,703,173	\$14,135,595	\$14,155,834	\$14,149,530
Total Revenue	\$52,800,495	\$60,783,220	\$60,614,278	\$60,666,470	\$60,784,250
Federal Per Pupil	\$3,008	\$2,814	\$2,741	\$2,892	\$3,042
State Per Pupil	\$5,980	\$8,203	\$8,985	\$9,551	\$10,154
Local Per Pupil	\$3,472	\$3,838	\$3,566	\$3,787	\$4,004
Total Per Pupil	\$12,460	\$14,855	\$15,293	\$16,231	\$17,200
YORK 1					
Pupils	4,973	4,946	4,946	5,004	5,077
Federal Revenue	\$6,358,111	\$5,610,564	\$5,570,934	\$5,637,728	\$5,702,865
State Revenue	\$30,627,831	\$31,446,192	\$33,376,936	\$33,916,592	\$34,556,515
Local Revenue	\$23,356,660	\$25,156,337	\$22,084,550	\$22,570,992	\$23,025,781
Total Revenue	\$60,342,602	\$62,213,093	\$61,032,420	\$62,125,312	\$63,285,161
Federal Per Pupil	\$1,279	\$1,134	\$1,126	\$1,127	\$1,123
State Per Pupil	\$6,159	\$6,358	\$6,749	\$6,777	\$6,806
Local Per Pupil	\$4,697	\$5,086	\$4,465	\$4,510	\$4,535
Total Per Pupil	\$12,134	\$12,578	\$12,341	\$12,414	\$12,465

REVENUE PER PUPIL REPORT BY SCHOOL DISTRICT FOR FY 2018-19 EXCLUDING BOND REVENUE

(Per Proviso 1.3 - Estimates are as of 8/22/18 and are subject to revision)

	FY 2014-15	FY 2015-16	FY 2016-17	FY 2017-18 (est)	FY 2018-19 (est)
YORK 2					
Pupils	6,786	7,078	7,213	7,494	7,807
Federal Revenue	\$3,757,730	\$3,658,599	\$3,915,426	\$4,031,991	\$4,150,268
State Revenue	\$32,867,669	\$34,530,059	\$37,443,340	\$39,457,686	\$41,686,894
Local Revenue	\$54,405,788	\$57,596,179	\$59,765,983	\$61,697,011	\$63,574,621
Total Revenue	\$91,031,187	\$95,784,837	\$101,124,749	\$105,186,688	\$109,411,783
Federal Per Pupil	\$554	\$517	\$543	\$538	\$532
State Per Pupil	\$4,844	\$4,879	\$5,191	\$5,265	\$5,339
Local Per Pupil	\$8,018	\$8,137	\$8,286	\$8,232	\$8,143
Total Per Pupil	\$13,415	\$13,533	\$14,020	\$14,035	\$14,014
YORK 3					
Pupils	17,196	17,304	17,174	17,086	17,044
Federal Revenue	\$15,499,100	\$14,990,742	\$15,214,272	\$15,635,603	\$16,061,784
State Revenue	\$99,770,427	\$102,206,003	\$108,312,776	\$110,101,473	\$112,216,877
Local Revenue	\$79,056,389	\$85,271,725	\$89,114,568	\$89,841,980	\$90,406,693
Total Revenue	\$194,325,916	\$202,468,470	\$212,641,616	\$215,579,057	\$218,685,354
Federal Per Pupil	\$901	\$866	\$886	\$915	\$942
State Per Pupil	\$5,802	\$5,907	\$6,307	\$6,444	\$6,584
Local Per Pupil	\$4,597	\$4,928	\$5,189	\$5,258	\$5,304
Total Per Pupil	\$11,301	\$11,701	\$12,382	\$12,617	\$12,831
YORK 4					
Pupils	12,180	12,970	13,917	14,902	15,998
Federal Revenue	\$6,184,220	\$5,961,925	\$6,749,327	\$7,295,120	\$7,881,869
State Revenue	\$63,852,478	\$69,728,856	\$78,233,836	\$83,958,117	\$90,327,836
Local Revenue	\$68,420,104	\$80,995,284	\$96,437,556	\$103,798,567	\$111,526,600
Total Revenue	\$138,456,802	\$156,686,065	\$181,420,719	\$195,051,805	\$209,736,304
Federal Per Pupil	\$508	\$460	\$485	\$490	\$493
State Per Pupil	\$5,243	\$5,376	\$5,622	\$5,634	\$5,646
Local Per Pupil	\$5,618	\$6,245	\$6,930	\$6,966	\$6,971
Total Per Pupil	\$11,368	\$12,080	\$13,036	\$13,089	\$13,110

Provide academic and vocational training that meets standards set by the State Board of Education

Comply with 59-20-60(4)(b),(c)

(b) applying different teaching methods permitting professional educators at every level to focus on educational success for all students and on critical thinking skills and providing the necessary support for educational successes are encouraged

(c) redefining how schools operate resulting in the decentralization of authority to the school site and allowing those closest to the students the flexibility to design the most appropriate education location and practice;

- Comply with 59-20-60(1), (2)
(2) The State Board of Education shall audit the programmatic and fiscal aspects of this chapter [S.C. Code Title 59, Chapter 20], including the degree to which a school meets all prescribed standards of the defined minimum program and shall report the results in the Annual Report of the State Superintendent of Education. Schools which have been classified as 'dropped' by the defined minimum program accreditation procedures are not eligible for funding in the following fiscal year until an acceptable plan to eliminate the deficiencies is submitted and approved by the State Board of Education.
- Comply with 59-20-60(4)(d)
(d) creating appropriate relationships between schools and other social service agencies by improving relationships between the school and community agencies (health, social, mental health), parents and the business community, and by establishing procedures that cooperatively focus the resources of the greater community upon barriers to success in school, particularly in the areas of early childhood and parenting programs, after-school programs, and adolescent services.
- Funds for the Innovation Initiative must be allocated to districts based upon a fifty percent average daily membership and fifty percent pursuant to the Education Finance Act formula. At least seventy percent of the funds must be allocated on a per school basis for school based innovation in accord with the District-School Improvement Plan. Up to thirty percent may be spent for district-wide projects with direct services to schools. District and school administrators must work together to determine the allocation of funds.
- For 1993-94, districts and schools may use these funds for designing their Innovation Initiatives to be submitted to the peer review process established in Section 59-139-10 prior to implementation of the innovations in 1994-95. Notwithstanding any other provisions of law, districts may carry over all unexpended funds in 1993-94, and up to twenty-five

percent of allocated funds each year thereafter in order to build funds for an approved program initiative.

Academic/CTE training that meets State Board of Education standards; Comply with 59-20-60(4)(e) and (f) pertaining to educational programming; and Allow S.C. Department of Education to evaluate

Greatest Potential Harm

- Lack of academic and vocational training would result in offenders being released without learning new job skills that increase employability
- Without different modalities for instruction the numbers for successful education attainment would diminish
- Lack of audits could diminish academic fidelity and proper operation of the PUSD
- Increase in recidivism

Recommendations to General Assembly

- Continue support of the educational initiatives of inmates
- Support the State Departments' guidelines that ensure the proper operation of all school districts

Performance Measures 11, 12, 13, 14, 15, 16, 19, 21, 26

SCDC knows:

of potential customers

of customers

Cost per unit

SCDC evaluates:

Customer satisfaction

Outcomes

COMMITTEE CONTACT INFORMATION AND UPCOMING MEETINGS



Committee Mission

Determine if agency laws and programs are being implemented and carried out in accordance with the intent of the General Assembly and whether they should be continued, curtailed or eliminated. Inform the public about state agencies.

Website: <https://www.scstatehouse.gov/CommitteeInfo/HouseLegislativeOversightCommittee.php>

Phone Number: 803-212-6810

Email Address: HCommLegOv@schouse.gov

Location: Blatt Building, Room 228

UPCOMING MEETINGS

All at 10:30 a.m. in Blatt 110

Monday, August 12th

Monday, August 26th

Monday, September 16th

Wednesday, October 2nd

Wednesday, October 23rd

END NOTES

¹ Visual Summary Figure 1 provided by the agency in its Program Evaluation report available online under “Citizens’ Interest,” under “House Legislative Oversight Committee Postings and Reports,” under “Corrections, Department of,” under “Other Reports, Reviews, and Audits,” and under “Oversight Reports,” <https://www.scstatehouse.gov/CommitteeInfo/HouseLegislativeOversightCommittee/AgencyWebpages/Corrections/PER%20Submission%2012819.pdf> (accessed February 13, 2019).